# **GRANT APPLICATION SUMMARY SHEET**

Grant Name:	OJP Community Based Violence Intervention & Prevention Initiative 23-26
Department:	MAYOR'S OFFICE
Grantor:	U.S. DEPARTMENT OF JUSTICE
Pass-Through Grantor (If applicable):	
<b>Total Applied For:</b>	\$1,988,190.00
Metro Cash Match:	\$0.00
Department Contact:	Michael Lacy 8626000
Status:	NEW

# **Program Description:**

The Nashville Mayor's Office of Community Safety is addressing the issue of community violence, particularly in vulnerable neighborhoods, through various programs. They have identified disparities in poverty rates and quality-of-life standards, with Black and brown communities being disproportionately affected. The city has experienced a high number of violent offenses, highlighting the urgent need for intervention. The proposed Community Violence Intervention and Prevention Initiative (CVIPI) aims to engage community stakeholders, including grassroots organizations and individuals directly impacted by violence, to develop and implement effective services. This initiative includes the hiring of credible messengers, a case manager for violence interventions.

# Plan for continuation of services upon grant expiration:

To ensure the continuation of services after the expiration of the grant, the Nashville Mayor's Office of Community Safety will explore various strategies and funding sources.

APPROVED AS TO AVAILABILITY	<b>APPROVED AS TO FORM AND</b>
OF FUNDS:	LEGALITY:

Kelly Flannery	7/12/2023   8:10 AM C	Country in Malian	7/12/2023   1:22 PM CDT
Director of Finance	kt AP Date	Metropolitan Attorney	Date

**APPROVED AS TO RISK AND INSURANCE:** 

7/20/2023 | 8:20 AM CDT

Director of Risk Management Date Services

Balogun (obb

# DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

# Grants Tracking Form

				Grants Trac	-				
					One				
Pre-Applica		Application	۲	Award Accept		Contract Amendn	nent O		
	epartment	Dept. No.			Contact			Phone	Fax
1AYOR'S OFFICE			Michael Lacy					8626000	
Grant Nam	e:		nunity Based Viol	ence Interventio	on & Prevention I	nitiative 23-26			
Grantor:		U.S. DEPARTMENT O	F JUSTICE			Other:			
Grant Perio		10/01/23	_		Anticipated Applica		05/18/23		
Grant Peric	od To:	09/30/26		(applications only)	Application Deadlin	ne:	05/18/23		
Funding Ty	/pe:	FED DIRECT	-		Multi-Departm	ent Grant	□ ——	🗕 If yes, list	t below.
ass-Thru:		Select Pass-Thru >	• <b>•</b>		Outside Consu	Itant Project:			
Award Typ	e:	COMPETITIVE	-		Total Award:		\$1,988,190.00	7	
Status:		NEW	-		Metro Cash M	atch:	\$0.00		
Metro Cate	gory:	New Initiative	•		Metro In-Kind	Match:	\$0.00		
CFDA #		16.045			Is Council app	proval required?	<b>V</b>		
Project Des	scription:				Applic. Submitted	Electronically?	✓		
o ensure th unding sour ngaging in ustainability	ces. These may ir public-private part / measures by eva	services after the nclude seeking ad merships, and adv aluating the effecti	expiration of the g ditional grants fro vocating for increative veness and impa	grant, the Nashy m federal or sta ased budget allo ct of programs,	ville Mayor's Offic te agencies, colla ocation from the c identifying cost-s	ce of Community S aborating with phila ity government. Th aving measures, a positive outcomes of	anthropic organiza ne office will also a nd exploring oppo	ations for fundi actively pursue ortunities for p	ing support, e program
Fixed Amo	tch Determined? unt of \$ n for "Other" mea		or		% of Grant		Other:		
s already i s not budg ndicate Ma	etro FY, how muc n department bu jeted? atch Amount & S	dget?				nd posed Source of	Business Unit Match:		
Other:	ETEs the grant w	vill fund:		5.00	Actual numbo	r of positions add	lod:	5.00	
	FTEs the grant v tal Indirect Cost					r of positions add f Grant to Metro:		5.00	
			0/ 11-					\$0.00	in hard
	osts allowed?	O Yes  No	% Allow.		. · · ·	ested from Grant	or:	\$0.00	in budge
-	ase attach docume		grantor that indir	ect costs are no	t allowable. See	Instructions)			
	n allowable?	Dertmores							
netro or Co	ommunity-based	Partners:							
				Part Tw	vo				
					ant Budget				
Year Fis	fro Federal Grantor	State Grantor	Other Grantor	Local Match Cash	Match Sourc (Fund, BU)	e Local Match In-Kind	Total Grant Each Year	Indirect Cost to Metro	Ind. Cos Neg. froi Grantoi
Yr 1 FY	<b>24</b> \$665,330.00	\$0.00	\$0.00	\$0.00		\$0.00	\$655,100.00	\$0.00	\$0
Yr 2 FY	<b>′25</b> \$661,430.00	\$0.00	\$0.00			\$0.00		\$0.00	
	<b>*26</b> \$661,430.00	\$0.00	\$0.00	\$0.00	1	\$0.00	\$655,100.00	\$0.00	\$0
Yr 4 FY	<u></u>								

Yr 3	FY26	\$661,430.00	\$0.00	\$0.00	\$0.00	\$0.00	\$655,100.00	\$0.00
Yr 4	FY							
Yr 5	FY							
Tot	al	\$1,988,190.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,965,300.00	\$0.00
	Da	ate Awarded:			Tot. Awarded:	Contract#:		
	(o	r) Date Denied:			Reason:			
	(0	r) Date Withdra	wn:		Reason:			

Contact: <u>juanita.paulsen@nashville.qov</u> vaughn.wilson@nashville.gov

Rev. 5/13/13 5655



VW

\$0.00

# **Standard Applicant Information**

# **Project Information**

Project Title	Proposed Project Start Date	Proposed Project End Date
Enhancing Community Safety and	10/1/23	9/30/26
Empowerment: Expansion of Nonprofit Support,	Applicant Estimated Funding (Non-	Program Income Estimated Funding
Violence Interruption, and Group Violence Intervention Programs in Nashville	Federal Share)	0.0
Federal Estimated Funding (Federal Share)	0.0	
1988190.0		
Total Estimated Funding		
1988190.0		
Areas Affected by Project (Cities, Countie	s, States, etc.)	

Nashville, TN

Type Of Applicant

Type of Applicant 1: Select Applicant Type:

C: City or Township Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

Other (specify):

Application Submitter Contact Information

Application POC Prefix Name		
Mr.		
Application POC First Name	Application POC Middle Name	Application POC Last Name
Michael	Thomas	Lacy
Application POC Suffix Name		

DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

Mayor's Office, Community Safety

Deputy Director

mike.lacy@nashville.gov

Phone Number

Fax Number

615.862.6000

ORINumber

## **Executive Order and Delinquent Debt Information**

Is Application Subject to Review by State Under Executive Order 12372? \*

b. Program is subject to E.O. 12372 but has not been selected by the State for review

Is the Applicant Delinquent on Federal Debt?

No

## SF424 Attachments (6)

Name

Name

Districts.pdf



Date Added 5/10/23 Date Added 5/10/23

Date Added

5/10/23



Name Form SFLLL\_2\_0-V2.0.pdf

Form SF424\_4\_0-V4.0.pdf

Date Added SF424\_4\_0-1235-Nashville Congressional 5/10/23



Name Date Added SF424\_4\_0-1234-\_AREAS AFFECTED BY 5/10/23 PROJECT.pdf

Load more

# **Authorized Representative**

Authorized Representative Information **Prefix Name** First Name Middle Name Last Name Suffix Name

John \_\_\_\_\_ Cooper \_\_\_\_\_ Title

## Verify Legal Name, Doing Business As, and Legal Address

Legal Name		Doing Business As	
NASHVILLE & DAVIDSON COUNTY, METRO GOVERNMENT OF	OPOLITAN	NASHVILLE, CITY O	F
UEI			
LGZLHP6ZHM55			
Legal Addess			
Street 1			
1 PUBLIC SQ			
Street 2			
City	State		Zip/Postal Code
NASHVILLE	TN		37201
CongressionalDistrict	Country		
05	USA		

#### Certification

The legal name + Doing Business As (DBA) and legal address define a unique entity in the system as represented in its entity profile. The profile legal name and address is applicable to ALL applications and awards associated to this fiscal agent.

1. If this information is correct confirm/acknowledge to continue with completion of this application.

I confirm this is the correct entity.

# Signer Name

Michael Lacy

## **Certification Date / Time**

05/25/2023 08:55 PM

2. If the information displayed does not accurately represent the legal entity applying for federal assistance:

- a. Contact your Entity Administrator.
- b. Contact the System for Award Management (SAM.gov) to update the entity legal name/address.

3. If the above information is not the entity for which this application is being submitted, Withdraw/Delete this application. Please initiate a new application in Grants.gov with using the correct UEI/SAM profile.

## **Community Safety Enhancement Initiative (CSEI)**

The Metro Nashville Mayor's Office of Community Safety plans to launch the Community Safety Enhancement Initiative (CSEI) to address violence prevention and enhance community safety in Metro Nashville. The initiative focuses on Priority Intervention Areas: South Nashville, North Nashville, and Madison.

CSEI aims to strengthen existing evidence-based programs, including Group Violence Intervention (GVI) and Cure Violence Model. These programs have been implemented in collaboration with John Jay and Cure Violence Global, respectively.

Grant funding will support:

- Community Violence Intervention and Prevention Initiative (CVIPI)
  - · A diverse CVIPI team will be established, consisting of representatives from various stakeholders, including "The Village" network. "The Village" is a Mayor's Office-funded consortium comprising over 600 grassroots minority community groups actively promoting community safety. (Priority 1A Status, Narrative pp. 6).
- Credible Messenger Program
  - The initiative will hire and train three place-based cross-functional credible messengers. These messengers will serve as mentors and guides to high-risk individuals, bridging the GVI program and Violence Interruption efforts.
- · Research and Data Analysis
  - · A staff researcher/data science position will be created in partnership with Vanderbilt University. This position will be responsible for comprehensive data collection, analysis, and research, and independent research will be performed by Vanderbilt's Dr. Maury Nation. This partnership will ensure that the CSEI is implemented effectively and that its results are rigorously evaluated.
- Operational Support
  - · The grant funding will provide operational support to sustain program coordination, community engagement, resource allocation, and the overall implementation of the CSEI.

The primary focus of the funding is to address the needs of high-risk individuals aged 18-24 who are involved in Group Member Involved (GMI) incidents as victims or perpetrators. By utilizing MNPD violent crime data, social vulnerability indicators, and referrals from violence interrupters and credible messengers, the initiative will target its interventions towards those who are most at risk and in need of support.

Expected outcomes of the CSEI include:

- · Reductions in violent crime rates
- · Enhanced support for high-risk individuals
- · Removal of barriers for minority residents
- · Decreased recidivism
- Improved program evaluations

Through the collaborative efforts of the CVIPI team, evidence-based strategies, and a strong commitment to racial equity, the Community Safety Enhancement Initiative (CSEI) aims to promote community well-being, reduce violence, and enhance overall safety in Metro Nashville.

## **Proposal Narrative**



Category **Proposal Narrative**  Created by Michael Lacy

Application Number 05/25/2023

Date Added \*

## Goals, Objectives, Deliverables, and Timeline

## **Goal Statement**

Establish the CVIPI Team and Onboard Messengers

Objective	Fiscal Year	Quarter
Assemble CVIPI Team, identify potential messengers, initiate onboarding, and conduct initial training	2024	Q1
Deliverable	Fiscal Year	Quarter
Other	2024	Q1

CVIPI Team established, List of potential credible messengers, Onboarding documentation, Training program completion certificates

## **Goal Statement**

Integrate Credible Messengers into Programs

Objective	Fiscal Year	Quarter
Refine and implement integration plan, establish communication protocols, conduct joint training sessions	2024	Q2
Deliverable	Fiscal Year	Quarter
Other		
Refined integration plan, Communication protocol document, Joint training program completion certificates	2024	Q2
Goal Statement		
Evaluate and Expand the Program		
Objective	Fiscal Year	Quarter
Implement full-scale integration, monitor efforts, expand the pool of messengers, and evaluate the overall impact	2024	Q3
Deliverable	Fiscal Year	Quarter
Other		
Final integration plan, Monitoring and evaluation report, Increased number of credible messengers, Impact evaluation report	2024	Q4

## **Goal Statement**

Improve the Program

Objective	Fiscal Year	Quarter
Analyze impact, identify areas for improvement, develop and implement enhancement strategies, monitor impact	2025	Q1
Deliverable	Fiscal Year	Quarter
Other		
Data analysis report, Improvement recommendations, Enhanced program framework, Monitoring and evaluation report	2025	Q2

## **Goal Statement**

Maximize Program Impact and Prepare for Year 2

Objective	Fiscal Year	Quarter
Conduct a mid-term evaluation, identify successes and challenges, implement strategies, monitor outcomes, prepare Year 2 progress report	2025	Q3
Deliverable	Fiscal Year	Quarter
Other		
Mid-term evaluation report, Strategy recommendations, Implemented strategies, Ongoing evaluation reports, Year 2 progress report	2025	Q4

Ensure Sustainability and Conclude the Program

Objective	Fiscal Year	Quarter
Evaluate long-term impact, develop sustainability plan, implement the plan, conduct performance evaluations, share successes and challenges, conduct final evaluation, prepare final documentation	2026	Q1

Deliverable	Fiscal Year	Quarte
Other		
Long-term impact evaluation report, Sustainability plan, Secured resources and support, Performance evaluation reports, Community presentation materials, Final evaluation report, Grant closeout document	2026	Q4
Goal Statement		
eam Assembly and Stakeholder Engagement		
Objective	Fiscal Year	Quarte
Assemble CVIPI team, identify potential messengers, establish a system for internal communication	2024	Q1
Deliverable	Fiscal Year	Quarter
Other		
CVIPI team establishment, Identified potential messengers, Internal communication system established	2024	Q1
Goal Statement		
raining and Integration Planning		
Objective	Fiscal Year	Quarte
Conduct initial and continuous training for CVIPI team, develop initial integration plan, start pilot integration activities	2024	Q2
Deliverable	Fiscal Year	Quarte
Other		
Training program completion certificates, Initial integration plan, Pilot integration report	2024	Q2
Goal Statement		
Expansion and Evaluation		
Objective	Fiscal Year	Quarter
Finalize and implement integration plan, expand the pool of messengers, conduct comprehensive program evaluation	2024	Q3
Deliverable	Fiscal Year	Quarte
Other		
Finalized integration plan, Expanded list of credible messengers, Comprehensive program evaluation report	2024	Q4
Goal Statement		
Performance Analysis and Improvement Planning		
Objective	Fiscal Year	Quarte
Analyze program performance, identify areas for improvement, develop and start implementing improvement strategies	2025	Q1
Deliverable	Fiscal Year	Quarte
Other		
Performance analysis report, Identified areas for improvement, Improvement strategy document	2025	Q2

# **Goal Statement**

Implementation of Improvements and Stakeholder Engagement

### DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

Fully implement improvement strategies, conduct mid-term program evaluation, strengthen community partnerships	2025	Q3
Deliverable	Fiscal Year	Quarter
Other		
Implemented improvements, Mid-term program evaluation report, Strengthened community partnership agreements	2025	Q4
Goal Statement		
Sustainability and Program Conclusion		
Sustainability and Program Conclusion Objective	Fiscal Year	Quarter
	Fiscal Year	Quarter Q1
<b>Objective</b> Evaluate long-term program impact, develop and implement sustainability plan, conduct final program evaluation, prepare and		
Objective Evaluate long-term program impact, develop and implement sustainability plan, conduct final program evaluation, prepare and finalize program documentation	2026	Q1
Objective Evaluate long-term program impact, develop and implement sustainability plan, conduct final program evaluation, prepare and finalize program documentation Deliverable	2026	Q1

documentation and reports

### **Budget and Associated Documentation**

## **Budget Summary**

## **Budget / Financial Attachments**

## Pre-Agreement Cost

No documents have been uploaded for Pre-Agreement Cost

## Indirect Cost Rate Agreement

No documents have been uploaded for Indirect Cost Rate Agreement

## **Consultant Rate Justification**

No documents have been uploaded for Consultant Rate Justification

## **Employee Compensation Waiver**

No documents have been uploaded for Employee Compensation Waiver

## Financial Management Questionnaire (Including applicant disclosure of high-risk status)

2	Name	Category	Created by	Application	Date	
20	FinancialCapability	Financial Management and	Michael Lacy	Number	Added	
	signed.pdf	System of Internal Controls			05/25/2023	
		Questionnaire (including				
		applicant disclosure of				
		high-risk status)				

\*

### **Disclosure of Process Related to Executive Compensation**

No documents have been uploaded for Disclosure of Process Related to Executive Compensation

# Additional Attachments

8	Name	Category	Created by	Application	Date	
	Mayor\$27s Office.pdf	Budget Other	Michael Lacy	Number	Added	
					05/25/2023	

# Budget and Associated Documentation

	Year 1	Year 2	Year 3	Total
Personnel	\$367,000	\$367,000	\$367,000	\$1,101,000
Fringe Benefits	\$122,434	\$122,434	\$122,434	\$367,302
Travel	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0
Supplies	\$3,900	\$0	\$0	\$3,900
Construction	\$0	\$0	\$0	\$0
SubAwards	\$150,000	\$150,000	\$150,000	\$450,000
Procurement Contracts	\$0	\$0	\$0	\$0
Other Costs	\$21,996	\$21,996	\$21,996	\$65,988
Total Direct Costs	\$665,330	\$661,430	\$661,430	\$1,988,190
Indirect Costs	\$0	\$0	\$0	\$0
Total Project Costs	\$665,330	\$661,430	\$661,430	\$1,988,190
Federal	\$665,330	\$661,430	\$661,430	\$1,988,190
Non-Federal	\$0	\$0	\$0	\$0

# **Budget Totals**

	Total	Percentage
Total Project Cost	\$1,988,190	
Federal Funds	\$1,988,190	100.00%
Non-Federal Amount	\$0	0.00%
Match Amount	\$0	0.00%
Program Income	\$0	0.00%

**Please note:** After completing this budget detail summary, please confirm that the following final values entered in this section are identical to those entered in the corresponding estimated cost section of the Standard Applicant Information. Specifically, the following must be equivalent. If they are not, you will not be able to submit this application until they are updated to be equivalent.

Standard Applicant Information	Equals	Budget Summary
Total Estimated Funding	=	Total Project Costs
Federal Estimated Funding (federal share)	=	Federal Funds
Applicant Estimated Funding (non-federal share)	=	Match Amount
Program Income Estimated Funding	=	Program Income Amount

DOES THIS BUDGET CONTAIN CONFERENCE COSTS WHICH IS DEFINED BROADLY TO INCLUDE MEETINGS, RETREATS, SEMINARS, SYMPOSIA, NO AND TRAINING ACTIVITIES?

## Personnel

#### Instructions

List each position by title and name of employee, if available. Show the annual salary rate and the percentage of time to be devoted to the project. Compensation paid for employees engaged in grant activities must be consistent with that paid for similar work within the applicant organization. In the narrative section, please provide a specific description of the responsibilities and duties for each position, and explain how the responsibilities and duties support the project goals and objectives outlined in your application.

Year 1 Personne	l Detail					
Name	Position	Salary	Rate	Time Worked	Percentage of Time (%)	Total Cost
TBD	Credible Messenger 3	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 2	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 1	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Case Manager	\$70,000.00	Y	1.00	100.00%	\$70,000.00
TBD	Measurement and Evaluation Manager	\$117,000.00	Y	1.00	100.00%	\$117,000.00

Personnel Total Cost \$367,000
Total Non-Federal Amt (Match or Prog Inc) \$0
(Match or Prog Inc)

## **Additional Narrative**

Item Budget Narrative Details Year 1 Measurement and Evaluation Manager \$117,000 a year x 3 years. The Measurement and Evaluation Manager will provide data and trend analysis, guide interventions, prepariereports and presentations, and offer policy recommendations. \$117,000 Case Manager \$70,000 a year x 3 years. Case manager will provide Individual case management for high-risk clients, as collaboration with service providers, progress monitoring, check-ins, and coordination with Credible Messengers. \$70,000 Credible Messenger 1 \$60,000 a year x 3 CMs x 3 years. 3 credible messengers will engage high-risk individuals, provide mentorship, foster conflict resolution skills, and communicate with CVIPI Team \$60,000

Year 2

Year 2						
Personne	l Detail					
Name	Position	Salary	Rate	Time Worked	Percentage of Time (%)	Total Cost
TBD	Credible Messenger 3	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 2	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 1	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Case Manager	\$70,000.00	Y	1.00	100.00%	\$70,000.00
TBD	Measurement and Evaluation Manager	\$117,000.00	Y	1.00	100.00%	\$117,000.00
Personnel Total Cost \$367,000Total Non-Federal Amt (Match or Prog Inc)Total Federal Amount \$367,000						
Addition	al Narrative					
\$117,000 a year x 3 years. The Measurement and Evaluation Manager will provide data and trend analysis, guide interventions, prepariereports and presentations, and offer policy recommendations.						

Year 3 Personne	l Detail					
Name	Position	Salary	Rate	Time Worked	Percentage of Time (%)	Total Cost
TBD	Credible Messenger 3	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 2	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Credible Messenger 1	\$60,000.00	Y	1.00	100.00%	\$60,000.00
TBD	Case Manager	\$70,000.00	Y	1.00	100.00%	\$70,000.00
TBD	Measurement and Evaluation Manager	\$117,000.00	Y	1.00	100.00%	\$117,000.00

Personnel Total Cost \$367,000Total Non-Federal Amt (Match or Prog Inc) \$0	Total Federal Amount \$367,000
--	-----------------------------------

# **Additional Narrative**

\$117,000 a year x 3 years. The Measurement and Evaluation Manager will provide data and trend analysis, guide interventions, prepariereports and presentations, and offer policy recommendations.

## **Fringe Benefits**

#### Instructions

Fringe benefits should be based on the actual known costs or an approved negotiated rate by a Federal Agency. If not based on an approved negotiated rate, list the composition of the fringe benefit package. Fringe benefits are for the personnel listed in Personnel budget category listed and only for the percentage of time devoted to the project. In the narrative section, please provide a specific description for each item

### Year 1

Fringe Benefit	Detail			
Name	Base	Rate (%)	Total Cost	
Credible Messenger 3	\$60,000.00	34%	\$20,400.00	
Credible Messenger 2	\$60,000.00	34%	\$20,400.00	
Credible Messenger 1	\$60,000.00	34%	\$20,400.00	
Case Manager	\$70,000.00	34%	\$23,800.00	
Measurement and Evaluation Manager	\$110,100.00	34%	\$37,434.00	
Fringe Benef	its Total Cos	SL	-Federal Amt Drog Inc) Total Federal	Amount

Fringe Benefits Total Cost	(Match or Prog Inc)	Total Federal Amo
\$122.434	(watch of Frog Inc)	\$122.434
ψ122,404	\$0	ψ122, <del>101</del>

# **Additional Narrative**

Estimated at 34% of salaries, standard rate of the City of Nashville. The eligible employees at Metro have access to various benefit plans. Some of the key options and highlights include: Core Benefit Options: Medical Plans: BCBS PPO and CIGNA Choice Fund options are available. The BCBS PPO plan offers 80/20% coinsurance with copays, while the CIGNA Choice Fund is a health reimbursement arrangement (HRA) plan where Metro funds the first dollar claims before a deductible is required. Dental Plans: There are two options with the same network of dentists. The Flexible plan provides a \$1,000 annual maximum benefit for both in-network and out-of-network dentists, while the Limited plan only covers in-network dentists based on a schedule of benefits. Basic Life AD&D Insurance: Employees are provided with \$50,000 in basic term life insurance and \$50,000 in accidental death and dismemberment insurance. Pension: Vesting: For employees hired or rehired on/after January 1, 2013, a 10-year vesting period is required for pension benefits. Employees employed between October 1, 2001, and December 31, 2012, who vested before leaving employment have a 5-year vesting period. Medical Disability: There is a 10-year eligibility requirement for medical disability benefits, and in-line-of-duty injury benefits are available. Optional Benefits: Vision Plans: Basic and Enhanced options are available. Both plans cover an eye exam every 12 months, but the Enhanced plan offers more frequent coverage for glasses or contacts. It also provides 100% coverage for standard progressives and polycarbonates. Short-Term Disability: Employees receive 60% of their weekly pay if disabled for seven days, with a maximum benefit duration of 180 days. Long-Term Disability: If disabled for 180 days, employees are eligible for 50% of their monthly pay as a benefit. Supplemental Life: New hires are guaranteed coverage up to \$200,000, with the option to increase it to \$500,000 by providing proof of good health during Annual Enrollment. Dependent Life: To purchase Dependent Life coverage, employees must enroll in Supplemental Life. Spouse/domestic partner coverage ranges from \$10,000 to \$50,000, and each eligible dependent child receives \$5,000 in coverage. FSA: Two options are available—an annual election of up to \$2,700 for Health Care FSA and up to \$5,000 for Dependent Care FSA. Please note that this information was last updated on January 1, 2020, and may be subject to change.

Fringe Benefit	Detail			
Name	Base	Rate (%)	Total Cost	
Credible Messenger 3	\$60,000.00	34%	\$20,400.00	_
Credible Messenger 2	\$60,000.00	34%	\$20,400.00	
Credible Messenger 1	\$60,000.00	34%	\$20,400.00	
Case Manager	\$70,000.00	34%	\$23,800.00	
Measurement and Evaluation Manager	\$110,100.00	34%	\$37,434.00	
Fringe Benet \$12	fits Total Cos 2,434	ST	r Prog Inc)	<b>deral Amount</b> 122,434

### **Additional Narrative**

Estimated at 34% of salaries, standard rate of the City of Nashville. The eligible employees at Metro have access to various benefit plans. Some of the key options and highlights include: Core Benefit Options: Medical Plans: BCBS PPO and CIGNA Choice Fund options are available. The BCBS PPO plan offers 80/20% coinsurance with copays, while the CIGNA Choice Fund is a health reimbursement arrangement (HRA) plan where Metro funds the first dollar claims before a deductible is required. Dental Plans: There are two options with the same network of dentists. The Flexible plan provides a \$1,000 annual maximum benefit for both in-network and out-of-network dentists, while the Limited plan only covers in-network dentists based on a schedule of benefits. Basic Life AD&D Insurance: Employees are provided with \$50,000 in basic term life insurance and \$50,000 in accidental death and dismemberment insurance. Pension: Vesting: For employees hired or rehired on/after January 1, 2013, a 10-year vesting period is required for pension benefits. Employees employed between October 1, 2001, and December 31, 2012, who vested before leaving employment have a 5-year vesting period. Medical Disability: There is a 10-year eligibility requirement for medical disability benefits, and in-line-of-duty injury benefits are available. Optional Benefits: Vision Plans: Basic and Enhanced options are available. Both plans cover an eye exam every 12 months, but the Enhanced plan offers more frequent coverage for glasses or contacts. It also provides 100% coverage for standard progressives and polycarbonates. Short-Term Disability: Employees receive 60% of their weekly pay if disabled for seven days, with a maximum benefit duration of 180 days. Long-Term Disability: If disabled for 180 days, employees are eligible for 50% of their monthly pay as a benefit. Supplemental Life: New hires are guaranteed coverage up to \$200,000, with the option to increase it to \$500,000 by providing proof of good health during Annual Enrollment. Dependent Life: To purchase Dependent Life coverage, employees must enroll in Supplemental Life. Spouse/domestic partner coverage ranges from \$10,000 to \$50,000, and each eligible dependent child receives \$5,000 in coverage. FSA: Two options are available—an annual election of up to \$2,700 for Health Care FSA and up to \$5,000 for Dependent Care FSA. Please note that this information was last updated on January 1, 2020, and may be subject to change.

Fringe Benefit	Detail		
Name	Base	Rate (%)	Total Cost
Credible Messenger 3	\$60,000.00	34%	\$20,400.00
Credible Messenger 2	\$60,000.00	34%	\$20,400.00
Credible Messenger 1	\$60,000.00	34%	\$20,400.00
Case Manager	\$70,000.00	34%	\$23,800.00
Measurement and Evaluation Manager	\$110,100.00	34%	\$37,434.00

Fringe Benefits Total Cost \$122,434 \$0 Total Non-Federal Amt (Match or Prog Inc) \$0 Total Federal Amount \$122,434 \$0 Total Federal Amount

#### **Additional Narrative**

Estimated at 34% of salaries, standard rate of the City of Nashville. The eligible employees at Metro have access to various benefit plans. Some of the key options and highlights include: Core Benefit Options: Medical Plans: BCBS PPO and CIGNA Choice Fund options are available. The BCBS PPO plan offers 80/20% coinsurance with copays, while the CIGNA Choice Fund is a health reimbursement arrangement (HRA) plan where Metro funds the first dollar claims before a deductible is required. Dental Plans: There are two options with the same network of dentists. The Flexible plan provides a \$1,000 annual maximum benefit for both in-network and out-of-network dentists, while the Limited plan only covers in-network dentists based on a schedule of benefits. Basic Life AD&D Insurance: Employees are provided with \$50,000 in basic term life insurance and \$50,000 in accidental death and dismemberment insurance. Pension: Vesting: For employees hired or rehired on/after January 1, 2013, a 10-year vesting period is required for pension benefits. Employees employed between October 1, 2001, and December 31, 2012, who vested before leaving employment have a 5-year vesting period. Medical Disability: There is a 10-year eligibility requirement for medical disability benefits, and in-line-of-duty injury benefits are available. Optional Benefits: Vision Plans: Basic and Enhanced options are available. Both plans cover an eye exam every 12 months, but the Enhanced plan offers more frequent coverage for glasses or contacts. It also provides 100% coverage for standard progressives and polycarbonates. Short-Term Disability: Employees receive 60% of their weekly pay if disabled for seven days, with a maximum benefit duration of 180 days. Long-Term Disability: If disabled for 180 days, employees are eligible for 50% of their monthly pay as a benefit. Supplemental Life: New hires are guaranteed coverage up to \$200,000, with the option to increase it to \$500,000 by providing proof of good health during Annual Enrollment. Dependent Life: To purchase Dependent Life coverage, employees must enroll in Supplemental Life. Spouse/domestic partner coverage ranges from \$10,000 to \$50,000, and each eligible dependent child receives \$5,000 in coverage. FSA: Two options are available—an annual election of up to \$2,700 for Health Care FSA and up to \$5,000 for Dependent Care FSA. Please note that this information was last updated on January 1, 2020, and may be subject to change.

#### Travel

#### Instructions

Itemize travel expenses of staff personnel (e.g. staff to training, field interviews, advisory group meeting, etc.). Describe the purpose of each travel expenditure in reference to the project objectives. Show the basis of computation (e.g., six people to 3-day training at \$X airfare, \$X lodging, \$X subsistence). In training projects, travel and meals for trainees should be listed separately. Show the number of trainees and the unit costs involved. Identify the location of travel, if known; or if unknown, indicate "location to be determined." Indicate whether applicant's formal written travel policy or the Federal Travel Regulations are followed. Note: Travel expenses for consultants should be included in the "Consultant Travel" data fields under the "Subawards (Subgrants)/Procurement Contracts" category. For each Purpose Area applied for, the budget should include the estimated cost for travel and accommodations for two staff to attend two three-day long meetings, with one in Washington D.C. and one in their region, with the exception of Purpose Area 1, which should budget for one meeting in Washington D.C, and Purpose Areas 6 and 7, which should budget for 3 meetings within a 3 year period, with 2 in Washington D.C, and 1 within their region. All requested information must be included in the budget detail worksheet and budget narrative.

ravel Deta	il									
Purpose of Travel	Location	Type of Expense	Basis	Cost	Quantity	# Of Staff	# Of Trips	Total Cost	Non-Federal Contribution	Federal Request
No items			-							
		Non-Federa								

ravel Deta	il									
Purpose of Travel	Location	Type of Expense	Basis	Cost	Quantity	# Of Staff	# Of Trips	Total Cost	Non-Federal Contribution	Federal Request
No items										
					eral Amou					



# Equipment

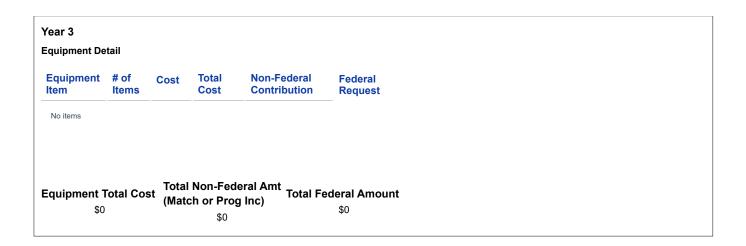
### Instructions

List non-expendable items that are to be purchased (Note: Organization's own capitalization policy for classification of equipment should be used). Expendable items should be included in the "Supplies" category Applications should analyze the cost benefits of purchasing versus leasing equipment, especially high cost items and those subject to rapid technological advances. Rented or leased equipment costs should be listed in the "Contracts" data fields under the "Sub awards" (Sub grants)/Procurement Contracts" category. In the budget narrative, explain how the equipment is necessary for the success of the project, and describe the procurement method to be used. All requested information must be included in the budget detail worksheet and budget narrative.

Year 1					
Equipment De	etail				
Equipment Item	# of Items	Cost	Total Cost	Non-Federal Contribution	Federal Request
No items					

Equipment Total Cost \$0 \$0 \$0 \$0 \$0	t Total Federal Amount \$0
---	-------------------------------

Year 2 Equipment De	etail				
Equipment Item	# of Items	Cost	Total Cost	Non-Federal Contribution	Federal Request
No items					
Equipment T \$0			Non-Fed ch or Pro \$0	eral Amt g Inc)	ederal Amount \$0



# Supply Items

#### Instructions

List items by type (office supplies, postage, training materials, copy paper, and expendable equipment items costing less than \$5,000, such as books, hand held tape recorders) and show the basis for computation. Generally, supplies include any materials that are expendable or consumed during the course of the project. All requested information must be included in the budget detail worksheet and budget narrative.

Supply Item Deta	il				
Purpose of Supply Items	# of Items	Unit Cost	Total Cost	Non-Federal Contribution	Federal Request
Wi-Fi router	1.00	\$150.00	\$150.00	\$0.00	\$150.00
Stationery	1.00	\$100.00	\$100.00	\$0.00	\$100.00
Whiteboard or corkboard	1.00	\$50.00	\$50.00	\$0.00	\$50.00

Desks or workstations	4.00	\$100.00	\$400.00	\$0.00	\$400.00
Office chairs	12.00	\$50.00	\$600.00	\$0.00	\$600.00
Printer	1.00	\$200.00	\$200.00	\$0.00	\$200.00
Laptop or desktop computers (3 units)	3.00	\$800.00	\$2,400.00	\$0.00	\$2,400.00
<b>Supplies Total</b> \$3,900	Cost To (N	otal Non-Fed latch or Pro \$0	eral Amt g Inc)	I Federal Am \$3,900	ount
dditional Nar	rative				
ssential office su	innlies ma	terials equipm	ent for the CVIPI	program	

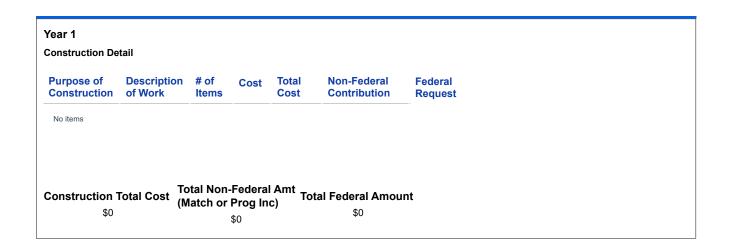
Purpose of Supply Items	# of Items	Unit Cost	Total Cost	Non-Federal Contribution	Federal Request
No items					
Supplies Total	Coet	otal Non-Feder	Lota	al Federal Amour	nt
Supplies Total \$0	Coet	otal Non-Feder latch or Prog l \$0	Lota	al Federal Amour \$0	nt
Supplies Total \$0 Additional Narr	Cost (N	latch or Prog I	Lota		nt

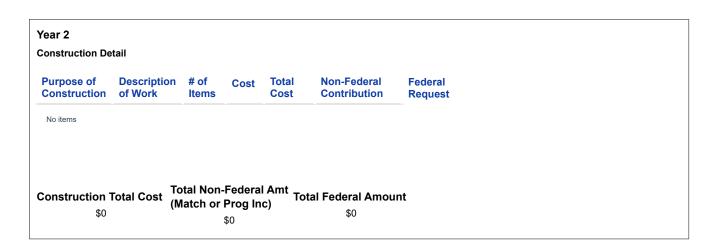


# Construction

## Instructions

As a rule, construction costs are not allowable. In some cases, minor repairs or renovations may be allowable. Consult with the DOJ grant-making component before budgeting funds in this category. In the narrative section, please provide a specific description for each item, and explain how the item supports the project goals and objectives outlined in your application.





Year 3 Construction Detail						
Purpose of Construction	Description of Work	# of Items	Cost	Total Cost	Non-Federal Contribution	Federal Request
No items						
	Total Cost	otal Non-	Federa Prog In	I Amt To	tal Federal Amou	nt

## Subawards

#### Instructions

Subawards (see "Subaward" definition at 2 CFR 200.92) : Provide a description of the Federal Award activities proposed to be carried out by any subrecipient and an estimate of the cost (include the cost per subrecipient, to the extent known prior to the application submission). For each subrecipient, enter the subrecipient entity name, if known. Please indicate any subaward information included under budget category Subawards (Subgrants) Contracts by including the label "(subaward)" with each subaward category.

#### Year 1

Description	Purpose	Consultant	Country	State/U.S. Territory	City	Total Cost	Non-Federal Contribution	Federal Request
1	150,000 per year for research, evaluation, and measurement services provided by Vanderbilt University.		United States	Tennessee	Nashville	\$150,000.00	\$0.00	\$150,000.00
Subawards To \$150,00	Mat Cost	I Non-Federa ch or Prog Ir \$0	nc)	deral Amour 150,000	nt			
Add Consulta	int Travel							
Add Consulta —— Additional Na								

Description	Purpose	Consultant	Country	State/U.S. Territory	City	Total Cost	Non-Federal Contribution	Federal Request
1	150,000 per year for research, evaluation, and measurement services provided by Vanderbilt University.		United States	Tennessee	Nashville	\$150,000.00	\$0.00	\$150,000.00
Subawards To \$150,00	otal Cost (Mat	I Non-Federa ch or Prog In \$0	ic) Iotal Fe	deral Amoun 150,000	it			
Add Consulta	nt Travel							
	rrative							

Counseling and a Professor in the Department of Human and Organizational Development. Professor Nation' and the department's wealth of knowledge and experience in human and organizational development makes them an ideal partner to collaborate on this research project, giving us the tools and expertise of a world class research institution. The ME Manager will act as the intermediary between our team and the Vanderbilt research team. This individual will oversee the project's internal dynamics and ascertain the research aligns with our needs and expectations. By maintaining effective communication between the Department of Human Development and Metro Nashville, the research manager will enable a cooperative relationship that facilitates seamless information and feedback exchange.Working closely with the research manager, Vanderbilt will collaborate in developing a research framework that echoes our project's needs and complies with our standards. They will jointly define the research tools, methodologies, and parameters for data collection, assuring that the studies we conduct are relevant, informative, and comprehensive.

#### Year 3

Description	Purpose	Consultant	Country	State/U.S. Territory	City	Total Cost	Non-Federal Contribution	Federal Request
1	150,000 per year for research, evaluation, and measurement services provided by Vanderbilt University.		United States	Tennessee	Nashville	\$150,000.00	\$0.00	\$150,000.00
Subawards To \$150,00		ch or Prog In \$0	I Amt Ic) \$	<b>deral Amour</b> 150,000	ıt			
Add Consulta	nt Travel							
Add Consulta —— Additional Na								

Procurement contracts (see "Contract" definition at 2 CFR 200.22): Provide a description of the product or service to be procured by contract and an estimate of the cost. Indicate whether the applicant's formal, written Procurement Policy or the Federal Acquisition Regulation is followed. Applicants are encouraged to promote free and open competition in awarding procurement contracts. A separate justification must be provided for sole source procurements in excess of the Simplified Acquisition Threshold set in accordance with 41 U.S.C. 1908 (currently set at \$250,000) for prior approval. Please provide a specific description for each item, and explain how the item supports the project goals and objectives outlined in your application. Consultant Fees: For each consultant enter the name, if known, service to be provided, hourly or daily fee (8-hour day), and estimated time on the project. Unless otherwise approved by the COPS Office, approved consultant rates will be based on the salary a consultant receives from his or her primary employer. Consultant fees in excess of \$650 per day require additional written justification, and must be pre-approved in writing by the COPS Office if the consultant is hired via a noncompetitive bidding process. Please provide a specific description for each item, and explain how the item supports the project goals and objectives outlined in your application. Please visit https://cops.usdoj.gov/grants for a list of allowable and unallowable costs for this program.

#### Instructions

Procurement contracts (see "Contract" definition at 2 CFR 200.1): Provide a description of the product or service to be procured by contract and an estimate of the cost. Indicate whether the applicant's formal, written Procurement Policy or the Federal Acquisition Regulation is followed. Applicants are encouraged to promote free and open competition in awarding procurement contracts. A separate justification must be provided for noncompetitive procurements in excess of the Simplified Acquisition Threshold set in accordance with 41 U.S.C. 1908 (currently set at \$250,000).

Consultant Fees: For each consultant enter the name, if known, service to be provided, hourly or daily fee (8-hour day), and estimated time on the project. Written prior approval and additional justification is required for consultant fees in excess of the DOJ grant-making component's threshold for an 8-hour day.

In the narrative section, please provide a specific description for each item, and explain how the item supports the project goals and objectives outlined in your application.

	on Purpo	ose	Consultant	Country	State/U.S. Territory	City		Total Cost	Non-Fe Contril		Federal Request
No items											
ο νου η	eed Consultar	nt Travel?									
es											
		al Non-Fec atch or Pro	leral Amt q Inc)	otal Federal	Amount						
\$	0	\$0	J,	\$0							
V Consi	iltant Travel Det	ail									
Purpose											
of Travel	Location	Type of Expense	Cost	Duration	or Distance	# of Staff	Total Cost		Federal ribution	Federa	I Request
No items											
		Tot	al Non-Fede	aral Amt							
	nt Travel Total \$0	Cost (Ma		Inc)	al Federal Ar \$0	nount					
Consulta	ΨΟ	Total No	\$0 on-Federal A	mt	• •						
		t	or Prog Inc)	Total Fe	deral Amoun	t					
	nent Total Cos \$0	(Match o	\$0		\$0						

Description No items	Purpose	Co	nsultant	Country	State/U.S. Territory	City		Total Cost	Non-Fe Contril		Federal Request
)o you need C											
-											
-											
és											
Procurement C \$0	Total No Cost (Match o	on-Feder or Prog I \$0	al Amt nc)	otal Federal \$0	Amount						
✓ Consultant 1	Fravel Detail										
Purpose of Loc Travel		e of c bense	ost	Duration	or Distance	# of Staff	Total Cost	Non-Fo Contri		Federa	al Request
No items											

Consultant Travel Total ( \$0	Cost Total Non-Federal A (Match or Prog Inc) \$0	mt Total Federal Amount \$0	
Procurement Total Cost \$0	Total Non-Federal Amt (Match or Prog Inc) \$0	iotal Federal Amount \$0	

Year 3
--------

	Contract Deta	il								
Description	Purpose	Consultant	Country	State/U.S. Territory	City		Total Cost	Non-Fe Contril		Federal Request
No items										
o you need Co	onsultant Tra	ivel?								
íes	. Total No	on-Federal Amt								
Procurement Co \$0	(Match o	or rog mo,	otal Federal A \$0	mount						
		\$0								
$\sim$ Consultant Tr	ravel Detail									
$\checkmark$ Consultant Tr	ravel Detail									
✓ Consultant Tr Purpose of Loca Travel	ition Typ	e of Cost bense	Duration o	or Distance	# of Staff	Total Cost		- ederal ibution	Federa	al Request
Purpose of Loca	ition Typ		Duration o	or Distance					Federa	al Request
Purpose of Loca Travel	ition Typ		Duration o	or Distance					Federa	al Request

## **Other Direct Costs**

## Instructions

List items (e.g., rent, reproduction, telephone, janitorial or security services, and investigative or confidential funds) by type and the basis of the computation. For example, provide the square footage and the cost per square foot for rent, or provide a monthly rental cost and how many months to rent. All requested information must be included in the budget detail worksheet and budget narrative.

## DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

Description	Quantity	Basis	Costs	Length of Time	Total Costs	Non-Federal Contribution	Federal Request
Professional Development Trainings	12.00	Yearly	\$833.00	1.00	\$9,996.00	\$0.00	\$9,996.00
Occupancy (Office Space)	1.00	Yearly	\$2,000.00	1.00	\$2,000.00	\$0.00	\$2,000.00
CVIPI Community Stipends	8.00	Yearly	\$1,250.00	1.00	\$10,000.00	\$0.00	\$10,000.00

Other Costs Total Cost	Total Non-Federal Amt	Total Endoral Amount
Other Costs Total Cost	(Match or Prog Inc)	Iolai Feuerai Amount
***	(match of Frog file)	***

\$0

\$21,996

## **Additional Narrative**

\$21,996

\$10,000 per year for 8 CVIPI community member stipends x 3 years \$2000.00 yearly Space rental for CVIPI meetings \$4000.00 yearly Advertising, public awareness materials, information distribution, communication tools \$10,000 per year for Cost of professional development trainings for CVIPI on topics such as DEI, trauma informed care, best practices, etc

#### Year 2

Other Cost Detail							
Description	Quantity	Basis	Costs	Length of Time	Total Costs	Non-Federal Contribution	Federal Request
Professional Development Trainings	12.00	Yearly	\$833.00	1.00	\$9,996.00	\$0.00	\$9,996.00
Occupancy (Office Space)	1.00	Yearly	\$2,000.00	1.00	\$2,000.00	\$0.00	\$2,000.00
CVIPI Community Stipends	8.00	Yearly	\$1,250.00	1.00	\$10,000.00	\$0.00	\$10,000.00

Other Costs Total Cost	Total Non-Federal Amt (Match or Prog Inc)	Total Federal Amount
\$21,996	\$0	\$21,996

## **Additional Narrative**

\$10,000 per year for 8 CVIPI community member stipends x 3 years \$2000.00 yearly Space rental for CVIPI meetings \$4000.00 yearly Advertising, public awareness materials, information distribution, communication tools \$10,000 per year for Cost of professional development trainings for CVIPI on topics such as DEI, trauma informed care, best practices, etc

Description	Quantity	Basis	Costs	Length of Time	Total Costs	Non-Federal Contribution	Federal Request
Professional Development Trainings	12.00	Yearly	\$833.00	1.00	\$9,996.00	\$0.00	\$9,996.00
Occupancy (Office Space)	1.00	Yearly	\$2,000.00	1.00	\$2,000.00	\$0.00	\$2,000.00
CVIPI Community Stipends	8.00	Yearly	\$1,250.00	1.00	\$10,000.00	\$0.00	\$10,000.00

Other Costs Total Cost	Iotal Non-Federal Amt (Match or Prog Inc)	Total Federal Amount
\$21,996	(watch of Frog file) \$0	\$21,996

### **Additional Narrative**

\$10,000 per year for 8 CVIPI community member stipends x 3 years \$2000.00 yearly Space rental for CVIPI meetings \$4000.00 yearly Advertising, public awareness materials, information distribution, communication tools \$10,000 per year for Cost of professional development trainings for CVIPI on topics such as DEI, trauma informed care, best practices, etc

## Indirect Costs

## Instructions

Indirect costs are allowed only if: a) the applicant has a current, federally approved indirect cost rate; or b) the applicant is eligible to use and elects to use the "de minimis" indirect cost rate described in 2 C.F.R. 200.414(f). (See paragraph D.1.b. in Appendix VII to Part 200—States and Local Government and Indian Tribe Indirect Cost Proposals for a description of entities that may not elect to use the "de minimis" rate.) An applicant with a current, federally approved indirect cost rate must attach a copy of the rate approval, (a fully-executed, negotiated agreement). If the applicant does not have an approved rate, one can be requested by contacting the applicant's cognizant Federal agency, which will review all documentation and approve a rate for the applicant organization, or if the applicant's accounting system permits, costs may be allocated in the direct costs categories. (Applicant Indian tribal governments, in particular, should review Appendix VII to Part 200—States and Local Government and Indian Tribe Indirect Cost Proposals regarding submission and documentation of indirect cost proposals.) All requested information must be included in the budget detail worksheet and budget narrative. In order to use the "de minimis" indirect rate an applicant would need to attach written documentation to the application that advises DOJ of both the applicant's eligibility (to use the "de minimis" rate) and its election. If the applicant elects the de minimis method, costs must be consistently charged as either indirect or direct costs, but may not be double charged or inconsistently charged as both. In addition, if this method is chosen then it must be used consistently for all federal awards until such time as the applicant entity chooses to negotiate a federally approved indirect cost rate.

Description	Base	Indirect Cost Rate	Total Cost	Non-Federal Contribution	Federal Request
No items					
Indirect Costs Total Co \$0	Total Non-F ost (Match or P \$	rog Inc)	Total Federal A \$0	mount	
Additional Narrative					

Indirect Cost Detail						
Description	Base	Indirect Cost Rate	Total Cost	Non-Federal Contribution	Federal Request	
No items						
	Total New Ford					
Indirect Costs Total Cost	Total Non-Fed (Match or Pro		Total Federal An	nount		
\$0	(Match of 110 \$0	g inc)	\$0			
Additional Narrative						
As a political office, it is importa	ant to note that ind	irect costs m	nay not be applicabl	le to us in the context	of a federal grant. Indir	ect costs typically cover

### DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

administrative or support functions, which may not align with the operational structure and objectives of a political office focused on direct service delivery and community engagement. Therefore, it can be argued that indirect costs are unnecessary for our specific situation and can be excluded

from the federal grant application. Email from our Finance Confirming: Majors, Herbert (FIN OMB Cost Planning & Mgmt) To: Wilson, Vaughn (Finance - Grants Coordination) +1 other Cc: Hartlage, Kenneth (Finance - Budgets (OMB) Mon 5/8/2023 8:04 AM Vaughn, I approve the BJA FY 23 OJP Community Based Violence Intervention and Prevention Initiative 23-26 GTF indirect cost information for grant processing. Thank you for your attention to this matter. Best regards, Herbert Majors FIN OMB Cost Planning & Management Cc: Kenneth Hartlage (Finance - Budgets (OMB)

#### Year 3

Indirect Cost Detail					
Description	Base (	ndirect Cost Rate Total C		-Federal tribution	Federal Request
No items					
Indirect Costs Total Cost \$0	Total Non-Feder (Match or Prog   \$0	I otal Fe	ederal Amount \$0		
Additional Narrative					
			••		a federal grant. Indirect costs typically cover

administrative or support functions, which may not align with the operational structure and objectives of a political office focused on direct service delivery and community engagement. Therefore, it can be argued that indirect costs are unnecessary for our specific situation and can be excluded from the federal grant application. Email from our Finance Confirming: Majors, Herbert (FIN OMB Cost Planning & Mgmt) To: Wilson, Vaughn (Finance - Grants Coordination) +1 other Cc: Hartlage, Kenneth (Finance - Budgets (OMB) Mon 5/8/2023 8:04 AM Vaughn, I approve the BJA FY 23 OJP Community Based Violence Intervention and Prevention Initiative 23-26 GTF indirect cost information for grant processing. Thank you for your attention to this matter. Best regards, Herbert Majors FIN OMB Cost Planning & Management Cc: Kenneth Hartlage (Finance - Budgets (OMB)

#### Memoranda of Understanding (MOUs) and Other Supportive Documents

Memoranda of Understanding (MOUs) and Other Supportive Documents



The recommended files to upload are PDF, Microsoft Word and Excel.

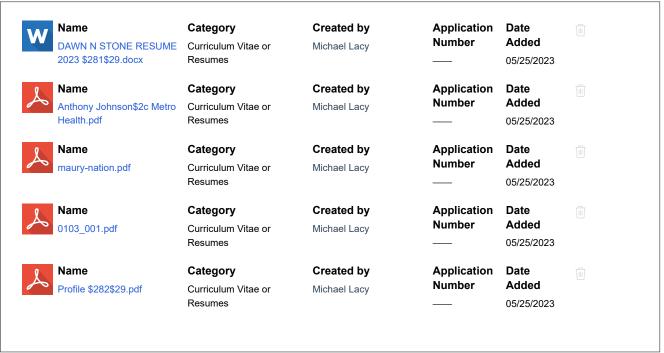
L	Name US Congressman Green.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
L	Name David M. Kennedy John Jay.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
S	Name Diane Lance Office of Family Safety.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
0	Name	Category	Created by	Annlication	Date	

# DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

S	Gil Wright Metro Health.pdf	oulogoi y	Michael Lacy	Number	Added	
		Memoranda of Understanding (MOUs) and Other Supportive Documents			05/25/2023	
L	Name Glenn Funk District Attorney.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
L	Name Jeff Syracuse City Council.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
L	Name Jeffery Stovall Vanderbilt.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
0	Name Rachel Elrod MNPS.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	ĺ
P	Name Sheila Calloway Juvenile Court Head Judge.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
0	Name Tara Williams IMF.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
P	Name Tom Turner Downtown Partnership.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	
Q	Name Maury Nation Vanderbilt MOU.pdf	<b>Category</b> Memoranda of Understanding (MOUs) and Other Supportive Documents	Created by Michael Lacy	Application Number ——	Date Added 05/25/2023	

Additional Application Components

**Curriculum Vitae or Resumes** 



**Tribal Authorizing Resolution** 

No documents have been uploaded for Tribal Authorizing Resolution

Research and Evaluation Independence and Integrity Statement

Complete_with_DocuS	Sign_I Research and Evaluation Independence and Integrity Statement	Created by Michael Lacy	Application Number 	Date Added 05/25/2023	
n Subjects Protection	Category	Created by	Application	Date	THE STREET
PC signed.pdf	Human Subjects Protection	Michael Lacy	Number	Added 05/25/2023	

No documents have been uploaded for Additional Attachments

### **Disclosures and Assurances**

## **Disclosure of Lobbying Activities**

2	Name Form SFLLL_2_0-V2.0.pdf	Category	Created by	Application
A	Form SFLLL_2_0-V2.0.pdf	LobbyingActivitiesDisclosur		Number
		е		

#### **Disclosure of Duplication in Cost Items**

No. [Applicant Name on SF-424] does not have (and is not proposed as a subrecipient under) any pending applications submitted within the last 12 months for federally funded grants or cooperative agreements (or for subawards under federal grants or cooperative agreements) that request funding to support the same project being proposed in this application to OJP and that would cover any identical cost items outlined in the budget submitted as part of this application.

\*

#### **DOJ Certified Standard Assurances**

OMB APPROVAL NUMBER 1121-0140

EXPIRES 05/31/2019

## U.S. DEPARTMENT OF JUSTICE

#### CERTIFIED STANDARD ASSURANCES

On behalf of the Applicant, and in support of this application for a grant or cooperative agreement, I certify under penalty of perjury to the U.S. Department of Justice ("Department"), that all of the following are true and correct:

(1) I have the authority to make the following representations on behalf of myself and the Applicant. I understand that these representations will be relied upon as material in any Department decision to make an award to the Applicant based on its application.

(2) I certify that the Applicant has the legal authority to apply for the federal assistance sought by the application, and that it has the institutional, managerial, and financial capability (including funds sufficient to pay any required non-federal share of project costs) to plan, manage, and complete the project described in the application properly.

(3) I assure that, throughout the period of performance for the award (if any) made by the Department based on the application--

- a. the Applicant will comply with all award requirements and all federal statutes and regulations applicable to the award;
- b. the Applicant will require all subrecipients to comply with all applicable award requirements and all applicable federal statutes and regulations; and
- c. the Applicant will maintain safeguards to address and prevent any organizational conflict of interest, and also to prohibit employees from using their positions in any manner that poses, or appears to pose, a personal or financial conflict of interest.

(4) The Applicant understands that the federal statutes and regulations applicable to the award (if any) made by the Department based on the application specifically include statutes and regulations pertaining to civil rights and nondiscrimination, and, in addition--

a. the Applicant understands that the applicable statutes pertaining to civil rights will include section 601 of the Civil Rights Act of 1964 (42 U.S.C. § 2000d); section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794); section 901 of the Education Amendments of

#### 1972 (20 U.S.C. § 1681); and section 303 of the Age Discrimination Act of 1975 (42 U.S.C. § 6102);

- b. the Applicant understands that the applicable statutes pertaining to nondiscrimination may include section 809(c) of Title I of the Omnibus Crime Control and Safe Streets Act of 1968 (34 U.S.C. § 10228(c)); section 1407(e) of the Victims of Crime Act of 1984 (34 U.S.C. § 20110(e)); section 299A(b) of the Juvenile Justice and Delinquency Prevention Act of 2002 (34 U.S.C. § 1182(b)); and that the grant condition set out at section 40002(b)(13) of the Violence Against Women Act (34 U.S.C. § 12291(b)(13)), which will apply to all awards made by the Office on Violence Against Women, also may apply to an award made otherwise;
- c. the Applicant understands that it must require any subrecipient to comply with all such applicable statutes (and associated regulations); and
- d. on behalf of the Applicant, I make the specific assurances set out in 28 C.F.R. §§ 42.105 and 42.204.

(5) The Applicant also understands that (in addition to any applicable program-specific regulations and to applicable federal regulations that pertain to civil rights and nondiscrimination) the federal regulations applicable to the award (if any) made by the Department based on the application may include, but are not limited to, 2 C.F.R. Part 2800 (the DOJ "Part 200 Uniform Requirements") and 28 C.F.R. Parts 22 (confidentiality - research and statistical information), 23 (criminal intelligence systems), 38 (regarding faith-based or religious organizations participating in federal financial assistance programs), and 46 (human subjects protection).

(6) I assure that the Applicant will assist the Department as necessary (and will require subrecipients and contractors to assist as necessary) with the Department's compliance with section 106 of the National Historic Preservation Act of 1966 (54 U.S.C. § 306108), the Archeological and Historical Preservation Act of 1974 (54 U.S.C. §§ 312501-312508), and the National Environmental Policy Act of 1969 (42 U.S.C. §§ 4321-4335), and 28 C.F.R. Parts 61 (NEPA) and 63 (floodplains and wetlands).

(7) I assure that the Applicant will give the Department and the Government Accountability Office, through any authorized representative, access to, and opportunity to examine, all paper or electronic records related to the award (if any) made by the Department based on the application.

(8) If this application is for an award from the National Institute of Justice or the Bureau of Justice Statistics pursuant to which award funds may be made available (whether by the award directly or by any subaward at any tier) to an institution of higher education (as defined at 34 U.S.C. § 10251(a)(17)), I assure that, if any award funds actually are made available to such an institution, the Applicant will require that, throughout the period of performance--

- a. each such institution comply with any requirements that are imposed on it by the First Amendment to the Constitution of the United States; and
- b. subject to par. a, each such institution comply with its own representations, if any, concerning academic freedom, freedom of inquiry and debate, research independence, and research integrity, at the institution, that are included in promotional materials, in official statements, in formal policies, in applications for grants (including this award application), for accreditation, or for licensing, or in submissions relating to such grants, accreditation, or licensing, or that otherwise are made or disseminated to students, to faculty, or to the general public.

(9) I assure that, if the Applicant is a governmental entity, with respect to the award (if any) made by the Department based on the application--

- a. it will comply with the requirements of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (42 U.S.C. §§ 4601-4655), which govern the treatment of persons displaced as a result of federal and federally-assisted programs; and
- b. it will comply with requirements of 5 U.S.C. §§ 1501-1508 and 7324-7328, which limit certain political activities of State or local government employees whose principal employment is in connection with an activity financed in whole or in part by federal assistance.

(10) If the Applicant applies for and receives an award from the Office of Community Oriented Policing Services (COPS Office), I assure that as required by 34 U.S.C. § 10382(c)(11), it will, to the extent practicable and consistent with applicable law--including, but not limited to, the Indian Self- Determination and Education Assistance Act--seek, recruit, and hire qualified members of racial and ethnic minority groups and qualified women in order to further effective law enforcement by increasing their ranks within the sworn positions, as provided under 34 U.S.C. § 10382(c)(11).

(11) If the Applicant applies for and receives a DOJ award under the STOP School Violence Act program, I assure as required by 34 U.S.C. § 10552(a)(3), that it will maintain and report such data, records, and information (programmatic and financial) as DOJ may reasonably require.

I acknowledge that a materially false, fictitious, or fraudulent statement (or concealment or omission of a material fact) in this certification, or in the application that it supports, may be the subject of criminal prosecution (including under 18 U.S.C. §§ 1001 and/or 1621, and/or 34 U.S.C. §§ 10271-10273), and also may subject me and the Applicant to civil penalties and administrative remedies for false claims or otherwise (including under 31 U.S.C. §§ 3729-3730 and 3801-3812). I also acknowledge that the Department's awards, including certifications provided in connection with such awards, are subject to review by the Department, including by its Office of the Inspector General.

Please Acknowledge 👷

Signed

#### Signing Date / Time

5/25/23 8:46 PM

DOJ Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Drug-Free Workplace Requirements; Law Enforcement and Community Policing

#### U.S. DEPARTMENT OF JUSTICE

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; DRUG-FREE WORKPLACE REQUIREMENTS; LAW ENFORCEMENT AND COMMUNITY POLICING

Applicants should refer to the regulations and other requirements cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations or other cited requirements before completing this form. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the U.S. Department of Justice ("Department") determines to award the covered transaction, grant, or cooperative agreement.

#### 1. LOBBYING

As required by 31 U.S.C. § 1352, as implemented by 28 C.F.R. Part 69, the Applicant certifies and assures (to the extent applicable) the following:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the Applicant, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, or the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If the Applicant's request for Federal funds is in excess of \$100,000, and any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this Federal grant or cooperative agreement, the Applicant shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities" in accordance with its (and any DOJ awarding agency's) instructions; and

(c) The Applicant shall require that the language of this certification be included in the award documents for all subgrants and procurement contracts (and their subcontracts) funded with Federal award funds and shall ensure that any certifications or lobbying disclosures required of recipients of such subgrants and procurement contracts (or their subcontractors) are made and filed in accordance with 31 U.S.C. § 1352.

#### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

A. Pursuant to Department regulations on nonprocurement debarment and suspension implemented at 2 C.F.R. Part 2867, and to other related requirements, the Applicant certifies, with respect to prospective participants in a primary tier "covered transaction," as defined at 2 C.F.R. § 2867.20(a), that neither it nor any of its principals--

(a) is presently debarred, suspended, proposed for debarment, declared ineligible, sentenced to a denial of Federal benefits by a State or Federal court, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) has within a three-year period preceding this application been convicted of a felony criminal violation under any Federal law, or been convicted or had a civil judgment rendered against it for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, tribal, or local) transaction or private agreement or transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion or receiving stolen property, making false claims, or obstruction of justice, or commission of any offense indicating a lack of business integrity or business honesty that seriously and directly affects its (or its principals') present responsibility;

(c) is presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, tribal, or local) with commission of any of the offenses enumerated in paragraph (b) of this certification; and/or

(d) has within a three-year period preceding this application had one or more public transactions (Federal, State, tribal, or local) terminated for cause

or default.

B. Where the Applicant is unable to certify to any of the statements in this certification, it shall attach an explanation to this application. Where the Applicant or any of its principals was convicted, within a three-year period preceding this application, of a felony criminal violation under any Federal law, the Applicant also must disclose such felony criminal conviction in writing to the Department (for OJP Applicants, to OJP at Ojpcompliancereporting@usdoj.gov; for OVW Applicants, to OVW at OVW.GFMD@usdoj.gov; or for COPS Applicants, to COPS at AskCOPSRC@usdoj.gov), unless such disclosure has already been made.

#### 3. FEDERAL TAXES

A. If the Applicant is a corporation, it certifies either that (1) the corporation has no unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability, or (2) the corporation has provided written notice of such an unpaid tax liability (or liabilities) to the Department (for OJP Applicants, to OJP at Ojpcompliancereporting@usdoj.gov; for OVW Applicants, to OVW at OVW.GFMD@usdoj.gov; or for COPS Applicants, to COPS at AskCOPSRC@usdoj.gov).

B. Where the Applicant is unable to certify to any of the statements in this certification, it shall attach an explanation to this application.

4. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, as implemented at 28 C.F.R. Part 83, Subpart F, for grantees, as defined at 28 C.F.R. §§ 83.620 and 83.650:

A. The Applicant certifies and assures that it will, or will continue to, provide a drug-free workplace by--

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in its workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about--

(1) The dangers of drug abuse in the workplace;

(2) The Applicant's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the award be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the award, the employee will--

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of the employee's conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the Department, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title of any such convicted employee to the Department, as follows:

For COPS award recipients - COPS Office, 145 N Street, NE, Washington, DC, 20530;

For OJP and OVW award recipients - U.S. Department of Justice, Office of Justice Programs, ATTN: Control Desk, 810 7th Street, N.W., Washington, D.C. 20531.

Notice shall include the identification number(s) of each affected award;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency; and

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

5. LAW ENFORCEMENT AGENCY CERTIFICATION REQUIRED UNDER DEPARTMENT OF JUSTICE DISCRETIONARY GRANT PROGRAMS ("SAFE POLICING CERTIFICATION")

If this application is for a discretionary award pursuant to which award funds may be made available (whether by the award directly or by any subaward at any tier) to a State, local, college, or university law enforcement agency, the Applicant certifies that any such law enforcement agency to which funds will be made available has been certified by an approved independent credentialing body or has started the certification process. To become certified, a law enforcement agency must meet two mandatory conditions:

(a) the agency's use of force policies adhere to all applicable federal, State, and local laws; and

(b) the agency's use of force policies prohibit chokeholds except in situations where use of deadly force is allowed by law.

For detailed information on this certification requirement, see <u>https://cops.usdoj.gov/SafePolicingEO</u>.

The Applicant acknowledges that compliance with this safe policing certification requirement does not ensure compliance with federal, state, or local law, and that such certification shall not constitute a defense in any federal lawsuit. Nothing in the safe policing certification process or safe policing requirement is intended to be (or may be) used by third parties to create liability by or against the United States or any of its officials, officers, agents or employees under any federal law. Neither the safe policing certification process nor the safe policing certification requirement is intended to (or does) confer any right on any third-person or entity seeking relief against the United States or any officer or employee thereof. No person or entity is intended to be (or is) a third-party beneficiary of the safe policing certification process, or, with respect to the safe policing certification requirement, such a beneficiary for purposes of any civil, criminal, or administrative action.

#### 6. COORDINATION REQUIRED UNDER PUBLIC SAFETY AND COMMUNITY POLICING PROGRAMS

As required by the Public Safety Partnership and Community Policing Act of 1994, at 34 U.S.C. § 10382(c)(5), if this application is for a COPS award, the Applicant certifies that there has been appropriate coordination with all agencies that may be affected by its award. Affected agencies may include, among others, Offices of the United States Attorneys; State, local, or tribal prosecutors; or correctional agencies.

I acknowledge that a materially false, fictitious, or fraudulent statement (or concealment or omission of a material fact) in this certification, or in the application that it supports, may be the subject of criminal prosecution (including under 18 U.S.C. §§ 1001 and/or 1621, and/or 34 U.S.C. §§ 10271-10273), and also may subject me and the Applicant to civil penalties and administrative remedies for false claims or otherwise (including under 31 U.S.C. §§ 3729-3730 and 3801-3812). I also acknowledge that the Department's awards, including certifications provided in connection with such awards, are subject to review by the Department, including by its Office of the Inspector General.

Please Acknowledge \* Certified

SignerID mike.lacy@nashville.gov

Signing Date / Time 5/25/23 8:46 PM

**Other Disclosures and Assurances** 

Applicant Disclosure and Justification - DOJ High Risk Grantees

No documents have been uploaded for Other Disclosures and Assurances

#### DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139

beclaration and vertification to the 0.0. Bepartment of ouside as to this Application ousinission

By [taking this action], I --

1. Declare the following to the U.S. Department of Justice (DOJ), under penalty of perjury: (1) I have authority to make this declaration and certification on behalf of the applicant; (2) I have conducted or there was conducted (including by the applicant's legal counsel as appropriate, and made available to me) a diligent review of all requirements pertinent to and all matters encompassed by this declaration and certification.

- 2. Certify to DOJ, under penalty of perjury, on behalf of myself and the applicant, to the best of my knowledge and belief, that the following are true as of the date of this application submission: (1) I have reviewed this application and all supporting materials submitted in connection therewith (including anything submitted in support of this application by any person on behalf of the applicant before or at the time of the application submission and any materials that accompany this declaration and certification); (2) The information in this application and in all supporting materials is accurate, true, and complete information as of the date of this request; and (3) I have the authority to submit this application on behalf of the applicant.
- 3. Declare the following to DOJ, under penalty of perjury, on behalf of myself and the applicant: (1) I understand that, in taking (or not taking) any action pursuant to this declaration and certification, DOJ will rely upon this declaration and certification as a material representation; and (2) I understand that any materially false, fictitious, or fraudulent information or statement in this declaration and certification (or concealment or omission of a material fact as to either) may be the subject of criminal prosecution (including under 18 U.S.C. §§ 1001 and/or 1621, and/or 34 U.S.C. §§ 10271-10273), and also may subject me and the applicant to civil penalties and administrative remedies under the federal False Claims Act (including under 31 U.S.C. §§ 3729-3730 and/or §§ 3801-3812) or otherwise.

Please Acknowledge 👷

Signed

SignerID

mike.lacy@nashville.gov Signing Date / Time 5/25/23 8:55 PM

Other

Certified

# Nashville Mayor's Office of Community Safety BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative

# A. Description of the Issue

While prosperity marks many districts within the City of Nashville, there exists a stark contrast in certain sections deeply affected by poverty, detrimental health outcomes, and rampant community and group violence. Although the city has a 16.9% overall poverty rate, that number increases vastly in Black and brown communities, with 25.6% of Black residents living in poverty compared to 10.6% of white residents.<sup>1</sup> The "Our America: Equity Report" for Nashville found that Nashvillians experience inequity in each measure researched regarding quality-of-life standards related to housing, health, education, policing and environment.<sup>2</sup> The measures researched and evaluated included the following: for housing - segregation, household income, home ownership, etc; for health – access to health insurance, life expectancy and access to affordable, health food; for education – schools with unequal discipline, school days missed to discipline, advanced courses, and digital tools at home; policing – arrests, drug enforcement, and diversity of police forces; and for environment – cancer risk from air pollution, living near water pollution, living near hazardous facilities, etc. Nashville's results highlight the breadth and depth of its issues, and the cumulative impact of its lack of investment and opportunity in Black and brown communities. Additionally, the Community Justice Action Fund's Violence Prevention Index indicates that Nashville scored zero for not investing in housing and food assistance

<sup>&</sup>lt;sup>1</sup> "Nashville TN Population," World Population Review, accessed [access date], <u>https://worldpopulationreview.com/us-cities/nashville-tn-population.</u>

<sup>&</sup>lt;sup>2</sup> "Our America Equity Report," Our America ABC. https://ouramericaabc.com/equity-report/nashville.

programs for impacted communities, strategic workforce development programs, trauma recovery centers, youth and family violence programs and survivor services.<sup>3</sup>

In the past year, Nashville has suffered from 111 homicides and 9,062 violent offenses.<sup>4</sup> The violent crime rate for Nashville is 1273 violent crimes per 100,000 people, placing it as one of the most violent cities in America. The intersection of the previously described injustices has created a crisis of community violence in some of Nashville's most vulnerable and underserved neighborhoods, particularly the North Nashville, Madison, and South Nashville areas. In 2022, these three neighborhoods were the location of 48% of violent offenses citywide. Despite the breadth of the problem, the majority of residents of these neighborhoods are not involved in community violence, although they do live under its spector. A problem analysis by The John Jay School of Criminal Justice's National Network for Safer Communities (NNSC), lead by David M. Kennedy, in collaboration with the Metro Nashville police, identified 14 core active groups comprised of 461 individuals who were the victims or perpetrators of 36% of homicides and 30% of non-fatal shootings in the city. Despite their outsized presence in instances of community violence, these group-involved individuals represent between .07% and .22% of Nashville's population. The report identified 14 distinct groups currently operating within the city of Nashville. The majority of these GV involved individuals are Black men ages 18-24. This demographic is one of the most underserved and under-resourced in all of Nashville; most GV involved individuals also live below the poverty line, in neighborhoods underserved by traditional resources.

Currently, the Nashville Mayor's Office of Community Safety implements programs aimed at mitigating community violence, including:

<sup>&</sup>lt;sup>3</sup> Violence Prevention Index: Nashville," Community Justice Action Fund, <u>https://www.endcommunityviolence.com/report/#personImgRight-block\_62f533e7de8f3</u>

<sup>&</sup>lt;sup>4</sup> Metro Nashville Police Data Dashboard, https://www.nashville.gov/departments/police/data-dashboard

The **Cure Violence** program takes a public health approach to violence prevention by treating violence like a disease that can be cured. The program focuses on interrupting transmission of violence by deploying street workers, also known as violence interrupters, to mediate conflicts and prevent retaliatory violence. Evidence suggests that Cure Violence is effective in reducing violence in communities when implemented in conjunction with other violence prevention strategies. Cure Violence Global has been contracted as a technical assistant for this implementation and has been engaged since January, 2023.

The Mayor's Office of Community Safety's **Group Violence Intervention** program aims to change the behavior of individuals most directly involved in gun violence. The program involves calling in individuals who are involved in gun violence to meet with community members and law enforcement, who offer support and resources to help them change their behavior. By focusing on those most at risk of violence, we believe we can interrupt its transmission and create a safer community. The National Network for Safe Communities has extensively researched and implemented the Group Violence Intervention approach in cities across the United States, finding that the approach leads to significant reductions in homicides and non-fatal shootings. The NNSC has been providing technical assistance, including drafting a "Violence Problem Analysis" under a grant from Everytown USA, and is now in final grant procurement stages with Metro Nashville for continued TA support.

The Office of Community Safety also oversaw the allocation of more than \$2 million dollars to local nonprofits in highly targeted census tracts at the highest risk of community violence through the **Community Safety Partnership Fund.** This fund invests not only in works doing direct violence intervention and prevention, but those providing mental health and wellness resources, anti-domestic violence and bullying programs, and other community groups

to treat the holistic causes of community violence. The fund targeted neighborhoods like Antioch, South Nashville, and the Napier-Sudekum apartments with the highest instances of GV and was able to provide support to BIPOC lead organizations with intimate knowledge of their community over larger, more generalize nonprofits without "boots on the ground" familiarity.

Despite this robust offering of programming, we still feel there are key gaps in services to the community that would help us deeply enhance our services, including;

- Credible Messengers: While contracted personnel are being trained to interrupt violence, we lack credible messenger staff who can mentor and provide necessary follow-up support for individuals involved in group violence (GV). This results in a disconnect between our community service providers and law enforcement, who play crucial roles in communicating client needs, notifying changes in relationships among individuals and groups, and referring GV-involved individuals to long-term, transformative resources. This coordination is essential to break the cycle of group violence effectively.
- Community Engaged Violence Prevention Oversight: Nashville lacks a systemic, board-managed initiative designed to foster effective collaboration and communication among local non-profits, law enforcement, the public health department, and local government. This gap often results in knowledge and service deficiencies when serving clients and addressing the evolving needs of our community.
- Data Collection: Currently, without adequate funding, Nashville has limitations in accurately assessing the effectiveness of its work, refining strategies, and building upon successful methods. An investment in this area would substantially boost its capacity to drive change and deliver even more effective, targeted programs.

#### **Program Enhancement**

In order to mitigate the effects of group violence in the Nashville community, the Mayor's Office of Community Safety proposes a three-pronged approach to protecting and enhancing the lives of our community members. For our programming, we define "high-risk" individuals as those who are either "confirmed" or deemed "likely" involved in group violence during at least one instance of violent crime. For those deemed confirmed, the individual is either a suspect or victim of a violent crime with confirmed ties to a group, or the circumstances and context of an incident are clearly connected to group violence, but information about the victim and/or suspect is unknown. For those deemed "likely" involved in an incident of group violence, the victim and/or suspect of a crime are loosely or tangentially associated with a group of individuals, but the associations are not entirely clear or multiple victims and/or suspects are involved in the incident, and the circumstances of the incident suggest a group dynamic.<sup>5</sup> Through our collaboration with John Jay's NNSC and the Metro Nashville Police Department, a list of confirmed and likely group violence-involved groups and individuals has already been created through analysis of incident reports, and this list comprises the proven-risk individuals we will serve. This list is refreshed on a weekly basis and presented to the "GVI Task Force" at meetings occurring at the same intervals.

Establishment of a Community Violence Intervention and Prevention Initiative (CVIPI)

Along with a group of dedicated, community involved and credible stakeholders, the Mayor's Office of Community Safety will establish a CVIPI Team focused on engaging community voices in collaboration to create and implement best-practice services for GV involved community members. The CVIPI Team will be comprised of community based organization leadership, leaders of nonprofits that have mission overlap in community safety, and government

<sup>&</sup>lt;sup>5</sup>"Nashvillle, TN Group Violence Intervention Problem Analysis Report," National Network for Safe Communities at John Jay College

representatives from the police, courts, Office of Family Safety, and Public Health Department. Included on the team will also be experts from local universities with research and academic backgrounds to support data collection and synthesis in our work, including Vanderbilt University.

Nashville is proposing Priority 1A status for this proposal for its engagement of minority representation via the CVIPI Team. The CVIPI Team will also draw representatives from preexisting initiatives to engage grassroots leaders, such as those from "The Village," a partnership of the Center for Nonprofit Management of Middle TN. The Village is a consortium of more than 600 BIPOC grassroots, community-lead nonprofits who meet regularly to exchange ideas and resources. The vast majority are small organizations operating on microbudgets who have previously never been engaged by municipal government or the broader philanthropic community. The Village centers the expertise of people doing work in their own community; these nonprofits are often operating on the neighborhood and even block by block level, and know the needs of the communities they serve intimately. In an effort to center community voices and ensure equity in our programming, Nashville will also reserve spots on the team for citizen community members who have been directly impacted by violence and who can use their lived experience to inform our work. The representation provided by our community representatives, as well as many of our community organization heads, assures that Black voices are centered in our work and leading the charge to prevent violence in their own communities. These community members will be compensated for their time and effort spent assisting the CVIPI Team.

The CVIPI Team will meet monthly to define the strategy, priorities scope, and process of holistic GVI interventions in the city. This advisory board will assure that we are responding to

community needs in a timely manner and that we stay on track with the most pressing and evolving trends in community violence. This consortium of stakeholders will also be able to advocate for the community groups doing the best work, and where there may be gaps in services which need to be addressed. The CVIPI team will also work together to find funding sources for violence prevention programing and identify new partners in resource development which may serve the group. The CVIPI Team will also prioritize communication with the Nashville community on its work, providing access to resources and ensuring that community members understand that their concerns are being addressed and integrated in our priorities.

The CVIPI Team will work on providing accessible training and education for all of our members and their staff. CVIPI Team members will learn about trauma-informed practices to use with their clients, constituents, and staff members in order to provide the highest level of care and service to the community. This education will also include best practices in staff-support and meaningful self-care for employees working on the front line of the intersection of trauma, mental health, and violence. Preventing burnout in both the staff of CVIPI members and in our community leaders themselves is paramount as we take on this challenging, life-saving work. The city of Nashville recognizes its willingness to support a CVIPI consortium; however, it is essential to emphasize that without the requested funds, Nashville cannot independently launch this initiative. While the city can contribute supplementary funding, its budget limitations prevent it from initiating the consortium on its own.

#### **Credible Messengers Program**

In an effort to engage with and support group violence-involved individuals, the Office of Violence Prevention will hire three place-based, cross functional credible messengers who will work as intermediaries between our Violence Interruption Program and our GVI efforts, by

providing mentorship and guidance to high-risk community members who come through these programs. In our current GVI efforts, we lack an intermediary between on-the-ground violence first responders (violence interrupters, medical staff, law enforcement, Nashville's mental health diversion "Partners in Care" program) and the community stakeholders doing high-level prevention work who will serve on our CVIPI Team. On a consistent basis, the CVIPI Team will be apprised of persistent issues facing high-risk individuals, larger group conflicts, and trends facing the community in an ever evolving situation, as well as being able to communicate their priorities back to on-the-ground violence interruption workers. Credible messengers tied to the broader system GVI and VI programs will make this possible.

Our three credible messengers (CMs) will establish trust and credibility with the high-risk individuals targeted by our programming in a place-based manner. By sharing similar backgrounds with group violence-involved individuals in specific regions of the city where their lived-experience provides them credibility, trust will be established in ways that are impossible for traditional law enforcement officers and government officials. Credible messengers may already be known members of the community with similar lived experience to high-risk individuals, including past GV involvement and a history with the legal system or incarceration. CMs proactively reach out to individuals in high-risk areas on the street level, initiating conversations and establishing connections. This allows them to understand the challenges and needs of those involved in group violence, creating a foundation for effective support. This also allows for effective long term relationship building and mentorship; CMs provide consistent support and guidance to high-risk community members, educating them on alternative choices and resources available to them in situations they may otherwise deem hopeless. By fostering positive relationships, they promote personal growth and help individuals develop alternative

paths, away from violence. Our CMs will identify the underlying issues contributing to violence and connect individuals to appropriate resources such as education, employment opportunities, counseling services, and community programs. This holistic approach addresses the root causes of violence and provides individuals with the necessary support in ways that are otherwise missing in Nashville's broader violence prevention initiatives.

Beyond collaboration and reporting to our CVIPI Team, our CMs will also collect the important data which will inform our research and strategy work. CMs will maintain accurate records of interactions and outcomes as well as instances of violence, allowing for us to track our success and inform our research functions.

#### **Case Manager**

This grant will finance a dedicated case manager for our Cure Violence Global violence interruption program. This individual will liaise with clients referred by our violence interrupters, credible messengers, and other stakeholders. They will assess client needs, devise tailored intervention plans, and connect clients with resources like counseling, job training, and social services.

Importantly, the case manager will also coordinate service delivery with various third-party Community-Based Organizations, ensuring unified and efficient assistance to those identified through violence interruption efforts. Oversight of this role will be provided by the Nashville Public Health Department.

Currently, Nashville lacks the funding for such a vital role, a gap this grant could fill. This will mirror the support structure of the Group Violence Intervention program, enhancing our ability to effectively combat community violence.

#### **Measurement and Evaluation Manager**

In order to best understand trends and changes in the GVI landscape and to inform our work with high-risk individuals, we will create the role of Measurement and Evaluation Manager (ME Manager) to best understand and enhance our interventions. The ME Manager is responsible for collaborating with various community partners, including the Nashville police, public health department, Partners in Care team, and local organizations to collect and analyze data related to violence prevention efforts. Sources of data will include quantitative information like crime rates, arrest rates, rate of social service utilization, but will also include qualitative feedback from GV involved individuals, credible messengers, and community partners. This role involves supporting and improving data collection practices of local partners, as well as compiling and synthesizing information to assess the effectiveness of all of our ongoing initiatives to prevent group and community violence, identify service gaps, and determine successful and replicable interventions. The ME Manager plays a crucial role in providing insights and understanding the impact of programs, enabling the organization to scale its work and potentially replicate the model in other cities. This alliance is aimed at executing an action research design methodology, a move that not only facilitates in-depth insights into our ongoing projects but also promotes our internal capacity for similar interventions in the future.

The ME Manager will work in concert with our research partner, Vanderbilt University, represented by Professor Maury Nation, who holds a dual appointment as a Core Faculty member in Human Development Counseling and a Professor in the Department of Human and Organizational Development. Professor Nation' and the department's wealth of knowledge and experience in human and organizational development makes them an ideal partner to collaborate on this research project, giving us the tools and expertise of a world class research institution.

The ME Manager will act as the intermediary between our team and the Vanderbilt research team. This individual will oversee the project's internal dynamics and ascertain the research aligns with our needs and expectations. By maintaining effective communication between the Department of Human Development and Metro Nashville, the research manager will enable a cooperative relationship that facilitates seamless information and feedback exchange. Working closely with the research manager, Vanderbilt will collaborate in developing a research framework that echoes our project's needs and complies with our standards. They will jointly define the research tools, methodologies, and parameters for data collection, assuring that the studies we conduct are relevant, informative, and comprehensive.

# **C.** Capabilities and Competencies

Key partners in our programming include:

The Nashville Mayor's Office of Community Safety	<b>Lead Organization-</b> The Office of Community Safety is the Metro Nashville government's department focused on improving community safety and reducing violence in the Nashville community; the office houses the city's violence intervention program, works to connect community partners, and studies and finds solutions to group violence. The department also distributes millions of dollars in funding annually to community organizations in targeted neighborhoods working to prevent violence.
"The Village" at the Center for Non Profit Management	<b>Non-Profit Partner</b> The Village is an incubation space for grassroots community organizations developed and currently supported by The Center for Nonprofit Management. The Village is currently host to more than 600 BIPOC lead grassroots organizations which benefit from connection to peers, professional development, access to funding, and opportunities to interface with city leadership, gaining equity in access to power. Members of this consortium will both advise on our project and serve as core members of the CVIPI board, keeping us informed on the needs of our community members through their vital neighborhood level work.
Metro Nashville Health Department	<b>Public Health Partner</b> The Metro Nashville Health Department is responsible for promoting and protecting the health and well-being of the residents of Nashville. The department is responsible for a variety of public health initiatives, including gun and group violence prevention. The Health Department provides oversight of our Violence Interrupter Program, allowing for our violence interrupters to work

	hand in hand with local medical and public health staff. In this project, the department will provide consulting and best practices in using a public-health informed approach to reducing violence, as well as providing technical assistance in effectively implementing programming. They will also oversee the Case Manager role for our Violence Interruption programming.
Urban League of Middle Tennessee	<b>Programming Partner</b> The Urban League is a historic civil rights organization that collaborates at the local level with community leaders, policymakers and corporate partners across Middle Tennessee to elevate standards of living for African Americans, as well as providing policy research and direct community service. The Urban League employs the case manager and program manager of our GVI Program, overseeing funds that directly support program clients like money for food, utilities, and other resources. Our credible messengers will be working directly with Urban League staff, communicating and collaborating with violence interrupters to identify individuals who would benefit from ongoing intervention and mentorship.
John Jay College of Criminal Justice	<b>Policy Partner</b> The John Jay College of Criminal Justice is a thought and research leader in the GVI space. In partnership with the Nashville Metro Police, the National Network for Safe Communities at John Jay produced the Nashville Group Violence Intervention Problem Analysis Report, which identified the 14 core groups responsible for GV in Nashville, as well as devising the system to identify individual GV involved community members. John Jay will continue to assist as technical advisors under contract with our departments GVI programming, offering their wealth of knowledge in best practice for implementing violence prevention in cities across the world, as well as providing networking and collaboration opportunities with GVI efforts in other cities nationally and internationally.
CURE Violence International	<b>GVI Partner</b> CVG is a leading pioneer in the GVI space; their proven violence intervention model is utilized by our department through our work with our violence interrupter program. The Cure Violence's model has been implemented internationally in over 100 communities, with reductions in shooting violence in major cities like Chicago and New York up to 63%. <sup>6</sup> They will continue as our technical assistance partner for our violence interruption program, and their model will also heavily influence our credible messenger program.
Metro Nashville Police	Law Enforcement Partner- The Metro Nashville Police are our cooperating organization within the law enforcement system. Police are responsible for sharing information and data on instances of GV and violent crime, referring high-risk individuals to credible messengers and other associated programs, and will serve as members of the CVIPI Team in order to reduce instances of non-violent crime and arrest, and participate in diversion

<sup>&</sup>lt;sup>6</sup> "The Evidence of Effectiveness Report," CURE Violence, <u>https://cvg.org/wp-content/uploads/2022/09/Cure-Violence-Evidence-Summary.pdf</u>

University	<b>Research Partner-</b> Vanderbilt University will work in collaboration with our Measurement and Evaluation manager, offering their expertise, resources, and academic rigor in support the project's measurement objectives and assist in the development of informed strategies and interventions for GVI as they assist in the evaluation of our findings.
------------	---

# Key Staff:

# Ron Johnson-Office of Community Safety, Mayors Office of Metro Nashville

Ron Johnson is the Director the Office of Community Safety, with oversight over all GVI and community programs. Johnson has two decades of experience in the GVI space, serving as the Gang Violence Prevention Counselor at Nashville's Oasis Center for more than 10 years. Johnson has overseen over \$5 million in community programming and investment in his director role, as well as implementing the CURE Violence model in Nashville. He is a graduate of Tennessee State University.

### Anthony Johnson-Metro Nashville Health Department

Anthony is the Youth Violence Prevention Strategist at the Metro Nashville Health Department. He works with communities to disrupt inequitable institutional practices and cultural patterns. . He has a Bachelor's of Science and Master's of Engineering in Mechanical Engineering from Tennessee State University, a Master's of Arts Degree in Civic Leadership from Lipscomb University, a Juris Doctorate from Howard University School of Law and is a member of the Wisconsin State Bar.

### Dawn M. Stone-The Village Collective Inc.

Dawn Stone is the founder and innovator of the Village Collective at the Center for Non Profit Management of Middle Tennessee. Dawn is a seasoned conflict resolution trainer and served as the Chief Impact and Diversity Officer at the CNPM. Dawn provides daily oversight and consulting to the 600 organizations who make up the Village. Dawn serves on the adjunct faculty of Austin Peay State University. She has her Doctorate in Education from Vanderbilt Peabody College and Masters Degree in Conflict Resolution from Lipscomb University.

#### **Anthony Brooks-Metro Nashville Police**

Anthong Brooks is the Head of Alternative Policing at the Metro Nashville Police Department. Brooks oversees the Partners in Care program is a collaboration between the Metro Nashville Police Department, Mental Health Cooperative, and other metro government agencies created to better serve individuals in the community who are experiencing a behavioral health crisis.

#### **Dr. Maury Nation-Vanderbilt University**

Dr. Maury Nation is a professor in the Department of Human and Organizational Development at Vanderbilt University's Peabody College. Dr. Nation's clinical research focuses on understanding and preventing violence and bullying among school-aged children. His community research is focused on understanding community and neighborhood qualities/characteristics that promote positive health and mental health outcomes. Dr. Nation received his Ph.D. in Clinical/Community Psychology from the University of South Carolina, and is a member of American Psychological Association, the American Public Health Association, and the Global Alliance for Behavioral Health and Social Justice.

#### **D. Data Collection**

Primary responsibility for data collection and measuring project performance will belong to our newly created Measurement and Evaluation Manager, who will work with the research team at Vanderbilt University and our partners to aggregate and synthesize data. Data will be collected from a number of partners using a variety of tools, including surveys, focus groups, attendance and program utilization records, as well as public health and crime data from our partners. Information collected will be used to measure the efficacy of both our own interventions and the interventions of our partners organizations, show where programming needs to pivot, and describe the impact of our work to other agencies, funders, and the public. A full list of data collected, collection partners, and measurable outcomes is below:

Data Type	Data Sources	Collecting Partner	Measurable Outcomes
Violent Crime Data	Police incident reports, calls for service, arrest reports, incidence reports of violent crime, hospital reports, adjudication/corrections data	Metro Nashville Police, CMs, Corrections Dept	Violent Crime: 15% reduction in violent incidents among those engaged in Cure Violence process by Year 3.
Community Feedback	Perpetrator and victim surveys, focus groups, community meetings	CVIPI Team members, CMs	Improve community perceptions of safety by 20% and improve perceptions of law enforcement by 15% among individuals and groups engaged by Credible Messengers by Year 3
Socioeconomic Data	HHS data, school data, poverty rate, education levels, gender/age/ethnicity demographics	Local government agencies, Census Bureau, Dept of Education	Improve high school graduation rates by 5% and reduce poverty rate by 5% among those engaged by Credible Messengers by Year 3
Social Service Data	Social service usage rates, mental health counseling rates, job placement rates	Social service agencies including Urban League, CMs	50% of individuals and groups engaged by Credible Messengers referred to mental health counseling/resources/etc within the first year, increase employment rates among those engaged by 10% by Year 3



U.S. DEPARTMENT OF JUSTICE OFFICE OF JUSTICE PROGRAMS

#### Background

Recipients' financial management systems and internal controls must meet certain requirements, including those set out in the "Part 200 Uniform Requirements" (2.C.F.R. Part 2800).

Including at a minimum, the financial management system of each OJP award recipient must provide for the following:

- (1) Identification, in its accounts, of all Federal awards received and expended and the Federal programs under which they were received. Federal program and Federal award identification must include, as applicable, the CFDA title and number, Federal award identification number and year, and the name of the Federal agency.
- (2) Accurate, current, and complete disclosure of the financial results of each Federal award or program.
- (3) Records that identify adequately the source and application of funds for Federally-funded activities. These records must contain information pertaining to Federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest, and be supported by source documentation.
- (4) Effective control over, and accountability for, all funds, property, and other assets. The recipient must adequately safeguard all assets and assure that they are used solely for authorized purposes.
- (5) Comparison of expenditures with budget amounts for each Federal award.
- (6) Written procedures to document the receipt and disbursement of Federal funds including procedures to minimize the time elapsing between the transfer of funds from the United States Treasury and the disbursement by the OJP recipient.
- (7) Written procedures for determining the allowability of costs in accordance with both the terms and conditions of the Federal award and the cost principles to apply to the Federal award.
- (8)Other important requirements related to retention requirements for records, use of open and machine readable formats in records, and certain Federal rights of access to award-related records and recipient personnel.

1. Name of Organization and Address:						
Organization Name: Government of Metro Nashville						
Street1:	1 Public	Square				
Street2:						
City:	Nashvill	е				
State:	TN					
Zip Code:	37201					
2. Authorize	ed Represer	ntative's Name and Tit	e:			
Prefix:	First N	ame: Michael			Middle Nan	ne:
Last Name	Last Name: Lacy Suffix:					
Title: Dep	Title: Deputy Dir. Community Safety					
3. Phone: (	3. Phone: 615.862.6000 4. Fax:					
5. Email: mike.lacy@nashville.gov						
6. Year Esta	ablished:	7. Employer Identific	ation Num	ber (EIN	l):	8. Unique Entity Identifier (UEI) Number:
1963		620694743				LGZLHP6ZHM55
9. a) Is the applicant entity a nonprofit organization (including a nonprofit institution of higher education) as described in 26 U.S.C. 501(c)(3) and exempt from taxation under 26 U.S.C. 501(a)?						
If "No" skip to Question 10.						
If "Yes", complete Questions 9. b) and 9. c).						

U.S. DEPARTMENT OF JUSTICE OFFICE OF JUSTICE PROGRAMS

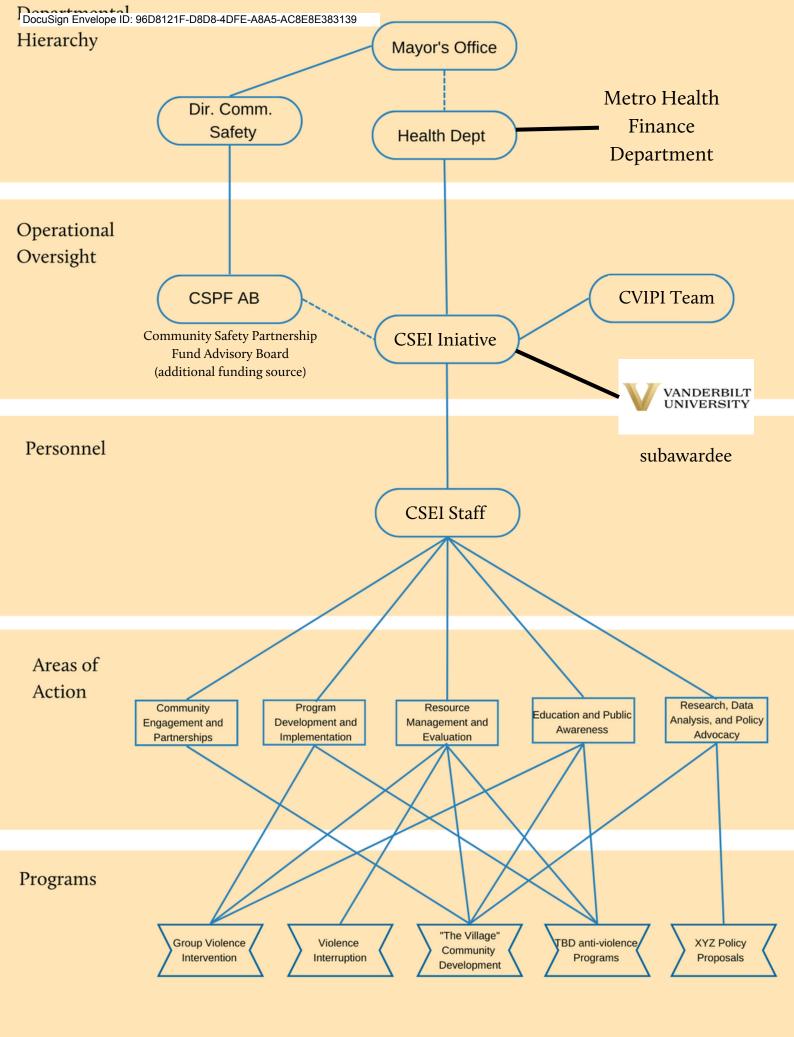
AUDIT INFORMATION				
9. b) Does the applicant nonprofit organization maintain offshore accounts for the purpose of avoiding paying the tax described in 26 U.S.C. 511(a)?	Yes No			
9. c) With respect to the most recent year in which the applicant nonprofit organization was required to file a tax return, does the applicant nonprofit organization believe (or assert) that it satisfies the requirements of 26 C.F.R. 53.4958-6 (which relate to the reasonableness of compensation of certain individuals)?				
If "Yes", refer to "Additional Attachments" under "What An Application Should Include" in the OJP solicitation (or application guidance) under which the applicant is submitting its application. If the solicitation/guidance describes the "Disclosure of Process related to Executive Compensation," the applicant nonprofit organization must provide as an attachment to its application a disclosure that satisfies the minimum requirements as described by OJP.				
For purposes of this questionnaire, an "audit" is conducted by an independent, accepted auditing standards (GAAS) or Generally Governmental Auditing Stan audit report with an opinion.				
10. Has the applicant entity undergone any of the following types of audit(s)(PI	ease check all that apply):			
"Single Audit" under OMB A-133 or Subpart F of 2 C.F.R. Part 200				
Financial Statement Audit				
Defense Contract Agency Audit (DCAA)				
Other Audit & Agency (list type of audit):				
None (if none, skip to question 13)				
11. Most Recent Audit Report Issued: Within the last Within the last Over 2 years ago N/A 12 months 2 years				
Name of Audit Agency/Firm:				
AUDITOR'S OPINION				
12. On the most recent audit, what was the auditor's opinion?				
Unqualified Opinion Qualified Opinion Disclaimer, Going Concern N/A: No audits as or Adverse Opinions described above				
Enter the number of findings (if none, enter "0": 0				
Enter the dollar amount of questioned costs (if none, enter "\$0"):				
Were material weaknesses noted in the report or opinion?	Yes No			
13. Which of the following best describes the applicant entity's accounting system:				
14. Does the applicant entity's accounting system have the capability to identify the receipt and expenditure of award funds separately for each Federal award?	Yes No Not Sure			
15. Does the applicant entity's accounting system have the capability to record expenditures for each Federal award by the budget cost categories shown in the approved budget?	Yes No Not Sure			
16. Does the applicant entity's accounting system have the capability to record cost sharing ("match") separately for each Federal award, and maintain documentation to support recorded match or cost share?	Yes 🔲 No 🔲 Not Sure			

Ī

U.S. DEPARTMENT OF JUSTICE OFFICE OF JUSTICE PROGRAMS	Approved: OMB No. 1121-0329 Expires 12/31/2023
17. Does the applicant entity's accounting system have the capability to accurately track employees actual time spent performing work for each federal award, and to accurately allocate charges for employee salaries and wages for each federal award, and maintain records to support the actual time spent and specific allocation of charges associated with each applicant employee?	Yes No Not Sure
18. Does the applicant entity's accounting system include budgetary controls to preclude the applicant entity from incurring obligations or costs that exceed the amount of funds available under a federal award (the total amount of the award, as well as the amount available in each budget cost category)?	🔳 Yes 🔲 No 🔲 Not Sure
19. Is applicant entity familiar with the "cost principles" that apply to recent and future federal awards, including the general and specific principles set out in 2 C.F.R Part 200?	🔲 Yes 🔲 No 🔲 Not Sure
PROPERTY STANDARDS AND PROCUREMEN	T STANDARDS
20. Does the applicant entity's property management system(s) maintain the following information on property purchased with federal award funds (1) a description of the property; (2) an identification number; (3) the source of funding for the property, including the award number; (4) who holds title; (5) acquisition date; (6) acquisition cost; (7) federal share of the acquisition cost; (8) location and condition of the property; (9) ultimate disposition information?	Yes 🗋 No 🗋 Not Sure
21. Does the applicant entity maintain written policies and procedures for procurement transactions that (1) are designed to avoid unnecessary or duplicative purchases; (2) provide for analysis of lease versus purchase alternatives; (3) set out a process for soliciting goods and services, and (4) include standards of conduct that address conflicts of interest?	📕 Yes 🔲 No 🔲 Not Sure
22. a) Are the applicant entity's procurement policies and procedures designed to ensure that procurements are conducted in a manner that provides full and open competition to the extent practicable, and to avoid practices that restrict competition?	📕 Yes 🔲 No 🔲 Not Sure
22. b) Do the applicant entity's procurement policies and procedures require documentation of the history of a procurement, including the rationale for the method of procurement, selection of contract type, selection or rejection of contractors, and basis for the contract price?	📕 Yes 🔲 No 🔲 Not Sure
23. Does the applicant entity have written policies and procedures designed to prevent the applicant entity from entering into a procurement contract under a federal award with any entity or individual that is suspended or debarred from such contracts, including provisions for checking the "Excluded Parties List" system (www.sam.gov) for suspended or debarred sub-grantees and contractors, prior to award?	Pes 🗋 No 🗋 Not Sure
TRAVEL POLICY	
24. Does the applicant entity:	
(a) maintain a standard travel policy?	
(b) adhere to the Federal Travel Regulation (FTR)? 🔳 Yes 🛛 No	
SUBRECIPIENT MANAGEMENT AND MONI	TORING
25. Does the applicant entity have written policies, procedures, and/or guidance designed to ensure that any subawards made by the applicant entity under a federal award (1) clearly document applicable federal requirements, (2) are appropriately monitored by the applicant, and (3) comply with the requirements in 2 CFR Part 200 (see 2 CFR 200.331)?	<ul> <li>Yes No Not Sure</li> <li>N/A - Applicant does not make subawards under any OJP awards</li> </ul>

ĩ

U.S. DEPARTMENT OF JUSTICE OFFICE OF JUSTICE PROGRAMS	Approved: OMB No. 1121-0329 Expires 12/31/2023
26. Is the applicant entity aware of the differences between subawards under federal awards and procurement contracts under federal awards, including the different roles and responsibilities associated with each?	<ul> <li>Yes No Not Sure</li> <li>N/A - Applicant does not make subawards under any OJP awards</li> </ul>
27. Does the applicant entity have written policies and procedures designed to prevent the applicant entity from making a subaward under a federal award to any entity or individual is suspended or debarred from such subawards?	<ul> <li>Yes</li> <li>No</li> <li>Not Sure</li> <li>N/A - Applicant does not make subawards under any OJP awards</li> </ul>
DESIGNATION AS 'HIGH-RISK' BY OTHER FEDER	AL AGENCIES
<ul> <li>28. Is the applicant entity designated "high risk" by a federal grant-making agency outside of DOJ? (High risk includes any status under which a federal awarding agency provides additional oversight due to the applicant's past performance, or other programmatic or financial concerns with the applicant.)</li> <li>If "Yes", provide the following: <ul> <li>(a) Name(s) of the federal awarding agency:</li> <li>(b) Date(s) the agency notified the applicant entity of the "high risk" designation:</li> <li>(c) Contact information for the "high risk" point of contact at the federal agency:</li> </ul> </li> <li>Name: <ul> <li>Phone:</li> <li>Email:</li> <li>(d) Reason for "high risk" status, as set out by the federal agency:</li> </ul> </li> </ul>	
CERTIFICATION ON BEHALF OF THE APPLICA (Must be made by the chief executive, executive director, chief financial representative ("AOR"), or other official with the requisite know On behalf of the applicant entity, I certify to the U.S. Department of Justice that	officer, designated authorized /ledge and authority) t the information provided above is
complete and correct to the best of my knowledge. I have the requisite authori certification on behalf of the applicant entity.           Name:         Michael Lacv	Date: 05/25/23
Name: Michael Lacy	Date. 00/20/20
Title:       Executive Director       Chief Financial Officer       Chairman         Other:       Other:       Other:       Other:	
Phone: 615.862.6000	



MARK E. GREEN, M.D.

7TH DISTRICT, TENNESSEE

CHAIRMAN, COMMITTEE ON HOMELAND SECURITY

> COMMITTEE ON FOREIGN AFFAIRS



# **Congress of the United States** House of Representatives Mashington, D.C. 20515

2446 RAYBURN BUILDING WASHINGTON, D.C. 20515 (202) 225–2811

305 PUBLIC SQUARE SUITE 212 FRANKLIN, TN 37064 (629) 223–6050

128 N. SECOND STREET SUITE 104 CLARKSVILLE, TN 37040 (931) 266–4483

May 18, 2023

Mr. Karhlton Moore, Director Bureau of Justice Assistance Department of Justice 810 7th St NW, Washington, DC 20001

To Whom It May Concern:

I write today in strong support of Nashville's application for the Bureau of Justice Assistance (BJA) FY23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative (CVIPI) Grant. Local law enforcement is working diligently to combat and prevent violence. If awarded this grant, the city would be able to significantly enhance future efforts to cultivate a safer Nashville.

Specifically, the Mayor's Office of Community Safety has outlined a four-pronged approach for the allocation of CVIPI funding. These would include:

- 1. Violence Interruption programs overseen by the Metro Health Department;
- 2. Group Violence Intervention initiatives targeting at-risk populations;
- 3. Community Development Programming aimed at creating safe, vibrant, and thriving neighborhoods; and
- 4. Strengthening Community-Based Organizations.

The \$2 million grant award, spanning from October 1, 2023, to September 30, 2026, will provide essential support to these programs that aim to foster a safer environment for all Nashvillians and visitors.

As one of Nashville's representatives in Congress, my district includes almost all of the City's colleges and universities, including four HBCUs, the State Capitol, diverse neighborhoods, a vibrant downtown, and the music tourism hub for the state. It is crucial that we secure these iconic cultural and economic landmarks.

I wholeheartedly endorse Nashville's application for the FY23 CVIPI Grant, and I respectfully request that you consider their application.

Thank you for your consideration of this request and for your efforts to keep our communities safe. If you have any questions, please do not hesitate to contact my office at (202) 225-2811. My team would be happy to speak with you.

Marl E Green

Mark E. Green, MD Member of Congress



# National Network For Safe Communities at JOHN JAY COLLEGE

May 11, 2023

U.S. Department of Justice COPS Office 145 N. Street NE Washington, DC 20530

**RE:** Community Policing Development Microgrants

To Whom It May Concern:

The National Network for Safe Communities at John Jay College is submitting this letter of support on behalf of our partner, the Nashville Mayor's Office of Community Safety. The Mayor's Office of Community Safety is applying for specific funding to provide direct services to people at high risk of gun violence who reside in the city of Nashville, as well as community development programming aimed at creating safe neighborhoods.

John Jay College became a partner to Nashville's Mayor's Office of Community Safety in 2021, and has conducted crime analysis and advisement through our evidence-based Group Violence Initiative. Since the inception of our partnership and joint work, the Nashville Mayor's Office of Community Safety has worked to develop a foundation that is not only sustainable but adaptable to the ever-changing needs of this community. They are culturally and linguistically well-positioned to address issues of violence and, if properly resourced, meet the ever-growing demand for services. GVI has the strongest evidence base in the violence prevention portfolio. Support and outreach services are an essential element of the approach. In particular, the more effective support and outreach services are, the less necessary policing and other criminal justice activities are, to everybody's benefit.

While we understand that these grants are highly competitive, we would encourage the COPS Office to strongly consider funding their proposal: we can attest to their great work in their community. Please feel free to contact me if we can be of further help.

Wy KZ

David M. Kennedy Executive Director (917) 685-6954



May 9, 2023

Department of Justice, Bureau of Justice Assistance Office of Justice Programs 810 7<sup>th</sup> St NW Washington, DC 2001

To Whom It May Concern,

I am privileged to write this **letter of support for the City of Nashville's application for the BJA FY23 Office of Justice Programs Community-Based Violence Intervention and Prevention Initiative Grant**. As the Director of the Office of Family Safety, I have a deep understanding of the importance of investing in programs and initiatives that support violence prevention and intervention.

The Mayor's Office of Community Safety has demonstrated an unwavering commitment to creating a safer environment for all Nashville residents. The grant funding proposed for Violence Interruption Programs overseen by the Metro Health Department, Community Development Programming aimed at creating safe, vibrant and thriving neighborhoods, and Strengthening Community-Based Organizations by providing financial assistance. These initiatives will go a long way in reducing incidents of community violence and creating a more inclusive city.

Through grants and partnerships like this one, we can foster the development of sustainable long-term funding options that will help our communities grow and thrive. I have every confidence that the \$2,000,000 grant funding spanning from October 1, 2023, to September 30, 2026, will significantly enhance the vital work of the Mayor's Office of Community Safety and strengthen Nashville's efforts to combat community violence.

As the Director of the Office of Family Safety, I fully endorse the City of Nashville's application for the BJA FY23 Office of Justice Programs Community-Based Violence Intervention and Prevention Initiative Grant. I urge the grant review committee to evaluate the application fully and give it the fair consideration it deserves. If you require any further information or assistance, kindly get in touch.

Thank you for your attention to this matter.

She

Diane S Lance , Director Metro Office of Family Safety 610 Murfreesboro Pike Nashville, Tn., 37210

DocuSign Envelope ID: 96D8121F-D8D8-4DFE-A8A5-AC8E8E383139



John Cooper, Mayor Gill C. Wright III MD MMM FAAFP Director of Health

**Board of Health** 

Tené Hamilton Franklin MS, Chair Calvin M. Smith III MD, Vice-Chair Carol Etherington MSN RN FAAN David A. Frederick MS Lloyda B. Williamson MD DFAPA FAACAP Marie R. Griffin MD MPH Adriana Bialostozky MD

May 9, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW Washington, DC 20001

To Whom it May Concern,

I am Dr. Gill Wright, Director of Health for the Metro Nashville Public Health Department. I write in support of the city of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. The work the Mayor's Office of Community Safety has done in creating a safer and more inclusive environment for the residents of Nashville has been impressive, and I am confident that the allocation of these grant funds will only enhance their efforts.

The \$2,000,000 grant award (through the end of September 2026) will be used to fund important initiatives the Mayor's Office of Community Safety has outlined, including strengthening community-based organizations through financial assistance, community development programming, and group violence intervention initiatives targeting at-risk populations. Furthermore, the program they have outlined will focus on violence interruption, which will be overseen by the Metro Public Health Department.

We believe these initiatives will contribute to a reduction in the scourge of community violence and create safer neighborhoods. I have full confidence in the city of Nashville and the Mayor's Office of Community Safety to continue delivering these essential services beyond the grant period.

As an active member of the public health community, I strongly endorse the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I believe this initiative will be a step forward in combating violence and creating a safer and healthier community for all residents.

I urge the grant review committee to consider the application fully and give it fair consideration. Please let me know if I can provide any additional information.

Gill C. Wright, III, MD MMM FAAFP Director of Health



# OFFICE OF THE DISTRICT ATTORNEY GENERAL

GLENN R. FUNK District Attorney General

May 9, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7<sup>th</sup> NW Washington, DC 20001

Re: Letter of Support for Nashville Mayor's Office's Application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant

To the Office of Justice Programs:

As the District Attorney of Nashville-Davidson County, I am proud to write this letter of support for the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I have worked closely with the Mayor's Office of Community Safety and understand the importance of their work in promoting safety for all residents in Nashville.

The initiatives outlined by the Mayor's Office of Community Safety for the allocation of the grant funding, including violence interruption programs, group violence intervention initiatives, and community development programming, are all critical components in reducing community violence and promoting thriving neighborhoods. Furthermore, the provision of financial assistance to community-based organizations will strengthen their capacity to carry out their mission and work effectively towards creating a safer and more inclusive environment for all residents. These initiatives align with the mission of our organization, which is to prevent crime, seek justice and promote public safety.

Adding up to a total of \$2,000,000, spanning from October 1, 2023 to September 30, 2026, this grant award will undoubtedly enable the Mayor's Office to develop effective strategies and programs to combat violence. I understand the commitment of the City of Nashville to sustain these programs beyond the grant period by exploring additional funding sources and identifying sustainable funding options.

I would like to express my full endorsement of the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence intervention and Prevention Initiative Grant. I urge the grant review committee to consider the Mayor's Office's application full and fairly. Should you need further information or guidance, please do not hesitate to contact me.

le Funz

Glenn R. Funk District Attorney General 20<sup>th</sup> Judicial District – Nashville, Davidson County

CRIMINAL DIVISION • 20TH JUDICIAL DISTRICT • DAVIDSON COUNTY



# METROPOLITAN COUNCIL

Jeff Syracuse Councilmember, District 15

May 9, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW Washington, DC 20001

To Whom It May Concern,

I write to express my sincere endorsement for the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. As a community advocate and a member of the Nashville Community Outreach Coalition, I recognize the importance of creating a safer community for our residents. The Mayor's Office of Community Safety has demonstrated exceptional commitment to improving public safety and enhancing the lives of our community's most vulnerable members.

Through the grant award, the Mayor's Office of Community Safety will implement various programs aimed at reducing community violence and fostering an inclusive environment. These initiatives, like the Violence Interruption programs overseen by the Metro Health Department, Group Violence Intervention initiatives targeting at-risk populations, community development programming aimed at creating safe, vibrant, and thriving communities, as well as strengthening community-based organizations by providing financial assistance, will significantly enhance our community's safety and well-being.

I, therefore, wholeheartedly endorse the City of Nashville's application for this grant and urge the grant review committee to consider it carefully. The \$2,000,000 grant award spanning from October 1, 2023, to September 30, 2026, has the potential to transform our community through concrete, evidence-based interventions.

Moreover, I am encouraged by the Mayor's Office's commitment to sustaining these programs beyond the grant period and diversifying funding sources, seeking additional financial resources, and identifying sustainable, long-term funding options. This aspect ensures that our community can continue to benefit from the positive outcomes of these crucial initiatives beyond the grant period.

As a two-time Councilmember for Nashville-Davidson County, I stand in full solidarity with the City of Nashville and support its commitment to creating a safer and more inclusive community. I am confident in the Mayor's Office of Community Safety's ability to successfully execute the program and ensure its sustainability.

Thank you for your consideration.

Sincerely,

Jeff Syracuse Councilmember, District 15

204 Metropolitan Courthouse



# MEDICAL CENTER

Jeffrey Stovall, MD Professor of Clinical Psychiatry & Behavioral Sciences Department of Psychiatry and Behavioral Sciences Vanderbilt University School of Medicine

May 11, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW, Washington, DC 20001

Grant Review Committee,

I am writing to strongly support the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. As a Psychiatrist working in the community, I understand the importance of community safety initiatives, and I am confident that the grant funding will provide significant support to the Mayor's Office of Community Safety's fundamental cause to create a secure and positive environment for all residents in Nashville.

The Mayor's Office of Community Safety's proposed initiatives aimed at fighting against community violence, target at-risk populations, ensuring the development of prosperous neighborhoods, and allocating financial assistance to strengthen Community-Based Organizations. These proposals have the potential to build a resilient community with tangible results in the reduction of community violence.

I am aware that the grant funding will span from October 1, 2023, to September 30, 2026, and I believe that the \$2,000,000 grant award is critical to achieving their goals. Moreover, I am confident that the City of Nashville's commitment to diversifying their funding sources and seeking additional financial resources will ensure the long-term continuation of these programs for a safer community. The City is already working to develop and to expand community-based initiatives addressing the issue of violence; this funding would foster expansion of those efforts in forming a robust community response.

As a co-chair of the Mayor's Behavioral Health and Wellness Advisory Council and as a member of the Community Safety Partnership Advisory Board, I wholeheartedly endorse the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I urge the grant review committee to carefully consider and award this grant to the Mayor's Office of Community Safety.

1601 23<sup>rd</sup> Avenue South Room 3068 Nashville, TN 37212 tel 615.936.3555 fax 615.322.4856 jeffrey.stovall@vumc.org I look forward to seeing the positive impact this grant will have on reducing community violence and creating a safer and more inclusive environment for all residents in Nashville.

If you require any further information or assistance, please do not hesitate to contact me.

Best regards,

TN

Jeffrey Stovall, MD, DLFAPA Professor of Clinical Psychiatry and Behavioral Sciences Vanderbilt University School of Medicine Adjunct Professor of Nursing Vanderbilt University School of Nursing Affiliate, Vanderbilt Institute for Global Health Board Certified American Board of Psychiatry and Neurology Certificate in Addiction Medicine, American Board of Preventive Medicine Certification, American Association of Community Psychiatry



Friday, May 12, 2023

Dear Office of Justice Programs,

It is with immense pleasure that I express my support for the City of Nashville's grant application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. The Mayor's Office of Community Safety has been making significant progress in creating a safer and inclusive environment for Nashville residents. I am confident that this grant funding will enable them to continue their vital work.

The Mayor's Office has outlined a number of crucial initiatives that the grant will support. These programs include Violence Interruption programs overseen by the Metro Health Department, Group Violence Intervention initiatives targeting at-risk populations, Community Development Programming aimed at creating safe, vibrant, and thriving neighborhoods, and Strengthening Community-Based Organizations by offering financial assistance. I believe that these programs will not only help to reduce community violence and create safer neighborhoods but will contribute to a stronger sense of community among residents.

I am well aware of the City of Nashville's initiative beyond the grant period to seek additional funding sources, work with the Metro Budget, and create long-term funding options to ensure the continuation of these critical programs. This determination shows the City's commitment to the welfare of the residents and the community's safety.

As both a district representative and as Chair of the Metro Nashville Public Schools Board of Education, I fully endorse the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I urge the committee to give their application the utmost consideration. If you require any further information or assistance, please do not hesitate to contact me.

Sincerely, Rachael Anne Elrod JOHN COOPER MAYOR



SHEILA D.J. CALLOWAY, JUDGE

JUVENILE COURT OF DAVIDSON COUNTY 100 WOODLAND STREET P.O. BOX 196306 NASHVILLE, TENNESSEE 37219-6306

Subject: Letter of Support for Nashville Mayor's Office's Application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant

May 10, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW, Washington, DC 20001

Grant Submission Committee Members,

As the Metro Nashville- Davidson County Juvenile Court Judge and a member of the Nashville community, I fully support the city of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I am confident that this grant funding will significantly enhance the Mayor's Office of Community Safety's critical work to create a safer and more inclusive environment for all residents, including the youth that we serve at Juvenile Court.

Nashville's proposal for the allocation of the grant funding is impressive and meticulously detailed. It includes Violence Interruption programs overseen by the Metro Health Department, Group Violence Intervention initiatives targeting at-risk populations, Community Development Programming aimed at creating safe, vibrant, and thriving neighborhoods, and Strengthening Community-Based Organizations through financial assistance.

I am convinced that these initiatives will contribute to the reduction of community violence and foster a safer environment for all. The \$2,000,000 grant award, spanning from October 1, 2023, to September 30, 2026, will provide essential support to these important programs.

As the Juvenile Court Judge and as a member of this community, I recognize the significant impact that community-based violence prevention initiatives can have. I believe this grant will help provide the necessary resources for these essential programs to continue and expand on their success in creating a safer environment for Nashville residents.

I acknowledge the City of Nashville's pledge to ensure the continuation of these services beyond the grant period by utilizing their resources to diversify funding sources and work in collaboration with the Metro Budget. I applaud such continued efforts to ensure these community-based violence prevention initiatives' sustainability.

It is my honor and pleasure to endorse the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I encourage the grant review committee to give it full and fair consideration. If you'd like more information or assistance, please don't hesitate to contact me.

Respectfully,

Hon. Sheila D. Čalloway Juvenile Court Judge



May 10, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW Washington, DC 0001

Subject: Letter of Support for City of Nashville's Application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant

To whom it may concern,

I am proud to offer my enthusiastic support for the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. As a member of the International Medical Foundation (IMF), I am acquainted with the importance of healthy and safe living environments for individuals and communities. Therefore, I wholeheartedly believe that the grant will elevate the Mayor's Office of Community Safety's efforts in improving the wellbeing of Nashville residents.

The Mayor's Office of Community Safety has a clear and structured plan for the allocation of the grant funding. This includes implementing Violence Interruption programs overseen by the Metro Health Department, Group Violence Intervention initiatives targeting at-risk populations, Community Development Programming aimed at creating safe, vibrant, and thriving neighborhoods, as well as strengthening Community-Based Organizations by providing financial assistance. These initiatives are critical for reducing community violence and increasing security in Nashville. The three-year grant award of \$2,000,000, from October 1, 2023, to September 30, 2026, will provide substantial support for these essential programs.

City of Nashville officials are committed to ensuring that it will strive for the continuation of these services beyond the grant period. Diversifying the funding sources, seeking additional financial resources, and working closely with the Metro Budget to identify sustainable long-term funding options are included in their commitments.

As a representative of the IMF, I am proud to support the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. I strongly urge the grant review committee to recognize and consider the essential impact of this grant for Nashville's overall wellbeing and provide full and fair assessment in the review process. Please do not hesitate to reach out if you require any further information or assistance.

Thank you for your consideration.

Sincerely,

Tara Faith Williams

Grounded by the Past; Relevant in the Present; Preparing for the Future

PO Box 331903 Nashville, Tennessee 37203 Email: IMFnashville@gmail.com facebook.com/imfnashville/



May 9, 2023

Department of Justice Bureau of Justice Assistance Office of Justice Programs 810 7th St NW, Washington, DC 20001

To Whom it May Concern,

As a community advocate and representative of the Nashville Downtown Partnership, and a member of the Mayor's Community Safety Advisory Board, I am pleased to express my wholehearted support for the City of Nashville's application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative Grant. This grant will allow the Mayor's Office of Community Safety to continue their vital work in promoting a safer and more inclusive environment for all residents in Nashville.

The grant funding will be allocated to several key initiatives, including violence interruption programs, group violence intervention initiatives, community development programming, and strengthening community-based organizations. These programs will advise and assist at-risk populations and create safer, vibrant, and thriving neighborhoods.

Furthermore, the \$2,000,000 grant award will contribute significantly to the reduction of community violence in Nashville. At the same time, the City of Nashville shows its commitment to ensuring the sustainability of these services beyond the grant period by looking for additional financial resources and diversifying their funding sources.

Therefore, I ask the grant review committee to give the City of Nashville's application full and fair consideration. The Mayor's Office of Community Safety is undoubtedly committed to fostering a safer environment and has been doing excellent work in promoting this mission. I am confident that the grant funding will continue to promote peace and safety in our community.

Sincerely,

Tom Turner President & CEO, Nashville Downtown Partnership

150 4<sup>th</sup> Ave. N., Suite 110 Nashville, Tennessee 37219 615.743.3090 nashvilledowntown.com



#### METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

## MEMORANDUM OF UNDERSTANDING (MOU)

This Memorandum of Understanding (MOU) is drafted on this day, pending the date of final signature ("Effective Date"), between The Research Foundation of the City University of New York, on behalf of the National Network for Safe Communities at John Jay College ("NNSC" or "Contractor"), located at 230 W. 41st Street, 7th Floor, New York, NY 10036, and the Mayor's Office of Nashville, TN ("Sponsor"), located at 1 Public Square, Nashville, TN, 37201, collectively referred to herein as the "Parties."

This MOU reflects the Parties' intention to enter into a formal agreement following approval, legal review, and the confirmation of funds availability. It sets out the general principles that would govern the proposed agreement related to the execution of the Group Violence Intervention (GVI) program in Nashville, TN.

- 1. Duration: The intended duration of the proposed agreement is from June 6, 2023 to January 31, 2024.
- 2. Services: The Parties aim to define the specific services to be provided by the Contractor in Exhibit A, subject to further review and negotiation.
- 3. Compensation: The Parties are contemplating a performance-based contract with a proposed fee of \$140,000.00, subject to further review and negotiation.
- 4. Contractor Status: The Contractor is anticipated to operate as an independent contractor, with no agency, partnership, or formal business relationship created between the Parties.
- 5. Work Supervision: The Contractor is expected to supervise and direct the Services, being solely responsible for all methods, techniques, sequences, and procedures.
- 6. Data Access: The Sponsor intends to secure access to and share necessary criminal justice information with the Contractor.
- 7. Confidentiality: The Parties understand that the Contractor may receive or have access to confidential and proprietary data. The Parties will further negotiate terms to protect such information.
- 8. Publication: The Contractor retains the right to utilize information obtained and Services provided through this Agreement for research purposes, while ensuring no confidential information is published.
- 9. Notice: All notices under the proposed agreement shall be given in writing.

The Parties acknowledge that the terms and conditions of the proposed agreement are subject to approval, availability of funds, legal review, and further negotiation. This MOU signifies the Parties' intention to work collaboratively towards the successful implementation of the GVI program in Nashville, TN.



The Parties have maintained a productive working relationship throughout the initial phases of the GVI implementation in Nashville. This MOU signifies our mutual commitment to continuing this collaborative work, subject to the execution of the proposed agreement.

OFFICE OF THE MAYOR

PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

This MOU is not a legally binding document, but merely reflects the intention of the Parties to negotiate in good faith towards a legally binding agreement, based on the principles set forth herein.

For The Research Foundation of the City University of New York, on behalf of the National Network for Safe Communities at John Jay College (NNSC):

Ahmad Dowla Director, Operations & Finance, NNSC 05/11/23

Signature & Date

For the Mayor's Office of Nashville, TN: Ron Johnson

Signature & Date

DocuSigned by:

Ron Johnson 569664B46ABB4E3.

5/11/2023

# MAURY NATION

# Human and Organizational Development Peabody College • Vanderbilt University Peabody College #90 Nashville, TN 37203 Work Phone: (615) 322-3355 / Fax: (615) 343-2661 maury.nation@vanderbilt.edu July 2022

CURRENT APPOINTMENT	Professor of Human and Organizational Development
AREAS OF SPECIALIZATION	Violence Prevention; Community & School-based Prevention Research; Positive Youth Development; Neighborhood Characteristics and Mental Health; Community Counseling/Community Psychology
EDUCATION	<ul> <li><u>Ph.D. Clinical/Community Psychology.</u> The University of South Carolina, 1999 (APA Approved Program)</li> <li><u>Visiting Clinical Assistant (Pre-doctoral Intern).</u> The University of Florida, 1999 (APA Approved Program)</li> <li><u>B.A. Psychology.</u> Summa Cum Laude. Georgia State University, 1992</li> </ul>
PROFESSIONAL EXPERIENCE	Professor– Human and Organizational Development, Vanderbilt University (2019 – Present)Associate Professor– Human and Organizational Development, Vanderbilt University (2009 – 2019)Assistant Professor– Human and Organizational Development, Vanderbilt University (2003 – 2009)Assistant Professor– Human and Organizational Development, Vanderbilt University (2003 – 2009)Assistant Professor– Psychology Department, University of North Florida (1999 – 2002) Program Coordinator, Masters in Counseling Psychology Program, University of North Florida (2000 – 2002)
HONORS	<ul> <li>Robert Innis Chair, Department of Human and Organizational Development</li> <li>Fellow, Society for Community Research and Action, APA Division 27 – 2018</li> <li>Community Research and Action Mentoring Award, 2016</li> <li>Alignment Nashville Volunteer of the Year, 2007</li> <li>Nominee, Outstanding Undergraduate Teaching Award, University of North Florida, 2000, 2001</li> <li>Minority Undergraduate Student of Excellence, American Psychological Association, 1992.</li> <li>Dean's Scholarship Key, Georgia State University, 1991.</li> <li>Ronald McNair Fellow, Georgia State University, 1991 - 1992.</li> <li>Golden Key Honor Society</li> <li>Phi Kappa Phi Honor Society</li> <li>President's Plaque, Georgia State University, 1992.</li> <li>Mortar Board Sr. Honor Society Citation for Leadership &amp; Scholarship, 1992</li> </ul>
AFFILIATIONS	American Education Research Association

	American Psychological Association
	American Public Health Association
	Global Alliance for Behavioral Health and Social Justice
	Society for Community Research and Action
	Society for Prevention Research
	Tennessee Counseling Association
	PUBLICATIONS
EDITING	Campie, P., Nation, M., & Peguero, A. (Eds.) (In Preparation). Racial/Ethnic Equity and School Safety. <i>Journal of School Violence</i> .
	Nation, M. & Wendel, M. (Eds.) (2021). Structural Marginalization and Violence: Advancing Research on How Community Structure Contributes to Violence and Violence Prevention. <i>Journal of Community Psychology</i> .
	<ul><li>Sugarman, D.B., Nation, M., Yuan, N.P., Kuperminc, G.P., Ayoub, L.H., Hamby, S. (Eds.). (2018). Hate and violence [Special issue]. <i>Psychology of Violence</i>, 8(6).</li></ul>
BOOK CHAPTERS	<ul> <li>Flannery, D.J., Bear, G., Benbenishty, R., Astor, R.A., Bradshaw, C.P., Sugai, G., Cornell, D.G., Gottfredson, D.C., Nation, M., Jimerson, S.R., Nickerson, A.B., Mayer, M.J., Skiba, R.J., Weist, M.D., Espelage, D.L., Furlong, M.J., Guerra, N.G., Jagers, R.J., Noguera, P.A., Webster, D.W., &amp; Osher, D. (2019). The scientific evidence supporting an eight point public health oriented action plan to prevent gun violence. In Osher, D., Mayer, M, Jagers, R., Kendziora, K., &amp; Wood, L. (Eds.), <i>Keeping students</i> <i>safe and helping them thrive: A collaborative handbook on school safety, mental health,</i> <i>and wellness.</i> Santa Barbara, CA: Praeger.</li> </ul>
	<ul> <li>Nation, M., Splett, J., Voight, A., &amp; Weist, M. (2018). School-Community Collaborations to Promote School Safety. In Mayer, M. J., &amp; Jimerson, S. R. (Eds.), <i>School safety and violence prevention: Science, practice, and policy driving change</i> (pgs 273-296). Washington, DC: American Psychological Association.</li> </ul>
	<ul> <li>Bess, K. D., Doykos, B., Geller, J.D., Craven, K. L. &amp; Nation, M. (2015). Conducting research on comprehensive community development initiatives: Balancing methodological rigor and community Responsiveness. In S. L. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, &amp; A. Maguire (Eds.), <i>Academics in Action! A Model for Community-Engaged Research, Teaching, and Service</i> (pgs 142-162). New York, NY: Fordham University Press.</li> </ul>
	<ul> <li>Nixon, C. T., Dykos, B., Bess, K., Gardella, J., Martin, N., Murry, V. M., Nation, M., Parker, A. D., &amp; Pickren, A. (2015). Youth development research across contexts. In S. L. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, &amp; A. Maguire (Eds.), <i>Academics in Action! A Model for Community-Engaged Research, Teaching, and Service</i> (pgs 98-123). New York, NY: Fordham University Press.</li> </ul>
	Nation, M. (2007). Empowering the victim: Interventions for children victimized by bullies. In M. Elias, J. Zins, & C. Maher (Eds.), <i>Handbook of prevention and intervention in peer harassment, victimization, and bullying</i> (pgs 239-255). New York: Haworth Press.
	<ul> <li>Limber, S. P., Nation, M., Tracy, A. J., Melton, G. B., &amp; Flerx, V. (2004).</li> <li>Implementation of the Olweus Bullying Prevention Program in the southeastern United States. In P. K. Smith, T. Garrity, &amp; K. Rigby (Eds.), <i>Cross-cultural Issues in</i></li> </ul>

	Implementing the Olweus Bullying Prevention Model (pp 55-80). New York: Cambridge.
	Nation, M., Perkins, D., & Wandersman, A. (2002). Community development strategies for intervening in psychological and community problems. In D. Glenwick & L. Jason's (Eds.), <i>Innovative strategies for promoting health and mental health across the life span</i> (pp. 324-344). New York: Springer.
	Limber, S., Flerx, V., Nation, M. & Melton, G. (1998). Bullying among school children in the United States. In M. Watts (Ed.), <i>Cross-Cultural Perspectives on Youth: Radicalism and Violence</i> (pgs 159-174). JAI Press.
	<ul><li>Limber, S., &amp; Nation, M. (1998). Violence within the neighborhood and community. In P. K. Trickett, &amp; C. Shellenbach (Eds.), <i>Violence against children in the family and the community</i> (pp. 171-194). Washington, D.C.: American Psychological Association.</li></ul>
REFEREED JOURNAL ARTICLES	Wendel, M., Nation, M., Williams, M., Jackson, T, Golden, T., & Jones, G. (In review). The Pathways of Power Social Ecological Model: Conceptualizing the role and mechanisms of power in social ecological approaches. <i>Social Science and Medicine</i> .
	Wendel ML, Jones G, Nation M, Howard T, Jackson T, Brown A, Kerr J, Williams M, Ford N & Combs R. (In Press) "Their help is not helping": Policing as a tool of structural violence against Black communities. Psychology of Violence.
	Gorman-Smith, D., Bechhoefer, D., Cosey-Gay, F., Kingston, B.E., Nation, M., Vagi, K., Villamar, J.A., & Zimmerman, M.A. (2021). The Importance of Authentic Community-Academic Partnerships for Youth Violence Prevention. American Journal of Public Health.
	Nation, M., Chapman, D., Edmonds, T., Cosey-Gay, F., Jackson, T., Marshall, K., Gorman-Smith, D., Sullivan, T., & Trudeau, A. (2021). Social and structural determinants of health and youth violence: Shifting the paradigm of youth violence prevention. American Journal of Public Health.
	Wendel, M., Nation, M., Williams, M., Jackson, T., Jones, G., Debreaux, M., & Ford, N. (2021). The structural violence of white supremacy: Addressing root causes to prevent violence among youth. Journal of Psychiatric Nursing.
	Bradshaw, C., Espelage, D., Cohen, J., & Nation, M. (2021). The role of school climate in school safety: Identifying pathways to improvement. School Psychology Review.
	Armstead, T., Wilkins, N., & Nation, M. (2020). Structural and social determinants of inequities in violence risk: A review of indicators. <i>Journal of Community Psychology</i> .
	Nation, M., Christens, B., Bess, K., Perkins, D., Shinn, M., & Speer, P. (2020). Addressing the problems of urban education: An ecological systems perspective. <i>Journal of Urban Affairs</i> .
	Higgins, E.M., Fisher, B.W., Nation, M., & Nixon, C. (2020). Seeing and responding: How school authority figures fail to respond to bullying. <i>Journal of Qualitative</i> <i>Criminology and Criminal Justice</i> .
	Gardella, J., Fisher, B.W., Nation, M., Teurbe-Tolon, A.R., & Ketner, B. (2019). In- school victimization attributions. <i>International Journal of Bullying Prevention</i> .

<ul> <li>Sugarman, D.B., Nation, M., Yuan, N.P., Kupermine, G.P., Ayoub, L.H., Hamby, S. (2018). Hate and violence: Addressing discrimination based on race, ethnicity, religion, sexual orientation and gender identity. <i>Psychology of Violence, 8</i> (6), 649–656.</li> <li>Voight, A., &amp; Nation, M. (2016). Practices for Improving Secondary School Climate: A Review of the Research Literature from 2000 to 2015 Educational Research Review. <i>American Journal of Community Psychology, 58</i>(1-2), 174-191. doi:10.1002/ajcp.12074</li> <li>Fisher, B. W., Nation, M., Nixon, C. T., &amp; Mellroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. <i>Journal of School Violence, 16</i>(4), 349-360.</li> <li>Cook, J. R., &amp; Nation, M. (2016). Community gragement: Universities' roles in building communities and strengthening democracy. <i>Community Development, 47</i>(5), 718-731.</li> <li>Karakos, H. L., Voight, A., Geller, J. D., Nixon, C. T., &amp; Nation, M. (2016). Student civic participation and school climate: Associations at multiple levels of the school ecology. <i>Journal of Community Psychology, 44</i>(2), 166-181.</li> <li>Geller, J. D., Voight, A., Wegman, H., &amp; Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. <i>Applied Developmental Science, 17</i>(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. <i>Teachers College Record, 116</i>(4), 142.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. <i>The Journal of Early Adolescence, 34</i>(2), 251-278.</li> <li>Voight, A., M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Addiescence, 34</i>(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation,</li></ul>	
<ul> <li>Review of the Research Literature from 2000 to 2015 Educational Research Review. <i>American Journal of Community Psychology</i>, 58(1-2), 174-191. doi:10.1002/ajep.12074</li> <li>Fisher, B. W., Nation, M., Nixon, C. T., &amp; McIlroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. <i>Journal of School Violence</i>, 16(4), 349-360.</li> <li>Cook, J. R., &amp; Nation, M. (2016). Community engagement: Universities' roles in building communities and strengthening democracy. <i>Community Development</i>, 47(5), 718-731.</li> <li>Karakos, H. L., Voight, A., Geller, J. D., Nixon, C. T., &amp; Nation, M. (2016). Student civic participation and school climate: Associations at multiple levels of the school ecology. <i>Journal of Community Psychology</i>, 44(2), 166-181.</li> <li>Geller, J. D., Voight, A., Wegman, H., &amp; Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. <i>Applied Developmental Science</i>, 17(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. <i>Teachers College Record</i>, 116(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., Woight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. <i>The Journal of Early Adolescence</i>, 34(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Addictions &amp; offender counseling</i>, 35(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of ruban elementary and middle school students. <i>Educational Researcher</i>, 41(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioaral and emotional prob</li></ul>	(2018). Hate and violence: Addressing discrimination based on race, ethnicity, religion,
<ul> <li>safety at school after Sandy Hook. Journal of School Violence, 16(4), 349-360.</li> <li>Cook, J. R., &amp; Nation, M. (2016). Community engagement: Universities' roles in building communities and strengthening democracy. Community Development, 47(5), 718-731.</li> <li>Karakos, H. L., Voight, A., Geller, J. D., Nixon, C. T., &amp; Nation, M. (2016). Student civic participation and school climate: Associations at multiple levels of the school ecology. Journal of Community Psychology, 44(2), 166-181.</li> <li>Geller, J. D., Voight, A., Wegman, H., &amp; Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. Applied Developmental Science, 17(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. Teachers College Record, 116(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. The Journal of Early Adolescence, 34(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. The Journal of Early Adolescence, 34(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. Journal of addictions &amp; offender counseling, 35(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban lementary and middle school students. Educational Researcher, 41(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect l</li></ul>	Review of the Research Literature from 2000 to 2015 Educational Research Review.
<ul> <li>communities and strengthening democracy. Community Development, 47(5), 718-731.</li> <li>Karakos, H. L., Voight, A., Geller, J. D., Nixon, C. T., &amp; Nation, M. (2016). Student civic participation and school climate: Associations at multiple levels of the school ecology. Journal of Community Psychology, 44(2), 166-181.</li> <li>Geller, J. D., Voight, A., Wegman, H., &amp; Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. Applied Developmental Science, 17(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. Teachers College Record, 116(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. The Journal of Early Adolescence, 34(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. The Journal of Early Adolescence, 34(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. Journal of addictions &amp; offender counseling, 35(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. Educational Researcher, 41(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata), Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation,</li></ul>	
<ul> <li>participation and school climate: Associations at multiple levels of the school ecology. Journal of Community Psychology, 44(2), 166-181.</li> <li>Geller, J. D., Voight, A., Wegman, H., &amp; Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. Applied Developmental Science, 17(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. Teachers College Record, 116(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. The Journal of Early Adolescence, 34(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. The Journal of Early Adolescence, 34(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. Journal of addictions &amp; offender counseling, 35(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. Educational Researcher, 41(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata), Issue 264, 15-25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. Journal of Community Psychology, 39(5), 534-550.</li> <li>McBride Murry, V., Berkel, C.,</li></ul>	
<ul> <li>youth civic engagement relate to perceptions of school climate?. <i>Applied Developmental Science</i>, <i>17</i>(3), 135-147.</li> <li>Geller, J. D., Doykos, B., Craven, K., Bess, K. D., &amp; Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. <i>Teachers College Record</i>, <i>116</i>(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. <i>Journal of addictions &amp; offender counseling</i>, <i>35</i>(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, <i>41</i>(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)</i>, Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology</i>, <i>39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence</i>, <i>21</i>(1), 114-128.</li> </ul>	participation and school climate: Associations at multiple levels of the school
<ul> <li>Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. <i>Teachers College Record</i>, <i>116</i>(4), 1-42.</li> <li>Lenzi, M., Vieno, A., Santinello, M., Nation, M., &amp; Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. <i>Journal of addictions &amp; offender counseling</i>, <i>35</i>(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, <i>41</i>(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)</i>, Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology</i>, <i>39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence</i>, <i>21</i>(1), 114-128.</li> </ul>	youth civic engagement relate to perceptions of school climate?. Applied Developmental
<ul> <li>the family in shaping early and middle adolescent civic responsibility. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 251-278.</li> <li>Voight, A. M., Geller, J. D., &amp; Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. <i>Journal of addictions &amp; offender counseling</i>, <i>35</i>(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, <i>41</i>(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata</i>), Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology</i>, <i>39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence</i>, <i>21</i>(1), 114-128.</li> </ul>	Residents in Community Change: The Critical Role of Trust in the Development of a
<ul> <li>Student Prosocial Behavior and Racial Composition in Urban Middle Schools. <i>The Journal of Early Adolescence</i>, <i>34</i>(2), 157-177.</li> <li>DePue, M. K., Finch, A. J., &amp; Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. <i>Journal of addictions &amp; offender counseling</i>, <i>35</i>(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, <i>41</i>(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)</i>, Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology</i>, <i>39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence</i>, <i>21</i>(1), 114-128.</li> </ul>	the family in shaping early and middle adolescent civic responsibility. The Journal of
<ul> <li>Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. <i>Journal of addictions &amp; offender counseling</i>, <i>35</i>(1), 38-56.</li> <li>Voight, A., Shinn, M., &amp; Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, <i>41</i>(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin</i> <i>(Bollettino di Psicologia Applicata)</i>, Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community</i> <i>Psychology</i>, <i>39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on</i> <i>Adolescence</i>, <i>21</i>(1), 114-128.</li> </ul>	Student Prosocial Behavior and Racial Composition in Urban Middle Schools. The
<ul> <li>mobility on the academic achievement of urban elementary and middle school students. <i>Educational Researcher</i>, 41(9), 385-392.</li> <li>Cristini, F., Dallago, L., Nation, M., Santinello, M., &amp; Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)</i>, Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology, 39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence, 21</i>(1), 114-128.</li> </ul>	Turning Point: A Phenomenology of the Cognitive Shift From Drinker to
<ul> <li>between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin</i> (<i>Bollettino di Psicologia Applicata</i>), Issue 264, 15 -25.</li> <li>Vieno, A., Gini, G., Santinello, M., Lenzi, M., &amp; Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology, 39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence, 21</i>(1), 114-128.</li> </ul>	mobility on the academic achievement of urban elementary and middle school
<ul> <li>and unfairness in school: Multilevel analysis of Italian schools. <i>Journal of Community Psychology, 39</i>(5), 534-550.</li> <li>McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., &amp; Nation, M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence, 21</i>(1), 114-128.</li> </ul>	between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. <i>BPA-Applied Psychology Bulletin</i>
M. (2011). Neighborhood poverty and adolescent development. <i>Journal of Research on Adolescence</i> , 21(1), 114-128.	and unfairness in school: Multilevel analysis of Italian schools. Journal of Community
	M. (2011). Neighborhood poverty and adolescent development. Journal of Research on
Nation, M., Bess, K., Voight, A., Perkins, D. D., & Juarez, P. (2011). Levels of Community Engagement in Youth Violence Prevention: The Role of Power in Sustaining Successful University-Community Partnerships. <i>American journal of</i> <i>community psychology</i> , 48(1-2), 89-96.	Sustaining Successful University-Community Partnerships. American journal of

<ul> <li>Nation, M., Collins, L., Nixon, C., Bess, K., Rogers, S., Williams, N., &amp; Juarez, P. (2010). A community-based participatory approach to youth development and school climate change: the alignment enhanced services project. <i>Progress in community health partnerships: research, education, and action, 4</i>(3), 197-205.</li> <li>Vieno, A., Nation, M., Pastore, M., &amp; Santinello, M. (2009). Parenting and antisocial behavior: a model of the relationship between adolescent self-disclosure, parental closeness, parental control, and adolescent antisocial behavior. <i>Developmental psychology, 45</i>(6), 1509 - 1519.</li> <li>Vieno, A., Nation, M., Perkins, D. D., Pastore, M., &amp; Santinello, M. (2010). Social capital, safety concerns, parenting, and early adolescents' antisocial behavior. <i>Journal of Community Psychology, 38</i>(3), 314-328.</li> <li>Dallago, L., Cristini, F., Perkins, D. D., Nation, M., &amp; Santinello, M. (2009). The adolescents, life context, and school project: Youth voice and civic participation. <i>Journal of Prevention &amp; Intervention in the Community, 38</i>(1), 41-54.</li> <li>Nation, M., Fortney, T., &amp; Wandersman, A. (2010). Race, place, and neighboring: Social ties among neighbors in urban, suburban, and rural contexts. <i>Environment and Behavior, 42</i>(5), 581-596.</li> <li>Nation, M., Verkins, D. D., &amp; Santinello, M. (2007). Civic participation and tteachers. <i>Journal of community &amp; applied social psychology, 18</i>(3), 211-232.</li> <li>Vieno, A., Netton, S. D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology, 35</i>(6), 761-777.</li> <li>Nation, M., Werkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology, 35</i>(6), 761-777.</li> <li>Nation, M., Cerkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology, 36</i>(2), 1871-</li></ul>	
<ul> <li>behavior: a model of the relationship between adolescent self-disclosure, parental closeness, parental control, and adolescent antisocial behavior. <i>Developmental psychology</i>, <i>45</i>(6), 1509 - 1519.</li> <li>Vieno, A., Nation, M., Perkins, D. D., Pastore, M., &amp; Santinello, M. (2010). Social capital, safety concerns, parenting, and early adolescents' antisocial behavior. <i>Journal of Community Psychology</i>, <i>38</i>(3), 314-328.</li> <li>Dallago, L., Cristini, F., Perkins, D. D., Nation, M., &amp; Santinello, M. (2009). The adolescents, life context, and school project: Youth voice and civic participation. <i>Journal of Prevention &amp; Intervention in the Community</i>, <i>38</i>(1), 41-54.</li> <li>Nation, M., Fortney, T., &amp; Wandersman, A. (2010). Race, place, and neighboring: Social ties among neighbors in urban, suburban, and rural contexts. <i>Environment and Behavior</i>, <i>42</i>(5), 581-596.</li> <li>Nation, M., Vieno, A., Perkins, D. D., &amp; Santinello, M. (2008). Bullying in school and adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. <i>Journal of community &amp; applied social psychology</i>, <i>18</i>(3), 211-232.</li> <li>Vieno, A., Nation, M., Perkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology</i>, <i>35</i>(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology. <i>29</i>(3), 432-442.</li> <li>Nation, M., Custo, C., Kumpfer, K., Wandersman, A., Scybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-4</li></ul>	(2010). A community-based participatory approach to youth development and school climate change: the alignment enhanced services project. <i>Progress in community health</i>
<ul> <li>capital, safety concerns, parenting, and early adolescents' antisocial behavior. <i>Journal of Community Psychology</i>, <i>38</i>(3), 314-328.</li> <li>Dallago, L., Cristini, F., Perkins, D. D., Nation, M., &amp; Santinello, M. (2009). The adolescents, life context, and school project: Youth voice and civic participation. <i>Journal of Prevention &amp; Intervention in the Community</i>, <i>38</i>(1), 41-54.</li> <li>Nation, M., Fortney, T., &amp; Wandersman, A. (2010). Race, place, and neighboring: Social ties among neighbors in urban, suburban, and rural contexts. <i>Environment and Behavior</i>, <i>42</i>(5), 581-596.</li> <li>Nation, M., Vieno, A., Perkins, D. D., &amp; Santinello, M. (2008). Bullying in school and adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. <i>Journal of community &amp; applied social psychology</i>, <i>18</i>(3), 211-232.</li> <li>Vieno, A., Nation, M., Perkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology</i>, <i>35</i>(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psycholopitical validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersm</li></ul>	behavior: a model of the relationship between adolescent self-disclosure, parental closeness, parental control, and adolescent antisocial behavior. <i>Developmental</i>
<ul> <li>adolescents, life context, and school project: Youth voice and civic participation. <i>Journal of Prevention &amp; Intervention in the Community</i>, <i>38</i>(1), 41-54.</li> <li>Nation, M., Fortney, T., &amp; Wandersman, A. (2010). Race, place, and neighboring: Social ties among neighbors in urban, suburban, and rural contexts. <i>Environment and Behavior</i>, <i>42</i>(5), 581-596.</li> <li>Nation, M., Vieno, A., Perkins, D. D., &amp; Santinello, M. (2008). Bullying in school and adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. <i>Journal of community &amp; applied social psychology</i>, <i>18</i>(3), 211-232.</li> <li>Vieno, A., Nation, M., Perkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology</i>, <i>35</i>(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gu ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist</i>, <i>53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey</li></ul>	capital, safety concerns, parenting, and early adolescents' antisocial behavior. Journal of
<ul> <li>ties among neighbors in urban, suburban, and rural contexts. Environment and Behavior, 42(5), 581-596.</li> <li>Nation, M., Vieno, A., Perkins, D. D., &amp; Santinello, M. (2008). Bullying in school and adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. Journal of community &amp; applied social psychology, 18(3), 211-232.</li> <li>Vieno, A., Nation, M., Perkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. Journal of community psychology, 35(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. The American journal of drug and alcohol abuse, 32(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. Journal of Community Psychology, 36(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. American Psychologist, 58(6), 449-456</li> <li>Cunningham, P. B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. Journal of Child Clinical Psychology, 29(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. American Psychologist, 53(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. Journal of Primary Prevention, 19(1), 3-30.</li> <li>Morrissey, E., Wandersman, A.,</li></ul>	adolescents, life context, and school project: Youth voice and civic
<ul> <li>adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. <i>Journal of community &amp; applied social psychology</i>, <i>18</i>(3), 211-232.</li> <li>Vieno, A., Nation, M., Perkins, D. D., &amp; Santinello, M. (2007). Civic participation and the development of adolescent behavior problems. <i>Journal of community psychology</i>, <i>35</i>(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist</i>, <i>53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention</i>, <i>19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and</li></ul>	ties among neighbors in urban, suburban, and rural contexts. Environment and
<ul> <li>the development of adolescent behavior problems. <i>Journal of community psychology</i>, <i>35</i>(6), 761-777.</li> <li>Nation, M., &amp; Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychologiat, <i>53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention</i>, <i>19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	adolescent sense of empowerment: An analysis of relationships with parents, friends, and
<ul> <li>role of psychosocial variables in predicting the frequency of substance use among adolescents. <i>The American journal of drug and alcohol abuse</i>, <i>32</i>(3), 415-433.</li> <li>Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist</i>, <i>53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention</i>, <i>19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	the development of adolescent behavior problems. Journal of community
<ul> <li>validity as a framework for developing psychology-related solutions. <i>Journal of Community Psychology</i>, <i>36</i>(2), 187-198.</li> <li>Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., &amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist</i>, <i>58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology</i>, <i>29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist</i>, <i>53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention</i>, <i>19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	role of psychosocial variables in predicting the frequency of substance use among
<ul> <li>&amp; Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. <i>American Psychologist, 58</i>(6), 449-456</li> <li>Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., &amp; Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology, 29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist, 53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention, 19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	validity as a framework for developing psychology-related solutions. Journal of
<ul> <li>Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. <i>Journal of Child Clinical Psychology, 29</i>(3), 432-442.</li> <li>Wandersman, A., &amp; Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist, 53</i>(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention, 19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	& Davino, K. (2003). What works in prevention: The characteristics of effective
<ul> <li>Psychological contributions to understanding toxicity, resilience, and intervention. <i>American Psychologist</i>, 53(6), 647-656.</li> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of</i> <i>Primary Prevention</i>, 19(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	Patterns and correlates of gun ownership among non-metropolitan and rural middle
<ul> <li>Goodman, R., &amp; Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of Primary Prevention, 19</i>(1), 3-30.</li> <li>Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., &amp; Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i></li> </ul>	Psychological contributions to understanding toxicity, resilience, and intervention.
(1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i>	Goodman, R., & Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. <i>Journal of</i>
	(1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. <i>Evaluation and Program</i>

ARTICLES IN PREPARATION	Nation, M., Williams, M., Wendel, M., Gardella, J., & Debreaux, M. (In preparation). A latent class analysis of youth civic engagement: Do sociopolitical attitudes affect how adolescents engage?
	Wendel, M., Nation, M., Williams, M., Jackson, T., & Jones, G. (In preparation). Changing the Narrative in Youth Violence Prevention: Naming and Addressing Structural Violence as a Root Cause.
	Nation, M., & Voight, A. (In preparation). School Climate and Academic Achievement: Unpacking the relations between school context and the academic achievement of at-risk students.
	Nation, M., Perkins, D., Hughes, C. (In preparation). "The Sins of Darkness": The Influence of Neighborhood Stigma on Child and Adolescent Well-being.
SOLICITED ARTICLES	Nation, M. (2017). No-Excuses charter schools: A simplistic reform for a complex problem. <i>University Council for Educational Administration Review</i> , 58(3), 9-10.
	Nation, M., Keener, D., Wandersman, A., & DuBois, D. (2005, April). Applying the principles of prevention: What do prevention practitioners need to know about what works? Prepared for the Centers for Disease Control and Prevention, Division of Violence Prevention. Accessible via http://www.mentoring.org/_DownloadFiles/PrinciplesOfPrevention.pdf
	Moore, T., Cook, J., & Nation, M. (2002). Community psychology and clinical psychology: Successful integration or strange bedfellows. <i>The Community Psychologist</i> , <i>35</i> , 25-26.
	Cook, J., Nation, M., & Moore, T. (2002). Community and Clinical Psychology: Toward a successful integration. <i>The Community Psychologist.</i> 35, 36.
	Limber, S., & Nation, M. (1998). Bullying among children and youth. <i>Juvenile Justice Bulletin, 4</i> , 4-5.
	Nation, M., Morrissey, E. & Judson, A. (1995). Working in schools: An intervention in a rural school impacted by violence. <i>Community Student</i> , <i>4</i> , 4-7.
DISSERTATION	Nation, M. (1999). Neighborhoods and mental health: a test of the relationship between ecological variables and psychological health (Doctoral dissertation, University of South Carolina).
MANUALS AND TECHNICAL REPORTS	Interdisciplinary Group on Preventing School and Community Violence (2018). <i>Call for</i> <i>Action to Prevent Gun Violence in the United States of America</i> . Retrieved from: <u>https://www.researchgate.net/publication/324280793_Call_for_Action_to_Prevent_Gun_Violence_in_the_United_States_of_America_Interdisciplinary_Group_on_Preventing_School_and_Community_Violence.</u>
	Holman, D., & Nation, M (2005). Pilot Evaluation Report. Submitted to the Too Smart Too Start national evaluators on behalf of the Nashville Prevention Partnership, Washington, DC.
	Nation, M., Keener, D., & Wandersman, A. (2005). Applying the Principles of Prevention: What do practitioners need to know about what works? Submitted to the Centers for Disease Control. Atlanta, GA.
	Nation, M. (2002). Five-year report for the Masters in Counseling Psychology Program. Evaluation and Planning Report submitted to the University of North Florida.

	Nation, M. (1997). <u>Human Resource Development Survey: A national survey of public</u> <u>mental health authorities</u> . Technical report submitted to the South Carolina Department of Mental Health. Columbia, SC.
	Crusto, C., & Nation, M. (1996). <u>Evaluation of the Youth to Youth Program to Prevent</u> <u>Alcohol and Drug Use</u> . Evaluation report submitted to the S.T.O.P. Drugs Now Coalition. Spartanburg, SC.
	Nation, M. (1995). <u>Evaluation of Fresh Start: A smoking cessation program</u> . Evaluation report submitted to Newberry Alcohol and Drug Commission. Newberry, SC.
	Nation, M., & Morrissey, E. (1994). <u>What teachers should know about learning</u> <u>disabilities and ADHD</u> . Resource manual prepared for the faculty of Holly Hill Academy. Holly Hill, SC.
	Judson, A., Morrissey, E., & Nation, M. (1994). <u>What teachers should know about</u> <u>children and grief</u> . Resource manual prepared for the faculty of Holly Hill Academy. Holly Hill, SC.
	Brown, J. V., & Nation, M. (1993). <u>Its Time to Listen to Kids 4 a Change: Report of public hearings conducted for children and youth in Fulton County</u> . Technical report submitted to the Atlanta/Fulton Commission on Children and Youth. Atlanta, GA.
	CONFERENCES & PRESENTATIONS
CONFERENCE PRESENTATIONS	Nation, M. (2022, June). Research Practice Partnerships as a Tool for Promoting Engagement and Dissemination of Education Research: Methods and Challenges. Society for Prevention Research. Seattle, WA.
	Nation, M. (2021, April). "Becoming Woke": Encourage Critical Consciousness to Prevention Violence and Promote Change. ResilienceCon. Lifepaths Research Center.
	Nation, M., & Christopher, C. (2021, February). Developing a Longitudinal Dataset to Study the Relations Between Community and School Context and Student Outcomes. National Institute of Justice Virtual Conference on School Safety.
	Nation, M. (2020, October). Addressing racial/ethnic disparities in disciplinary outcomes. Presented at Coming Together for Action: The annual conference for the Global Alliance for Behavioral Health and Social Justice.
	Nation, M., Fisher, B., Speer, P., & Stenson, C. (2019, November). The politics of youth safety and wellbeing: Issues and opportunities associated with collecting longitudinal survey data. Presented at the 75 <sup>th</sup> Annual Meeting of the American Society of Criminology. San Francisco, CA.
	<ul> <li>Nation, M., Williams, M., Wendel, M., Castle, B., &amp; Jackson, T. (2019, November). Does sociopolitical awareness promote resilience or prevent Youth violence:</li> <li>The relations between race, sociopolitical development, and adolescent wellbeing.</li> <li>Presented at the Annual Meeting of the American Public Health Association, Philadelphia, PA.</li> </ul>
	Malpert, A., Zape, M., Deiter, K., Thomas, B., & Nation, M. (2019, June). Oh, the places youth go!: Understanding Youth Negotiations of Space and Place through Participatory Community Mapping. The 17 <sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Nation, M., Debreaux, M., & Habian, L. (2019, June). " <i>Things start to change and we don't really like that</i> ": <i>Amplifying youth narratives of gentrification</i> . The 17 <sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
Wendel, M., Williams, M., Nation, M., & Debreaux, M. (2019, June). <i>Changing the Narrative: Challenging White Supremacist Norms and Structural Inequity to Prevent Youth Violence.</i> The 17 <sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
Nation, M., Wendel, M., Williams, M., Gardella, J, & Debreaux, M. (2019, May). <i>A latent class analysis of youth civic engagement: Does sociopolitical attitudes differentiate civic engagement profiles?</i> The 27 <sup>th</sup> Annual Meeting of the Society for Prevention Research, San Francisco, CA.
Nation, M. (2019, April). <i>Challenging the white supremacist narratives that perpetuate youth violence</i> . ResilenceCon 2019, Nashville, TN.
Nation, M., Fisher, B., & Stenson, C. (2018, November). Using Multiple Data Sources to Conceptualize School and Youth Safety. Presented at the 74 <sup>th</sup> Annual Meeting of the American Society of Criminology, Atlanta, GA.
Nation, M. (2018, February). <i>Cycles of youth violence: Evidence-based solutions for</i> <i>exposure to violence and violent behaviors</i> [Roundtable]. Presented at the 55 <sup>th</sup> Annual Meeting of the Academy of Criminal Justice Sciences, New Orleans, LA.
Nation, M. (2018, October). <i>The Role of School Climate in School Reform: Lesson learned in Tennessee</i> . Invited Presentation to the Lebanon-Lancaster (PA) Educational Leaders Conference, Nashville, TN.
Gardella, J., & Nation M. (2017, June). <i>Promoting School Connectedness for Adolescents Who Experience Multiple Victimization</i> . The 16th Biennial Conference of the Society for Community Research and Action, Ottawa, ON.
Nation, M., & Gardella, J. (2017, June). <i>Relations between Disciplinary Practices and Student's Experience: Do SEL Competencies Explain the Differences in Students' Experiences.</i> The 25 <sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC.
Nation, M., Gardella, J., Marx, R., & Wendell, M. (2017, November) <i>A qualitative study</i> of youths' perceptions of firearm availability and access in neighborhoods with high rates of youth violence. Annual Meeting of the American Public Health Association, Atlanta, GA.
Wendel, M., Nida, A., Ingram, M, Castle, B., Combs, R., Jackson, T., Nation, M. (2017, November). <i>Pride, peace, &amp; prevention: A social norming campaign to reduce youth violence</i> . Annual Meeting of the American Public Health Association, Atlanta, GA.
Nation, M. (2017, November). <i>Preventing Bullying: learning from the safe and supportive schools initiative.</i> The International Bullying Prevention Association Conference, Nashville, TN.
Voight, A., & Nation, M. (2017, April). <i>Evidence-Based Practices for Improving</i> <i>Secondary School Climate: A Systematic Review.</i> The 2017 Annual Meeting of the American Education Research Association, San Antonio, TX.
Gardella, J., & Nation M. (2017, June). <i>Promoting School Connectedness for Adolescents Who Experience Multiple Victimization</i> . The 16th Biennial Conference of the Society for Community Research and Action, Ottawa, ON.
Fisher, B., Nation, M., & Nixon, C. (2015, May). Students' Fear after Sandy Hook: Does a High Profile School Shooting Affect Students' Perceptions of Their Safety at School?

Presented a DC.	t the Society for Prevention Research 23rd Annual Meeting, Washington,	
Schools in t	ardella, J., & Fisher, B. (2015, June). <i>A Critical Discussion of the Role of the School to Prison Pipeline</i> . Presented at the 15th Biennial Conference o for Community Research and Action, Lowell, MA.	
climate pro	x Nation, M. (2014, March). Supporting learning engagement: School tective factors for chronically victimized adolescents. Society for Research ence. Austin, TX.	1
(2013, June efforts to in	<ul> <li>Iixon, C., Geller, J., Fisher, B., Gardella, J., Rodriguez, A., &amp; Goetzman, B</li> <li><i>Transforming schools to support students: A case study of one state's aprove school climate.</i> Biennial Conference of Society for Community and Action. Miami, FL.</li> </ul>	•
effect of eng	Nation, M. (2012, April). <i>Breaking down youth civic participation: The gagement on students' school climate perceptions</i> . American Education ssociation. Vancouver, BC.	
expanding i	aven, K., Doykos, B., Bess, K., & Nation, M. (2012, April). <i>The case for the comprehensive educational reform model: Lessons from a community ssment.</i> American Education Research Association. Vancouver, BC.	
Compositio	kon, C., Voight, A., Collins, L., & Nation, M. (2012, May) School Racial n and School Context: Does Minority/Majority Status Affect Student Society for Prevention Research, Washington D.C.	
	tion, M. (2011, May) <i>Pathways between adolescent volunteering and lower buse rates: A test of two explanations</i> . Society for Prevention Research, n D.C.	~
Achievemen achievemen	Voight, A., & Nixon, C. (2011, June). School Climate and Academic <i>nt: Unpacking the relations between school context and the academic</i> <i>nt of at-risk students.</i> Paper presented at the biennial meeting of the Society nity Research and Action, Chicago, IL	7
Relations B	eller, J., Shinn, B., & Nation, M. (2011, June). <i>A Multilevel Analysis of the etween Residential Mobility, and Educational and Behavioral Outcomes.</i> Prevention Research, Washington D.C.	
and key edi	ixon, C., & Nation, M. (2011, April). <i>The relations between school climate acational outcomes for urban middle school students</i> . Paper presented at the ting of the American Education Research Association, New Orleans, LA.	
in School C	Voight, A., Geller, J., Nixon, C., Nation, M. (2011). <i>Student Participation Change: Does Individual and Collective Engagement Affect School Climate Performance?</i> Society for Prevention Research, Washington D.C.	
	Nation, M (2005). <i>Father absence and Incarceration Among Males</i> . Counseling Association, Montreal, ON	
Solving Ski	Nation, M. (April, 2005). Social Information Processing and Problem Ils: Differentiating the Cognitive Processes of Bullies and Victims. Counseling Association. Atlanta, GA.	
Richardson prevention	eese, L., Williams, B. N., Armstead, T., Sheffield, A., Murray, I., , K., Toldson, I., & Jackson, R. (2003). <i>Community wellness through</i> <i>and psychopolitical validity</i> . Symposium conducted at the Brothers of the Think Tank/Conference. Kansas City, MO.	

<ul> <li>Nation, M., Cook, J., Moore, T., Wandersman, A., Coyne, S., Herndon, E., McKnight, K., &amp; Morsbach, S. (2003). <i>Clinical and community psychology: Successful integration or strange bedfellows</i>. Symposium conducted at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action. Las Vegas, NM.</li> </ul>
Nation, M., McIver, C., Nojiri, S., & Wilson, J. (2001). <i>Does racial composition still affect ratings of neighborhood quality</i> . Poster presented at the 8 <sup>th</sup> Biennial Conference of the Society for Community Research and Action. Atlanta, GA.
Nation, M., Limber, S., & Melton, G. (2001). Understanding the relationship between bullying and violence: Are provocative victims at higher risk than bullies. Poster presented at the 9 <sup>th</sup> Annual Meeting of the Society for Prevention Research. Washington, DC.
Nation, M. (2001). <i>Expanding the influence of community psychology</i> . In A. Wandersman, J. Dalton, & W. Davidson (Chairs), Improving the Quality of Community Life. Symposium conducted at the 8 <sup>th</sup> Biennial Conference of the Society for Community Research and Action. Atlanta, GA.
Brown, W. H., & Nation, M. A. (1998). Empowerment evaluation with personnel working in community-based early childhood services. Paper presented at the Forty- Ninth Annual Conference of the Southern Early Childhood Association: Louisville, K.Y.
Nation, M., Choi, S., Griffith, B., Sanderson, J., & Limber, S. (1997). <i>Violence</i> <i>Prevention: A midterm evaluation of a school-based program.</i> Poster presented at the Sixth Biennial Conference of the Society for Community Research and Action: Columbia, S.C.
<ul> <li>Nation, M., Crusto, C., Davino, K., Morrissey-Kane, E., Seybolt, D., &amp; Wandersman, A. (1997). What works in prevention: The characteristic of successful prevention programs. Poster presentation at the Sixth biennial meeting of the Society for Community Research and Action: Columbia, S.C.</li> </ul>
Limber, S., Cunningham, P., Flerx, V., Ivey, J., Nation, M., & Choi, S. (1997). <i>Bullying among school children: Preliminary findings from a school-based intervention program.</i> Presented at the Fifth Annual International Family Violence Research Conference. Durham, N.H.
Nation, M., & Wandersman, A. (1996). <i>Neighborhood Characteristics and Mental Health</i> . Paper presented at the Presidential Mini-Convention of the 104th Annual Meeting of the American Psychological Association: Toronto, ON.
Wandersman, A., Morrissey, E., Seybolt, D., Nation, M., Crusto, C. & Davino, K. (1996). <i>A framework for bridging the gap between science and practice in prevention</i> . Poster presented at the Nation Institute of Mental Health 5th National Conference on Prevention Research: McLean, VA.
<ul> <li>Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M.,</li> <li>Goodman, B., &amp; Imm, P. (1996). <i>Program improvement through program evaluation:</i> <i>A strategy for continuously enhancing the effectiveness of prevention programs</i>. Paper</li> <li>presented at the American Evaluation Association Conference: Atlanta, GA.</li> </ul>
Nation, M. (1995). <i>Responding to family needs: Mobilizing communities to access and address the needs of families</i> . Paper presented at the 12th Annual Eco-Community Conference. Smith Mountain Lake, VA.

	Limber, S., Motes, T., Nation, M., Cunningham, P., & Flerx, V. (1995). <i>Prevention of violence among rural school children</i> . Paper presented at the 12th Annual Eco-Community Conference. Smith Mountain Lake, VA.
	Andrews, A., Wandersman, A., & Nation, M. (1995). <i>Mobilizing community commitment to family support: Overcoming resistance and promoting action</i> . Presentation and discussion group at the Fifth Biennial Conference of the Society for Community Research and Action. Chicago, IL.
	Imm, P., Chinman, M., Ochs, L., Morrissey, E., Nation, M., DelaCruz, D., Wandersman, A., Goodman, R., & Adkins, E. (1995). <i>Fighting Back: Phase II evaluation</i> . Poster presented at the Fifth Biennial Conference of the Society for Community Research and Action. Chicago, IL.
	Nation, M., & Morrissey, E. (1994). <i>Psychological consultation in a school impacted by violence</i> . Presentation at the 11th Annual Eco-Community Conference. Lake Norman, NC.
SOLICITED PRESENTATIONS	Nation, M. (April 2022). Pride, Peace, Prevention: Leveraging social and traditional media to promote social justice and prevent youth violence. Grand Rounds, Vanderbilt University Medical Center.
	Nation, M. (April 2022). Leadership Nashville Education and Criminal Justice Day (Panelist). Leadership Nashville, Nashville, TN
	Nation, M. (February 2022). The relations between urban schools and urban communities: How urban social problems affect student outcomes. Peabody Research Office Research Conversation. Vanderbilt University
	Nation, M. (January 2022). Using Social Norming Campaigns to Prevention Youth Violence: The Case of Pride, Peace, Prevention. Presented at Addressing the Social Determinants of Health and Racial Inequities, Centers for Disease Control and Prevention/American Institutes for Research.
	Nation, M. (December 2021). Inequities in student outcomes: An Analysis of Causes and Trends. Presented at Continuing the Conversation: Dismantling Inequities of the Nashville Youth Experience. Nashville Public Education Foundation.
	Nation, M. (December 2021). Engaging communities in youth violence prevention. Presented at the Vanderbilt University Community Engagement Forum
	Nation M. (October 2021). By Design: The Shaping of Nashville's Public Schools (Panelist). Peabody College of Human Development Office of Diversity, Equity, and Inclusion.
	Nation, M. (October 2021). Incorporating Social and Structural Factors in Youth Violence Prevention: The Case of Pride, Peace, Prevention. Presented (Virtually) at the School of Education and Human Development, University of Miami.
	Nation, M. (September 2021). Conducting Community-Engaged Research at a Research 1 University (Panelist). University of North Carolina Charlotte.
	Nation, M. (August 2021). By Design: The Shaping of Nashville's Public Schools (Panelist). Nashville Public Education Foundation.
	Wendel, M. & Nation, M. (July 2021). Utilizing Social and Structural Factors in Youth Violence Prevention (Part 2). Presented to the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

Wendel, M. & Nation, M. (June 2021). Utilizing Social and Structural Factors in Youth Violence Prevention (Part 1). Presented to the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.
Nation, M. (June 2021). Leveraging Social and Structural Factors to Prevention Community Violence. Presented at the White House Community Violence Intervention (CVI) Webinar Series Part 1: Evidence-based Theory and Research on CVI.
Nation, M. (January 2021). Changing the Narrative: Challenging Youth and Community Norms to Prevent Youth Violence. Presented at the quarterly meeting of the Prevention Connection, Sponsored by the American Institute for Research.
Nation, M. (December 2020). Promoting youth safety and wellbeing. Presented at the monthly meeting of the Alignment Nashville Student Discipline A-Team.
Nation, M. (July, 2020). Conceptualizing and treating bullying and other student behavioral problems. Presented at the Nashville Psychotherapy Institute.
Nation, M. (June, 2020). A city where all children thrive: A conversation about dismantling the inequities of the Nashville youth experience. Presented to the Nashville Public Education Foundation.
Nation, M. (May, 2020). Racial/Ethnic disciplinary inequities: Causes, trends, and recommendations. Presented to the My Brothers' Keeper Summer Townhall.
Nation, M. (January, 2020). Changing the Narrative: Changing Youth Norms to Prevent Violence. Presented to Prevent Connect: Evaluating Social Norms and Social Marketing Campaigns – Webinar for mental health and public health practitioners.
Nation, M. (July, 2019). <i>Prevention in Behavioral Health Settings: The role of counselors and counseling</i> . Presented at the Behavioral Health and Primary Care Integration Conference. Lipscomb University. Nashville, TN.
Nation, M. (March, 2019). <i>School safety: It is complex AND simple</i> . Presented at Peabody Welcome Weekend. Vanderbilt University. Nashville, TN.
Nation, M. (January, 2019). <i>Integrating Counselors into behavioral health settings</i> . Presented at the 2019 Professional Development Site Supervision Workshop. Vanderbilt University. Nashville, TN.
Nation, M. (October, 2018). <i>The role of school climate in school reform: Lessons learned in Tennessee</i> . Presented at the IU 13 Superintendents Conference. Nashville, TN.
Nation, M. (September, 2015). <i>Discipline Policy and Practice Review</i> . Presented at the 2015 School Counselor and Administrator Leadership Institute. Murfreesboro, TN.
Nation, M. (April, 2015). <i>School Climate and Racial Disparities in School Discipline</i> . Presented at the Peabody Research Institute Mini-Conference. Vanderbilt University. Nashville, TN.
Nation, M. (September, 2013). <i>Tennessee Safe and Supportive Schools</i> . Presented at the National Center on Safe and Supportive Learning Environments. Washington, DC.
Nation, M., Keener, D., & Wandersman, A. (May, 2005). <i>Applying the Principles of Prevention: What do practitioners need to know about what works?</i> Presented at the Centers for Disease Control. Atlanta, GA.
Nation, M. (October, 2004). <i>Bullying among middle school-aged children</i> . Presented at Tennessee State University.
Chatman, V., McCoy, C., Prilleltensky, I., & Nation, M. (September, 2003). <i>Community health center leadership skills survey</i> . Presentation for annual meeting of the Tennessee Primary Care Association. Nashville, TN.

	Nation, M. (September, 2001). <i>Responding to September 11<sup>th</sup>: Understanding the psychological and community reaction to terrorism.</i> Moderator and panelist for a university-sponsored community forum to discuss terrorism. University of North Florida, Jacksonville Florida.
	Kimbrough, R., & Nation, M. (June, 2001). Causes and correlates of Juvenile Delinquency: A review. Paper presented at the Study Group on Early Intervention to Support Families and Children: Implications for Delinquency Prevention. Clemson, SC.
	Nation, M. (March, 2001). So you want to go to graduate school? Presentation sponsored by the University of North Florida's Chapter of Psi Chi.
	Nation, M. (2000). <i>Psychological aspects of youth violence</i> . Presentation at a university- sponsored public forum on the causes of youth violence. University of North Florida, Jacksonville, FL.
	Nation, M. (1999). <i>Consultation: Opportunities and cautions</i> . Presentation to staff and interns at the University of Florida counseling center. Gainesville, FL.
	Nation, M. (1997). <i>Neighborhoods and mental health: What can psychologists do?</i> Presentation at the bi-weekly staffing of the Psychological Services Center, University of South Carolina. Columbia, SC.
	Nation, M., & Crusto, C. (1996). <i>What works in prevention: Developing effective prevention programs.</i> Presentation to the administrators and staff of the Midlands Prevention Alliance (A coalition funded by the Center for Substance Abuse Prevention). Columbia, SC.
	Nation, M. (1995). <i>Using focus groups for assessment and research</i> . Alliance for South Carolina's Children. Columbia, SC.
	RESEARCH GRANTS
RESEARCH AND TRAINING FUNDING	2021 Research Institute for Implementation Science in Education (RIISE) Agency: Institute for Education Sciences Role: Faculty Amount: Status: Funded
	Investigating and addressing the underlying causes of school violence: A root cause analysis.
	Agency: National Institute of Justice
	Role: Co-Investigator Amount: \$1.7 Million
	Status: Unfunded
	Status. Onfunded
	Leveraging Social and Structural Determinants of Health to Prevent Youth Violence.
	Agency: Centers for Disease Control
	Role: Principle Investigator
	Amount: \$6 Million
	Status: Unfunded

Rol	
	e: Investigator
Am	ount: \$60,000
Stat	tus: Funded
<u>2020</u>	
Keep	ing Race at the Center of School Discipline Practices and Trauma-Informed Car
	ter-professional Framework (William T. Grant Scholars Program)
•	ncy: William T. Grant Foundation
	e: Mentor for Andrea Joseph (University of Tennessee) us: Unfunded
A Lo	ngitudinal Study of the Context of Delinquency, Crime, and Desistance
Age	ncy: National Institute of Justice
Role	e: Co-Principal Investigator
Ame	ount: \$1 Million
Stat	us: Unfunded
Chan Youtl	ging the Narrative: Using Media to Shift the Norms of Violence Among Urban
Age	ncy: Centers for Disease Control and Prevention
Role	e: Co-Principal Investigator
Ame	ount: \$1.2 Million
Stat	us: Funded
Inves analy	tigating and addressing the underlying causes of school violence: A root cause sis.
Age	ency: National Institute of Justice
Rol	e: Co-Principal Investigator
Am	ount: \$1.7 Million
Stat	tus: Unfunded
	Investigators Conducting Research Related to Preventing Interpersonal Violence cting Children and Youth (K Award)
Age	ncy: Centers for Disease Control and Prevention
Role	e: Mentor for Caitlin Elsaesser (University of Connecticut)
Stat	us: Funded

Role: Investigator
Status: Funded
2017 Behavioral Health Workforce Education And Training Agency: Health Resources and Services Administration Role: Investigator Amount: \$600,000 Status: Funded
2016 Nashville Longitudinal Study of Youth Safety and Well-Being Agency: National Institute of Justice Role: Principal Investigator Amount: \$4,916,705 Status: Funded
2015 Louisville Youth Violence Prevention Center Agency: Centers for Disease Control Role: Co-Principal Investigator Amount: \$5,700,000 Status: Funded
Innovative Mobile-Technology-Based Social and Emotional Learning (SEL) Product for Middle School Students Agency: IES Role: Principal Investigator Amount: \$400,000 Status: Unfunded
2014 Developing a Data-Driven Model for Assessing and Promoting Social and Emotional Competencies: A Practitioner-Researcher Partnership Agency: IES Role: Co-Principal Investigator Amount: \$400,000 Status: Unfunded
Effects of Visible Security Measures on School Safety: A Secondary Data Analysis Agency: NIJ Role: Investigator Status: Unfunded
<u>Understanding and Prevention Firearms-Related School Violence</u> Agency: NICHD Role: Principal Investigator Amount: \$275,000 Status: Unfunded
2013 Nashville Promise Neighborhood Implementation Grant Agency: US Department of Education Role: Investigator/Subcontractor Amount: \$15,000,000

Status: Unfunded
2012 Nashville Promise Neighborhood Planning Grant Agency: US Department of Education Role: Investigator/Subcontractor Amount: \$100,000 Status: Funded
<u>Tennessee Center for Safe and Supportive Schools at Vanderbilt University</u> Agency: Tennessee Department of Education Role: Principal Investigator/Director Amount: \$1,300,000 Status: Funded
SCRA Community Mini-grant to Support Promise Neighborhoods Agency: The Society for Community Research and Action Role: Advisor Amount: \$1569 Status: Funded
<u>Urban Adolescent Masculinity Formation and Behaviors within Schools</u> Agency: National Science Foundation – Graduate Research Fellowship Program Role: Advisor Status: Unfunded
<u>Schwab Faculty Development Proposal</u> Agency: Peabody College – Intramural Role: Principal Investigator Amount: \$30,000 Status: Funded
<u>Fulbright-Hays Group Project Abroad</u> Agency: US Department of Education Role: Co-Principal Investigator Amount: \$105,788 Status: Funded
2011 Nashville Urban Academic Center for Excellence (NUPACE) Agency: Centers for Disease Control Role: Principal Investigator – Training Core Amount: \$6,500,000 - VU Subcontract \$1,000,000 Status: Unfunded
Appalachian Regional Education Lab Agency: U S Department of Education Role: Investigator VU Subcontract \$1.200,000 Status: Unfunded
<u>Coordinated School Health</u> Agency: TN Department of Education Role: Investigator VU Subcontract: \$1,000,000 Status: Unfunded, top technical score

EXTRAMURAL FUNDING	Agency: Centers for Disease Control and Prevention Title: Bullying Prevention through School Climate Change Role: Principal Investigator Amount: \$2,500,000, \$1,100,000 VU sub-contract Years: 2006 – 2011
	Agency: National Institute of Child Health and Human Development Title: Poverty and Wellbeing in Urban Neighborhoods Role: Principal Investigator Amount: \$1,100,000 Years: 2004 – 2006, unfunded
	Agency: National Human Genomics Research Institute Title: Haplotype Mapping and Community Engagement Role: Principal Investigator Amount: \$206,000 Years: 2002 – 2004, funded
	Agency: National Institute for Drug Abuse Title: Co-Occurring Mental Disorders in Youth Role: Investigator Amount: \$454,375 Years: 2002 - 2004
	Agency: National Institute for Child Health and Human Development Title: Assessing the role of unfair treatment and the community environment in wellbeing of children and adults in low-income neighborhoods Role: Principal Investigator Amount: \$900,000 Years: Unfunded
INTRAMURAL FUNDING	<ul> <li>Title: Bullying Prevention Through School Climate Change</li> <li>Amount: \$6,300</li> <li>Years: 2005 - 2006</li> <li>Title: Consequences of bully victimization: Re-analysis of an existing data set</li> <li>Amount: \$6000</li> </ul>
	Years: 2003 – 2004
RESEARCH PROJECTS	Social Media and Youth Development Fall 2011 – 2013 Developing a social media application for secondary school students that is designed to assess and promote youth development. Role: Co-developer Status: Application is in final stages of development. Will go into beta testing with multiple school districts this spring.
	<b>Dissemination of Best Practices in School-Based Violence Prevention</b> Fall 2011 – 2015 Developing a web-based portal to help schools identify appropriate violence prevention and youth development programs, and to provide access to an online network of practitioners who can provide real-time feedback and technical assistance. Role: Co-Developer, with PRI

Status: Proposal is in development for submission to the CDC in the first quarter of 2012
<b>Center for Research on Youth Development in Neighborhood and Schools</b> Drafted a concept paper and conducted development activities to support the development of a center focused on youth development research. Role: Developer
Status: In development. Am working VU and Peabody development officers around support for infrastructure development.
<b>Investigator,</b> Alignment Nashville Middle School Project, Vanderbilt University Spring 2005 – 2011 An intervention project in 9 middle schools in Metropolitan Nashville Public Schools (MNPS). The project is designed to compare the effectiveness of two interventions both designed to impact the school climate. The four alignment intervention school will receive a cadre of services from service providers already present in the school. However, these services have been reoriented so that all are focused on changing school environment as it relates to bullying and similar behavior problems. The alignment intervention will be compared to 3 schools that will receive the Olweus Bullying Prevention Program, and 2 schools that will receive standard treatment (i.e., they will continue all the services previously located in the schools).
<b>Evaluator</b> , Too Smart To Start Initiative, Nashville Prevention Partnership November 2004 – Present Evaluating a small-scale project to prevent alcohol and drug use and to promote youth development in Nashville.
<b>Completed Consultation, Evaluation, and Research Projects:</b> <b>Consultant</b> , Hubbard House, Jacksonville, FL. August 2002 – January 2004 (Co-PI: Krista Arp Scaia) We are assisting the agency with a descriptive and evaluation study of a treatment/prevention program for women who have been charged with domestic violence
<b>Consultant</b> , Community Health Centers Project, Vanderbilt University February 2003 – May 2004 (PI: Vera Chatman) The research team is consulting with Tennessee Primary Care Association and Urban and Rural federally-funded community health centers to determine their level of competence and confidence in reaching poor and underserved clients.
<b>Peer Harassment Project</b> , University of North Florida Fall 2001 – Fall 2002 Directed a graduate/undergraduate research team in an investigation of impact of teasing/bullying on cognitive development and psychosocial adjustment in early adulthood.
<b>Perceptions of Neighborhood Quality</b> , University of North Florida Fall 2000 – Spring 2001 Directed a team of three graduate students in study of several variables including neighborhood characteristics, racial composition, participation in neighborhood life, perceptions of neighborhood quality, and overall quality of life.

June 1997 - August 1997, paid position Developed a data analysis strategy for a national survey of public mental health service providers. Survey focused on cultural competence, partnerships between state mental health care providers and university mental health-related training programs, and the impact of managed care on public mental health services. Responsibilities included conducting the data analysis and providing a final report to the South Carolina Department of Mental Health.
<b>Evaluation Consultant/Research Assistant</b> , Foundation for the Carolinas Project (Charlotte, NC) Institute for Families in Society, University of South Carolina July 1997 – August 1998 As a part of an multi-disciplinary team, used an Empowerment Evaluation approach to
As a part of an indul-disciplinary team, used an Empowerment Evaluation approach to help develop/evaluate several programs funded by the Foundation for the Carolinas. Programs were design to address several issues including child abuse prevention/intervention, school readiness, family support, increasing understanding and acceptance of cultural diversity, providing support services for recent immigrants.
<b>Research Assistant</b> , Juvenile Violence Prevention Program Institute for Families in Society, University of South Carolina August 1994 - August 1997
Senior research assistant (supervising graduate students) on the implementation/administration of the Olweus Violence Prevention Program funded by the Office of Juvenile Justice and Delinquency Prevention. The program is a multi-level intervention focused on preventing less serious forms of violence (i.e., bullying) by changing the school environment.
<b>Research Assistant</b> , Responding to Families Project Institute for Families in Society, University of South Carolina August 1993 - September 1994 Grant funded project that provided comprehensive assessments of the needs of families
within three communities representing the different regions of South Carolina. Research Assistant/Consultant, Coalitions R Us (CRU) Evaluation Team
Department of Psychology, University of South Carolina August 1993 - July 1996
Served on an evaluation team that was responsible for evaluating four Center for Substance Abuse Prevention funded alcohol, tobacco, and other drug use (ATOD) prevention coalitions in South Carolina.
<b>Consultant</b> , Private, K - 12 school. Provided mental health and organizational consultation for private, K - 12 school. Consultation included individual interviews and teacher inservice trainings. Problem areas included children affected by grief and loss, ADHD, learning disabilities and behavioral problems.
<b>Principal Evaluator</b> , Fresh Start, Smoking Cessation Program Newberry County Alcohol and Drug Abuse Commission, September 1994 - January 1995 Designed and implemented a program evaluation strategy for a program designed to decrease cigarette smoking. Developed and administered evaluation instruments, and prepared a final evaluation report for project staff.

### Research Assistant, Parent Infant Resource Center Georgia State University, March 1993 - July 1993 Participated in the ongoing development of health-related information for parents with low literacy skills. Took a lead role in the planning and organization of "Community Forums". Research Assistant, Psychology Department Georgia State University, June 1991 - August 1991 Conducted a pilot study on acculturative stress in African-American males. I performed a literature review of related issues, developed and administered a measure of acculturative stress, and started preliminary data analysis. Research Assistant, Parent Infant Resource Center Georgia State University, June 1992 - August 1992 Assisted in a study on the development and usefulness of child health care information for high risk families, especially those parents with low literacy skills. Statistical Consultant, Kids 4 A Change Program Atlanta/Fulton County Commission on Children and Youth/Georgia State University, September 1992 - December 1992, paid position Participated in a study on the concerns the children of Fulton County have about their communities. **Additional Clinical Experiences:** Intake Counselor, Domestic Abuse Center January 1996 - September 1997, paid position Assessed and evaluated clients court mandated to attend a domestic violence prevention program. In addition to assessing the extent of aggressive behavior, intakes included a semi-structured clinical interview and personality testing. Brief assessment reports with treatment recommendations were written. Presenting issues included, alcohol and drug dependency, schizophrenia, bi-polar disorder, and personality disorders. Adolescent Group Therapist, Domestic Abuse Center October 1996 - March 1997, paid position Co-led anger management groups with adolescent who were court referred or parentreferred for problems with aggression. Responsibilities included conducting interviews and behavior assessment with the adolescents and their families, assessing parenting skills and making referral when appropriate. In addition to aggression, presenting problems included ADHD and impulse disorders. Program Director, SHARP Kids Program, Domestic Abuse Center May 1997- August 1999 paid position Designed, organized the procedures, and managed activities related to the implementation of a secondary prevention program in selected middle schools in Richland and Lexington Counties. The SHARP Kids program is a school-based prevention program design improve the problem solving and social skills of middle school children at high risk for problems with aggression. TEACHING

COURSES TAUGHT	Courses TaughtUndergraduate CoursesIntroduction to PsychologyIntroduction to CounselingAbnormal PsychologySocial Psychology (Selected Lectures)Graduate CoursesResearch MethodsCounseling TheoriesCommunity CounselingCounseling PracticumCounseling Internship
INSTRUCTION / PH.D. ADVISING	<ul> <li>2021</li> <li>Taught 2 sections of HDC Theories of Counseling</li> <li><u>Dissertation advising</u> <ul> <li><u>Charrise Hollingsworth (Chair) - Completed</u></li> <li><u>Joseph Gardella (Chair)</u></li> <li><u>Trinidad Jackson (U of Louisville)</u></li> </ul> </li> <li><u>Thesis advising</u> <ul> <li><u>Youjin Chung (Chair) - Completed</u></li> </ul> </li> </ul>
	2020         • Taught 2 sections of HDC Theories of Counseling         • Dissertation advising         • Charrise Hollingsworth (Chair)         • Joseph Gardella (Chair)         • Trinidad Jackson (U of Louisville)         2019         • Taught 2 sections of HDC Theories of Counseling         • Dissertation advising         • Charrise Hollingsworth (Chair)         • Joseph Gardella (Chair)         • Joseph Gardella (Chair)         • Joseph Gardella (Chair)         • Joseph Gardella (Chair)         • Trinidad Jackson (U of Louisville)         2018         • Taught 2 sections of HDC Theories of Counseling (41 students)         • Taught 2 sections of digital HDC Theories of Counseling (13 students)         • Dissertation advising         • Charrise Hollingsworth (Chair)         • Robert Marx (completed)         2017         • Taught 2 sections of HDC Theories of Counseling (41 students)

S E R V I C E
<ul> <li>Dissertation Advising         <ul> <li>Joanna Geller</li> <li>Adam Voight</li> <li>Holly Wegman</li> </ul> </li> </ul>
<ul> <li>Supervised two masters independent studies</li> <li>Reviewed/Approved thesis for Emily Fisher</li> <li>5 Human Development Counseling Advisees</li> </ul>
graduate-level course); Intercultural Field School in Cape Town, South Africa – co-developed and supervised research and service learning experience for 15 masters and Ph.D. students in Cape Town, South Africa
<ul> <li><u>2012</u></li> <li>Co- taught HOD: Youth and Community Development in South Africa (new</li> </ul>
<ul> <li>Theses <ul> <li>Joseph Gardella (Chair)</li> </ul> </li> <li>9 Human Development Counseling Advisees</li> </ul>
<ul> <li>Taught HDC: Theories of Counseling (2 sections; 30 students per section)</li> <li>Dissertation Advising         <ul> <li>Joanna Geller (Chair)</li> <li>Holly Wegman Karakos (Chair)</li> <li>Bernadette Doykos</li> </ul> </li> </ul>
<ul> <li><u>2013</u></li> <li>Co-taught HOD: Applied Human Development (New Preparation; 119 students)</li> </ul>
<ul> <li>13 Human Development Counseling Advisees</li> <li>Dissertation Advising         <ul> <li>Joanna Geller (Chair; Completed)</li> <li>Holly Wegman Karakos (Chair; Completed)</li> <li>Bernadette Doyokos</li> </ul> </li> </ul>
<ul> <li>2014</li> <li>Taught HDC: Theories of Counseling (35 students)</li> <li>Taught HDC: Research Methods in Counseling (15 students)</li> </ul>
<ul> <li>2015</li> <li>Taught HDC: Theories of Counseling (32 students)</li> <li>Taught HDC: Research Methods in Counseling (18 students)</li> <li>16 Human Development Counseling Advisees</li> <li>Dissertation Advising <ul> <li>Ben Fisher (Chair)</li> <li>Bernadette Doyokos</li> </ul> </li> </ul>
<ul> <li>2016</li> <li>Taught HDC: Theories of Counseling (32 students)</li> <li>16 Human Development Counseling Advisees</li> <li>Dissertation Advising <ul> <li>Ben Fisher (Chair; Completed)</li> <li>Bernadette Doyokos (Completed)</li> <li>Robert Marx</li> </ul> </li> </ul>

PROFESSIONAL / COMMUNITY	Steering Committee, Enhancing Research Opportunities at Minority Serving Institutions. American Public Health Association. April 2021.
	Board of Directors, Global Alliance for Behavioral Health and Social Justice, January 2021
	Chair, Injury Research Control Centers Review Panel, Centers for Disease Control. February 2017
	School Safety Initiative Review Panel, National Institute of Justice. June 2015 Community Development and Democratic Practice Working Group, Kettering
	Foundation. February 2013 – 2016.
	Population Research Review Panel, National Institutes of Health, National Institute for Child Health and Human Development. Fall 2012
	Board of Scientific Advisors, Centers for Disease Control, National Center for Injury
	Prevention and Control. Summer 2011 - 2017 Board of Directors, Domestic Violence Intervention Center, Nashville, TN
	Fall 2003 – Present
	Promise Neighborhoods Advisory Board, Martha O'Brien Center Middle School TLG Culture and Community Working Group, Metropolitan Nashville
	Public Schools
	Consultant/Member, African American Male Risk Reduction Committee, Nashville
	Prevention Partnership. May 2003 – Present (Committee Chair: DeWayne Holman)
	Scientific Advisory Panel, Community Anti-Drug Coalitions of America, Washington, DC. Summer 2003 – Present
	Scientific Advisory Panel, Dissemination and Implementation Planning in Youth
	Violence and Child Maltreatment Prevention, Center's for Disease Control and Prevention, Atlanta, GA. Fall 2004 – Present
	Chairperson, Multicultural Symposium, Primary organizer of the Annual Multicultural Symposium entitled: Working with Black Clients and Families in Therapy. This event was a full day workshop conducted by Dr. Nancy Boyd-Franklin, and attended by more
	than 300 students and professionals from around the state, 1996 - 1997 Member, Planning Committee, Eco-Community Conference, St. Johns Island, SC.
	November 1995 - November 1996
	Member, Planning Committee, Biennial Conference of the Society of Community Research and Action, Columbia, SC. January 1997 - May 1997
	Ad Hoc Reviewer
	Environment and Behavior
	Evaluation and Program Planning
	Journal of Community Psychology
	Journal of Environmental Psychology
	Journal of Health Psychology
	Current Directions in Psychological Science
UNIVERSITY	Member, Provost Committee on Online Education 2019 - 2020
	Member, Provost Graduate Fellowship Selection Committee 2013 - 2015, 2017
	Provost's Taskforce on Sexual Assaults, 2011 - 2017 Participant, Student Life Taskforce on Intercollegiate Athletics, Vanderbilt University
	2003 - 2004
	Advisory Board, Campus Alcohol and Drug Information Center (CADIC), University of North Florida
	2000 - 2002

	TPIO Program Committee University of South Caroline, 1007
COLLEGE	TRIO Program Committee, University of South Carolina, 1997
COLLEGE	Steering Committee, Nashville Partnership for Education Equity Research (PEER), 2021
	Search Committee, Destination Vanderbilt Disrupting Inequities Faculty Position, 2021
	Review Panel, Peabody Small Grants 2013 – 2017 Parisy Panel, Peacorch Prostice Partneyship Creats 2017
	Review Panel, Research Practice Partnership Grants 2017 Humphrey Fellow Advisor 2016, 2018
	Faculty Council, Peabody College, Vanderbilt University, 2011 - 2013
	Faculty Search Committee, Department of Special Education, Vanderbilt University 2003
	- 2004
	Diversity Committee, Peabody College, Vanderbilt University, 2004
DEPARTMENT	Promotion Review (Christens)
	CRA Admissions Committee
	HDC Admissions Committee
	Organizational Studies Search Committee
	Member, HOD Executive Committee 2019-2020
	Member, Tenure and Promotion Review (Forber-Pratt)
	Chair, Retention Review (Cobb) 2020
	Member, Retention Review (Kirby) 2020
	Member, Promotion Review (Finch) 2020
	Member, Promotion Review (Cannon) 2020
	Chair, Fourth Year Review Committee (Forber-Pratt) 2020
	Chair, Fourth Year Review Committee (Safransky) 2020
	Chair, Mediation Committee 2011 -2019 Chair, CRA track review 2018
	Chair, Second Year Review Committee (Forber-Pratt) 2018
	Chair, Second Year Review Committee (Safransky) 2017
	HDC Professional Performance Review 2010 - Present
	Admissions, Human Development Counseling 2004 - Present
	Faculty Search Committee – Human Development Counseling (School Track), Human
	and Organizational Development, Vanderbilt University; August 2012 – 2017 Faculty Search Committee – Human Development Counseling, Human and
	Organizational Development, Vanderbilt University January; 2003 – May 2008
	Admissions Committee, Human Development Counseling Programs, Vanderbilt
	University; January 2003 – Present
	Admissions Commuttee, Community Research and Action, Vanderbilt University; January 2003 – May 2003
	Medical Withdrawals Committee, Counseling Center, University of North Florida;
	August 2000 – December 2002
	Faculty Search Committee, University of North Florida; October 1999 - December 2002
	Intern Selection Committee, University of Florida Counseling Center; October 1998 - February 1999
	Member, Faculty Search Committee, University of South Carolina; September 1997 -
	May 1998
	Student Representative, Department of Psychology, University of South Carolina; Fall
	1993 – Summer 1995

# **DAWN N STONE**

dawnnicolestone@gmail.com

https://www.linkedin.com/in/dawn-stone/

## SUMMARY OF QUALIFICATIONS

Executive leader with a proven track record of success in nonprofit management, management consulting, human resource management, higher education, business development, marketing, sales, and operations. Strengths include strategic and tactical planning, diversity, equity, and inclusion strategy, innovation, and facilitation, nonprofit management, conflict management, leadership and soft skills training, partnerships and community impact, curricula development, workforce development, and knowledge management. Career highlights include adult education and career management expert, new product or service innovator, branding strategist, startup expert, program creator and manager, people developer, nonprofit officer, and Rule 31 Certified Mediator (TN).

# **PROFESSIONAL EXPERIENCE**

#### Chief Impact & Diversity Officer, Community Impact Director and Consultant, Center for Nonprofit Management, October 2019 - Present

- Manage strategic initiatives, pipeline, programs, partnerships and employees for nonprofit consulting, education, membership, and collective impact programs and services for over 900 agencies plus government, educational, and corporate partners, and stakeholders.
- Facilitate workshops and design curricula for nonprofit organizations involving diversity, equity, and inclusion, conflict management, workplace communication, and board governance.
- Train organizations on collective impact initiatives and collaborative program management.
- Develop training systems and programs using evidence-based data (quantitative and qualitative) for partners and client companies based on their human capital, recruitment, retention, and coaching needs.
- Coach, train, and develop executives, leaders, staff, and strategic partners including funders on nonprofit and collective impact strategy, innovation, program management, capacity building and business planning.
- Created eleven diverse affinity groups across multiple identities including Nashville's first nonprofit DEI Collective Impact Collaborative that is home to 500+ organizations, 800+ people through a partnership with Nashville, TN Metro Government. Over 90% of these organizations are minority led and include multiple identities.
- Serve as DEI subject matter expert for all CNM partnerships and collaboratives involving human resources, employee resource groups, workforce development, social innovation, and higher education.

Dawn N. Stone Resume

#### Adjunct Professor, Austin Peay State University, August 2016 – July 2021

- Taught 1000-4000 level courses in management, entrepreneurship, operations, professional development, and international business.
- Advised and coached students on career and educational needs as adult learners, business leaders, and future scholars including career management assessments and mentoring through community leaders.
- Taught multiple virtual and in person courses supporting the academic needs of 100+ students each semester including coaching, advising, and mentoring sessions.

# Workforce Development Manager, TN Prison Outreach Ministry, October 2014 - October 2019

- Developed and deployed training to nonprofit staff, re-entry and incarcerated students, and diverse community partners and volunteers on job readiness, college and vocational training, coaching, and mentoring.
- Visited over 40 facilities and facilities, institutions, and homes that house men, women, and children impacted by incarceration.
- Collaborated with workforce development leadership in the community, churches, educational institutions, and corporations to build strategic partnerships
- Established and maintained relationships with 300 second chance employers, 5 educational, and 4 correctional institutions to hire and train re-entry students.
- Wrote grants, secured private donations, corporate sponsorships and the agency's first TN Dept of Corrections State Contract for re-entry services.

## Sales & Marketing Manager, Dell Inc., July 2013 - February 2014

- Managed 130 accounts in the medium business segment to exceed expectations and provide support to current and future customers using Salesforce as RSM
- Coached, trained, and developed sales staff and customers on Dell products and services across computers, systems, software, and support.
- Served as sales account back-up when peers were out on leave or promoted to other positions.

### Business Development, Alive Hospice, September 2011 – January 2013

- Managed sales for three territories in middle Tennessee with the top performing portfolio in business development with over 3500 service providers.
- Managed and maintained multiple customer and community-based projects across several businesses to generate sales and promote hospice education.
- Developed curricula and marketing materials for referral sources for hospice and palliative care.
- Responsible for the overall development, implementation and monitoring of marketing and educational activities with contracted and potentially contracted hospitals, skilled nursing facilities, assisted living facilities, respite centers, physicians and other community agencies.
- Created strong partnerships and relationships internally and externally to generate business for alive hospice across 75 different facilities and 3 hospitals.
- Researched and reported industry, trends, and competition to build market

Dawn N. Stone Resume

customer base and solicit donations, corporate sponsorships, and client referrals.

### Adjunct Professor, Nashville State Community College, August 2008 – May 2015

- Developed curriculum and exercises for students in speech, public speaking, and learning strategies courses.
- Partnered with other professors to create experiential learning activities and reinforce classroom learning for students.
- Assisted students with career development and academic advising through 1x1 meetings and personalized development plans.
- Created rubrics, provided instruction, and utilized adaptive learning techniques and trained others.

## Co-owner, Prestige Consulting Group, LLC., November 2006 – October 2008

- Developed strategy and game plan for clients that require personal and/or professional development.
- Developed and executed business plans for clients to grow small businesses in the Nashville area.
- Assisted small businesses with development and organization formation support.
- Assisted small businesses with marketing and sales strategies to boost sales and increase customers.

## Store Leadership Manager, The Home Depot, January 2004 – December 2006

- Conducted weekly meetings and presentations with cross-functional teams, vendors and stakeholders to maintain multi-billion dollar stores in TN,VA,CA.
- Developed and trained 150+ associates across ten stores on business acumen and performance management with Home Depot and original curricula.
- Served as program manager for national DEI initiatives that included executive presentations to RVP and VP plus DEI recruitment and retention strategies.
- Managed and executed a new back-office operations process across 400 stores and provided hands on training to employees at the store level.
- Performed a full market analysis on 11 stores in Virginia and presented monthly to the leadership team to drive sales and improve staff performance and service.
- Created and championed strategic partnership presentations to Virginia Economic & Development Department and other entities in the community to build formidable relationships and secure Home Depot a seat to negotiate for future stores.

# Sales & Marketing Manager, Dell Computers Corporation, July 2000 - January 2004

### Sales Manager

- Managed a team of 15 sales representatives with the goal of exceeding monthly sales quotas. Three of my leaders became directors after I left the company.
- Coached, trained and developed team to improve selling ability and build transferable skills through daily huddles and weekly team training.
- Led several cross functional teams to improve processes and increase customer satisfaction using technology, evidence-based data, and communication skills.

Dawn N. Stone Resume

• Developed and led Services BPI project to develop new sales training and improve service metrics.

## Product Marketing Manager

- Developed and launched five server solutions to targeted customers to grow Dell's market share and enterprise systems revenues.
- Developed and executed a marketing plan to grow Dell's transactional business by 72% (\$27M).
- Managed the software vendor program and demand generation activities to increase sales and penetration of Dell's 150 accessory partners.
- Managed and developed product roadmaps for existing and new products and services including Latitude, XPS, OptiPlex, and Windows95 software migration.
- Created and deployed marketing collateral, sales tools, and job aids for internal and external employees, stakeholders, and customers.
- Championed 5 product line teams to develop new and existing products which resulted in a 52% increase in revenue.

# Global Supply Chain / Operations / Inside Sales, Nortel Networks Inc., Dec. 1992 - Aug. 1998

- Developed and implemented Global Collaboration Team to resolve 100% of internal process and system issues for multiple lines of business and recommended strategic solutions that improved customer satisfaction by 15%.
- Developed and executed marketing programs for customers which increased the retail base by 70%.
- Served on six strategic cross functional teams to re-engineer processes and employee performance.
- Researched and reported cost savings of \$1M by modifying the global order fulfillment management process.
- Contributed to \$1B revenue in 1997 by partnering with customers to forecast sales and create service solutions by leveraging global logistics best practices.
- Developed Nortel's first New Hire Onboarding operations manual for use by Inside Sales representatives and trained all current staff and contractors.

# EDUCATION

**DOCTORATE OF EDUCATION Candidate** Vanderbilt University, Nashville, TN (2019-2021)

MASTER OF ARTS IN CONFLICT MANAGEMENT Lipscomb University, Nashville, TN

MASTER OF BUSINESS ADMINISTRATION University of Tennessee, Knoxville, TN

**BACHELOR OF BUSINESS ADMINISTRATION** Middle TN State University, Murfreesboro, TN

# SKILLS

Certified Rule 31 Mediator, Microsoft Office, Outlook, ZOOM, Canva, Salesforce, Social Media

# Anthony L. Brooks

Anthony.Brooks@nashville.gov

#### Qualifications

As a law enforcement professional, I have been assigned to numerous different units and details, ranging from reactive to proactive to investigative. I have supervisory experience in both the law enforcement arena, and in small business. My experience has led me to become proficient in numerous computer programs, from basic office programming, to police specific programming such as ARMS and other investigative databases. I am a firm believer in thorough documentation, and my experience in writing for the media has led me to develop excellent report writing skills. My reports are always clear, detailed, and well written. In all jobs and positions I've held, I've proven to be a quick learner and an asset to my employers.

#### **Education History**

#### Union University (May 2001)

Bachelor of Arts Degree in Broadcast Communication (Minor in Marketing)

#### Work History

#### December 2005 – Present: Metropolitan Nashville Police Department

- February 2023 Present: Office of Alternative Policing Strategies Captain
- September 2021 February 2023: Office of Alternative Policing Strategies Lieutenant
- February 2021 September 2021: Evening Shift Patrol Lieutenant
- January 2018 January 2021: Day Shift Patrol Sergeant
- July 2016 December 2017: Midnight Shift Patrol Sergeant
- January 2014 July 2016: North Precinct Crime Suppression Unit (Vice) Sergeant
- January 2013 January 2013: Midnight Shift Flex Sergeant
- January 2012 January 2013: Midnight Shift Patrol Sergeant
- March 2011 January 2012: Gang Unit Detective
- November 2009 March 2011: Fugitive Unit Detective
- March 2008 November 2009: Midnight Shift Flex Officer
- November 2006 March 2008: Midnight Shift Patrol Officer
- June 2006 November 2006: Various Training Assignments, including Central A Detail Patrol, West B Detail Patrol, North C Detail Patrol, and East Flex Unit
- February 2006 June 2006: Training Academy
- <u>December 2005 February 2006</u>: Domestic Violence Division (Pre-Academy Training Assignment)

#### May 2002 - December 2005: Direct Scaffold and Ladder (Nashville, TN)

- September 2003 December 2005: Branch Manager
- May 2002 September 2003: Sales Representative
- August 2001 May 2002: Professional Basketball Player in Germany

#### **Additional Skills**

Numerous law enforcement related certifications. Trained in drug enforcement, cold case investigations, gang investigations, and intelligence analysis. Completed both basic and advanced interview and interrogation course. Experience in public speaking, radio and television interviews, and interpersonal communication skills. Experience in the writing and execution of search warrants both as an officer and a supervisor. Experience in both sales and management in the private sector. CIT Coordinator Certification August 28, 2022. Experience in teaching courses related to law enforcement mental health response.

### ANTHONY B. JOHNSON

#### **METRO NASHVILLE HEALTH DEPARTMENT, Nashville, TN** *Cure Violence Manager, Population Health Bureau*

- Provide leadership and management regarding developing and maintaining relationships with local community violence interrupt providers and stakeholders
- Provide leadership and management regarding assisting community leaders and partners with coordinating fiscal and programmatic matters and implementing the cure violence model with fidelity

# METRO NASHVILLE HEALTH DEPARTMENT, Nashville, TNOctober 2021 to October 2022Director of Strategy, Health Equity BureauOctober 2021 to October 2022

- Provided leadership and management regarding developing and implementing innovative strategies to embed health equity into the fabric of the primary, secondary and tertiary interventions, solutions and strategies of the public health department programs, policies and bureaus.
- Provided leadership towards the development and use of an equity roadmap to integrate SMARTIE goals within strategic plan, Community Health Assessment and Community Health Improvement Plan development.
- Designed trainings and workshops focused on using system thinking, deep equity, group development strategies and other tools to promote shifts in mindsets, awareness and understanding of our current reality in furtherance of promoting an aspirational vision.

# METRO NASHVILLE HEALTH DEPARTMENT, Nashville, TNFebruary 2020 to October 2021Youth Violence Prevention Strategist, Population Health BureauFebruary 2020 to October 2021

- Provided leadership and management regarding developing and implementing innovative strategies
  regarding using the public health model to provide primary, secondary and tertiary interventions,
  solutions and strategies related to addressing, understanding and eliminating youth violence.
- Designed internally focused interventions using system thinking strategies that promote internal growth and development relating to improving communication, awareness and programmatic outcomes.
- Facilitated the nurturing of community partnerships and relationships regarding developing a comprehensive, systemic approach to addressing, understanding and eliminating youth violence.

#### INDEPENDENT CONSULTANT OPERATION SHOESTRING, Jackson, MS Positive Youth Development Expert (Contract)

#### **October 2019 to Present**

Provide leadership and management regarding the implementation, execution, and facilitation of
program that helps participants examine their own biases and stereotypes, gain a better understanding
of how discrimination works, build greater understanding of and respect for themselves and others,
learn leadership and communication skills and build strong relationships with other youth and adults.

### MISSISSIPPI AFTERSCHOOL NETWORK, Jackson, MS

### Coach, Process & Facilitation Expert (Contract)

Provide leadership regarding the needs, concerns and issues of schools, afterschool providers and communities to develop partnership priorities and initiatives. Responsibilities include conducting presentations, participating in outreach activities to support the network's priorities and initiatives, and utilizing expertise in curriculum development related to diversity and inclusion.

#### ALIGNMENT NASHVILLE/USA, Nashville, TN ALIGNMENT JACKSON, Jackson, MS

January 2010 to October 2019 July 2014 to August 2016

#### **October 2022 to Present**

#### Senior Associate Director/Executive Director.

• Created and developed equity rubric focused on shifting organizational culture, strengthening organizational capacity, deepening base of support, improving policies and changing impact.

• Managed daily operations of the organization including supervising small staff and a number of volunteers. Management also includes presiding over monthly meetings and reporting to Governing Board.

• Facilitated educational activities for high school students and teachers, including multiple symposiums and summer workshops to foster positive and effective youth and adult partnerships and to nurture relationships between community organizations and Jackson Public Schools, reaching over 5,000 students per year.

• Created, developed and implemented community vision and initiatives around education and children's health, including working with the Academy Ambassadors, promoting positive youth development and leadership within the Freshman and Career Academies, and providing professional development opportunities for high school teachers through workshops, trainings and teacher externships.

• Managed, directed and facilitated discussions with Jackson Public Schools related to educational transformation from pre-k through high school including the development of the Academies of Jackson.

• Directed the planning and managing the execution of the annual Jackson, MS Career Exploration Fair that supports all Freshman Academies by providing students access to over 150 companies in one day where they can learn about different industries and make connections to further their college and career aspirations.

• Facilitated discussions and working relationships between Alignment Jackson, the Mayor's office, Superintendent of Schools and other community partners to develop strategic plan to increase student achievement in Jackson Public Schools and retain and attract teachers.

• Wrote grants for the purpose of supporting Jackson Public Schools and the Academies of Jackson.

• Developed relationships and partnerships with other school districts and nonprofit organizations across the country to support efforts of Alignment Jackson.

• Participated in local school-related and community activities including judging mock trial, and visiting local schools on a regular basis to consult with teachers and students.

#### Alignment Nashville - Associate Director of Community Engagement.

• Created, developed and implemented community tactics and initiatives around education and children's health. Managed monthly meetings, facilitated educational activities for high school students and teachers, and nurtured relationships between community organizations and Metropolitan Nashville Public Schools.

• Served as lead consultant and community coach for United Way of the Capital Area staff during their initial design, planning and implementation for Alignment Jackson.

#### LIPSCOMB UNIVERSITY, Nashville, TN

#### Adjunct Professor, Institute for Law Justice & Society.

• Taught *Race and the Law Course* which focused on engaging students to critically analyze the social construct of race and how the legal definition of race has been used to determine and create value and opportunity. The objective of the class was to have students explore their concept of citizenship and equality. Used experiential activities, Socratic method, dyads, group discussions and group presentations.

#### COMMUNITY NASHVILLE, Nashville, TN

#### Vice President of Program Services.

• Developed customized curriculum for diversity and sensitivity training, facilitated educational activities for high school students, teachers and professionals, using experiential activities and active learning strategies related to social justice and transformative learning. (*CommunityNashville* programs included AnyTown, MiniTown, UniTown, OurTown, HCATown and Youth Advisory Council).

#### May 2007 to December 2009

## August 2013 to December 2013

# **TENNESSEE STATE UNIVERSITY, Nashville, TN College of Engineering, Technology and Computer Science**

# Assistant Professor, Mechanical Engineering Department.

Taught Introduction to Engineering, Legal Ethical Aspects of Engineering, Dynamics, Mechanism Design, Material Science and Design of Machine Elements classes.

# LEGAL EXPERIENCE

# Various Legal Placement Companies, Washington, DC

## Contract Attorney.

Conducted and performed electronic and paper document review and privilege analysis for complex civil and criminal litigation cases.

# CAJAROW INC., Orlando, FL

# General Counsel / Member of Board of Directors.

Prepared and analyzed corporate documents, negotiated agreements and provided strategic advice regarding operations of a real estate development company. Assisted with the management, organization and operation of the company.

# QUARLES & BRADY, LLP, Milwaukee, WI

## Associate.

Assisted in analyzing and preparing annual and quarterly reports, registration, proxy and shareholder statements, contracts, disclosure statements and other ancillary documents for corporations and investment companies per Securities Act of 1933, Securities Exchange Act of 1934 and Investment Company Act of 1940.

# **ENGINEERING EXPERIENCE**

# THE AEROSTRUCTURES CORPORATION, Nashville, TN

## Stress / Mass Properties Engineer.

May 1997 to August 1998 Calculated weight, balance and inertia data for aircraft structures. Managed the structural sizing characteristics of aircraft components for the optimization of weight and cost.

# LOCKHEED-MARTIN, Marietta, GA

# Mass Properties Engineer.

Managed weight control activities of all elements of airframe structure. Managed weight control activities of all elements of airborne equipment. Analyzed and measured air vehicle components and assembly weights. Used CATIA, CADAM, VAX and HPUX Environments.

# OAK RIDGE NATIONAL LABORATORY, Oak Ridge, TN

# Graduate Student Engineer.

Developed predictive and preventive maintenance procedures for misalignment. Designed and built vibration test demonstration unit for an Air-Flow Loop System. Performed resonance and misalignment tests on demonstration unit by researching and analyzing electrical signature analysis and mechanical vibration.

# FLEETGUARD CORPORATION, Cookeville, TN

# Manufacturing Engineer.

Managed manufacturing process of two production lines for filter fabrication. Designed and redesigned tooling, researched ergonomic techniques and mastered date coding equipment.

# January 1997 to May 1997

# **Summers 1995 and 1996**

# April 2004 to December 2004

January 2005 to May 2007

# **July 2003 to April 2004**

#### September 1990 to February 1992

# September 2001 to May 2003

#### EDUCATION

# LIPSCOMB UNIVERSITY INSTITUTE FOR CIVIC LEADERSHIP, M.A. in Civic Leadership, December 2012

Master's Project: Designed leadership training for a fraternity based on the Social Change Model to transform their Community Engagement initiatives to occur more frequently, activities were more relational, and the benefits of the outcomes were jointly shared.

#### HOWARD UNIVERSITY SCHOOL OF LAW, Juris Doctorate, May 2001

Honors:	Articles Editor, Howard Scroll: The Social Justice Law Review, CALI Awards -
	Patent Law, Computer Law
Activities:	Student Bar Association, National and International Moot Court Teams, Tutor and
	Mentor, Street Law
Study Abroad:	Cape Town, South Africa, Summer 1999 (Studied International Business Transactions
	and Human, Rights)
Education Exchange:	University of Havana, Havana, Cuba

# **TENNESSEE STATE UNIVERSITY, B.S.** (August 1990) and M.E. (December 1996) in Mechanical Engineering

- Honors: Valedictorian and Operation Enterprise Scholarships, National Dean's List, Presidential Leadership Award
- Activities: Student Government Association (Vice-President); Student Union Board of Governors (Vice-Chairman); Honors Program (President)

#### Positive Deviant Fellow, Wolf Willow Institute

Vice Chair, Academy for Systems Change Board

Member, State Bar of Wisconsin

**Volunteer Tennessee Expert Service-Learning Trainer** 

Presenter – 2016 United Way Community Leaders Conference – "So You Want to be a Community Change Agent?"

### Contact

www.linkedin.com/in/ronjohnson-8372a991 (LinkedIn)

# Ron Johnson

Community Activist - Transforming Communities to Safe Places to Work, Live and Play. Meditation Expert Nashville, Tennessee, United States

# Summary

Two decades of experience working with communities and youth, helping maximize potential and fostering an atmosphere that encourages growth and interconnectedness. Highly effective communicator, commits people to action and conveys complex information in easily understood terms.

# Experience

Office Of Mayor John Cooper Director of community safety April 2021 - Present (2 years 2 months) Nashville Tn 37201

## METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON CITY EMPS First Community Safety Coordinator 2021 - Present (2 years)

Oasis Center Gang Prevention Group Counselor 2010 - 2021 (11 years)

Nashville, TN Recreation and Community Center Manager/Leader 2002 - 2009 (7 years)

# Education

Tennessee State University Bachelor's degree



#### METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

Ron Johnson

**Community Safety Director** 

Mayor's Office Historic Metro Courthouse

1 Public Square, Suite 100

Nashville, TN 37201

615-862-6000

Ron.Johnson@nashville.gov

May 20, 2023

Bureau of Justice Assistance Department of Justice 810 7th St. NW Washington, D.C. 20531

Subject: Research and Evaluation Independence and Integrity - Application for BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative

Dear Sir/Madam,

I, Ron Johnson, in my capacity as the Community Safety Director in the Mayor's Office, am writing to submit my application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative. This application proposes research and/or evaluation in response to the solicitation. As per the requirements outlined in the application guidelines, I would like to address the research and evaluation independence and integrity aspects by providing the necessary documentation and explanations.

i. Research and Evaluation Independence and Integrity Documentation:

I hereby assure that I have thoroughly reviewed my application to identify any actual or potential apparent conflicts of interest. This review encompassed pertinent information



METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

on the principal investigator, any co-principal investigators, and any subrecipients involved in the project. I am pleased to inform you that after conducting this comprehensive review, I have identified no conflicts of interest—whether personal, financial, or organizational—that could compromise the independence or integrity of the research, including its design, conduct, and reporting.

ii. Mitigation Plan for Research Integrity Concerns:

Considering the absence of any identified conflicts of interest, I would like to provide a brief narrative explanation of how and why I reached this conclusion. Moreover, I will explain the specific processes and procedures that are currently in place and those that will be implemented to identify, prevent, and mitigate any potential conflicts of interest pertinent to the funded project during the period of performance. These measures are designed to ensure the highest level of research integrity and independence.

Explanation of Conclusion: The conclusion that no conflicts of interest exist is based on a thorough assessment of the individuals and entities involved in the project. Our team members have no personal, financial, or organizational relationships that could influence the objectivity and reliability of the research outcomes. We have carefully examined the nature of the project and the roles of all parties involved to determine that there are no factors that would compromise the independence and integrity of the research.

Processes and Procedures for Conflict Identification and Prevention: To maintain the integrity of the research and evaluation, we have established robust processes and procedures. These include:

- 1. Organizational Codes of Ethics/Conduct: We adhere to a comprehensive set of codes of ethics and conduct that guide the behavior and actions of all individuals associated with our organization. These codes emphasize the importance of maintaining objectivity, transparency, and accountability throughout the research process.
- 2. Policies on Conflict of Interest: We have implemented policies specifically addressing organizational, personal, and financial conflicts of interest. These policies outline the guidelines for identifying, disclosing, and managing conflicts of interest. Regular training sessions are conducted to ensure that all team



#### METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

members are aware of these policies and their responsibilities in maintaining research integrity.

- 3. Independent Oversight and Review: An independent oversight committee will be established to monitor the research and evaluation process. This committee will review the methodology, data collection procedures, and analysis to ensure that they are conducted objectively and free from any conflicts of interest.
- 4. Transparent Reporting: We are committed to transparent reporting of our findings, regardless of the outcomes. We will provide clear and detailed explanations of the research design, data collection methods, and analysis techniques used. In cases where conflicts of interest are identified, we will disclose them in the research report to maintain transparency and integrity.

I understand the critical importance of research independence and integrity and am dedicated to upholding these principles throughout the project. By implementing the aforementioned processes and procedures, I aim to safeguard against conflicts of interest and ensure the objectivity and reliability of the research outcomes.

Thank you for considering my application for the BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative. I am confident that my commitment to research and evaluation independence and integrity will meet the requirements set forth in the solicitation. Should you require any additional information or documentation, please do not hesitate to contact me. I look forward to the opportunity to contribute to the advancement of knowledge in this field.

Yours sincerely,

DocuSigned by:

Kon 101

Son Johnson

Community Safety Director

Mayor's Office



### METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

Ron Johnson Director of Community Safety Mayor's Office, Nashville 1 Public Square, Nashville, TN 37201 May 25, 2023

U.S. Department of Justice 950 Pennsylvania Avenue NW Washington, DC 20530

Subject: Compliance with the National Institute of Justice (NIJ) Privacy Certificate (PC) Guidelines

Dear Sir/Madam,

I am writing to you in my capacity as the Director of Community Safety at the Mayor's Office in Nashville, Tennessee, to confirm our compliance with the National Institute of Justice (NIJ) Privacy Certificate (PC) guidelines.

The principal individual designated with the responsibility to ensure adherence to these obligations is Mr. Anthony B. Johnson, currently serving as the Cure Violence Manager at the Metro Nashville Health Department. Mr. Johnson operates under strict compliance with all regulations pertaining to data confidentiality and integrity.

His roles and responsibilities, in alignment with the PC guidelines, include:

- 1. Ensuring data confidentiality: Mr. Johnson is dedicated to maintaining the strictest confidentiality of all data handled within his purview, in line with legal and ethical considerations.
- 2. Ensuring physical and administrative security of data: He oversees the security protocols that safeguard our data physically and administratively, ensuring no unauthorized access or breaches occur.
- 3. Subject notification or justification for waiver: Where applicable, Mr. Johnson ensures that subjects are notified about their data collection and usage. In cases requiring a waiver, appropriate justifications are provided and documented.
- 4. Final disposition of data: Mr. Johnson is authorized to determine the final disposition procedures for the data collected and developed by the project, ensuring they adhere to approved protocols.

Mr. Johnson is also authorized to approve transfers of data, fulfilling another critical requirement of the PC.

We assure you that our practices are designed to uphold the confidentiality requirements, the security of identifiable data, and the preservation of the anonymity of persons to whom the information relates. We also ensure that upon the completion of the project, the security of research or statistical information is duly protected.

The project data will be archived in a manner consistent with our approved Data Archiving Plan, to which Mr. Johnson is wholly committed.



### METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

JOHN COOPER MAYOR OFFICE OF THE MAYOR METROPOLITAN COURTHOUSE NASHVILLE, TENNESSEE 37201 PHONE: (615) 862-6000 EMAIL: mayor@nashville.gov

We are fully cognizant of the importance of transparency and adherence to these guidelines. Should you require further clarification or additional information, please feel free to contact us.

Thank you for your attention to this matter.

— DocuSigned by: Kon Jolunson — 569664B46ABB4E3...

Sincerely,

Ron Johnson Director of Community Safety Mayor's Office, Nashville

## DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

OMB Number: 4040-0013 Expiration Date: 02/28/2025

1. * Type of Federal Action:	2. * Status of Federal Act	ion: 3. * Report Type:
a. contract	a. bid/offer/application	a. initial filing
b. grant	b. initial award	b. material change
c. cooperative agreement	c. post-award	
d. loan		
e. loan guarantee		
f. loan insurance		
4. Name and Address of Reporting	Entity:	
Prime SubAwardee		
*Name Metropolitan Government of Nashvill	e and Davidson County	
* Street 1	Street 2	
* <i>City</i> Nashville	State TN: Tennessee	<i>Zip</i> 37201-5007
Congressional District, if known: IN-007		
5. If Reporting Entity in No.4 is Subay	vardee, Enter Name and A	ddress of Prime:
6. * Federal Department/Agency:		Federal Program Name/Description:
Department of Justice	Commun	nity-Based Violence Intervention and Prevention Initiative
	CFD/	A Number, if applicable: 16.045
8. Federal Action Number, if known:		ward Amount, if known:
		2,000,000.00
		2,000,000.00
10. a. Name and Address of Lobbying	Registrant:	
Prefix * First Name	Middle	Name
* Last Name		
Cruz		
* Street 1 601 Thirteenth St, NW, Suite 250 S	Street 2	
* City Washington	State DC: District of Columb:	ia Zip 20005
b. Individual Performing Services (inclu	ding address if different from No. 10a)	
Prefix * First Name Anna	Middle	Name
* Last Name	]	Suffix
* Street 1	Street 2	
* City	State	
Washington	DC: District of Columb	20005
reliance was placed by the tier above when the transa	ction was made or entered into. This disclublic inspection. Any person who fails to fi	osure of lobbying activities is a material representation of fact upon which osure is required pursuant to 31 U.S.C. 1352. This information will be reported to le the required disclosure shall be subject to a civil penalty of not less than
* Signature: Michael Lacy		
*Name: Prefix * First Nam	Michael	Middle Name
* Last Name Lacy	<u> </u>	Suffix
Title: Deputy Director of Community Safety	Telephone No.: 615.862.	<b>Date:</b> 05/10/2023
		Authorized for Local Reproduction
Federal Use Only:		Standard Form - LLL (Rev. 7-97)

Year	Quarter	Task Number	Concurrency	Task	Responsible Party	Deliverables	Milestones/Eval uation Points	Task Dependencies
1	Q1	1	A	Assemble CVIPI Team	Mayor's Office of Public Safety	CVIPI Team established	CVIPI Team established	None
1	Q1	1	В	Identify and reach out to potential credible messengers	Mayor's Office of Public Safety	List of potential credible messengers	List of potential credible messengers	None
1	Q1	2	A	Conduct training for the CVIPI Team in understanding the role of credible messengers	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Training program completion certificates	Training program completion certificates	None
1	Q1	2	В	Initiate onboarding process for credible messengers	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Onboarding documentation	Onboarding documentation	None
1	Q1	3		Develop integration plan for credible messengers within existing GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Integration plan	Integration plan	None
1	Q2	1		Continue training for the CVIPI Team on working with credible messengers	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Training program completion certificates	Training program completion certificates	Task 2A

1	Q2	2	A	Refine integration plan based on feedback and input from CVIPI Team and credible messengers	CVIPI Team, Credible Messenger Program Coordinator	Refined integration plan	Refined integration plan	Task 1
1	Q2	2	В	Implement pilot integration activities with select credible messengers	CVIPI Team, Credible Messenger Program Coordinator	Pilot integration report	Pilot integration report	Task 2A
1	Q2	3	A	Collaborate with local partners to incorporate credible messengers into existing violence interruption programs	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Collaboration agreements	Collaboration agreements	Task 2B
1	Q2	3	В	Establish communication protocols between CVIPI Team, credible messengers, and local partners	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Communication protocol document	Communication protocol document	Task 3A
1	Q2	4		Conduct joint training sessions for CVIPI Team, credible messengers, and local partners	CVIPI Team, Credible Messenger Program Coordinator	Joint training program completion certificates	Joint training program completion certificates	Task 2B

1	Q3	1		Finalize integration plan for credible messengers within GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Final integration plan	Final integration plan	Task 2A, 2B, 3A
1	Q3	2	A	Implement full- scale integration of credible messengers within GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Integrated program framework	Integrated program framework	Task 1
1	Q3	2	В	Monitor and evaluate the effectiveness of the integration efforts	CVIPI Team, Credible Messenger Program Coordinator	Monitoring and evaluation report	Monitoring and evaluation report	Task 2A, 2B
1	Q3	3		Develop training materials for ongoing support and professional development of credible messengers	Credible Messenger Program Coordinator	Training materials	Training materials	None
1	Q3	4	A	Conduct regular meetings and communication channels between CVIPI Team, credible messengers, and local partners	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Meeting minutes and action points	Meeting minutes and action points	Task 2B

1	Q3	4	В	Establish feedback mechanisms for continuous improvement and refinement of the integration process	CVIPI Team, Credible Messenger Program Coordinator	Feedback mechanism documentation	Feedback mechanism documentation	Task 4A
1	Q4	1	A	Expand the pool of credible messengers based on the success of the initial integration efforts	Credible Messenger Program Coordinator	Increased number of credible messengers	Increased number of credible messengers	Task 3A
1	Q4	1	В	Conduct refresher training sessions for the CVIPI Team and credible messengers	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Refresher training program completion certificates	Refresher training program completion certificates	Task 1, 2A
1	Q4	2		Evaluate the overall impact of integrating credible messengers within GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Impact evaluation report	Impact evaluation report	Task 2A, 2B
1	Q4	3		Prepare documentation and reports on the integration process for review and dissemination	CVIPI Team, Credible Messenger Program Coordinator	Integration documentation and reports	Integration documentation and reports	Task 2B

2	Q1	1		Review and analyze data on the impact of credible messengers within GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Data analysis report	Data analysis report	Task 1, 2A
2	Q1	2	A	Identify areas for program improvement and refinement based on data analysis	CVIPI Team, Credible Messenger Program Coordinator	Improvement recommendatio ns	Improvement recommendatio ns	Task 1
2	Q1	2	В	Conduct training sessions for CVIPI Team, credible messengers, and local partners on program enhancements	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Training program completion certificates	Training program completion certificates	Task 2A
2	Q1	3		Develop strategies to address identified challenges and enhance the effectiveness of credible messengers	CVIPI Team, Credible Messenger Program Coordinator	Enhancement strategies	Enhancement strategies	Task 2B
2	Q2	1		Implement program enhancements based on the identified strategies	CVIPI Team, Credible Messenger Program Coordinator	Enhanced program framework	Enhanced program framework	Task 1, 3

2	Q2 2	A	Monitor and evaluate the impact of program enhancements	CVIPI Team, Credible Messenger Program Coordinator	Monitoring and evaluation report	Monitoring and evaluation report	Task 1, 2A
2	Q2 2	В	Provide ongoing support and professional development opportunities for credible messengers	Credible Messenger Program Coordinator	Support and development programs	Support and development programs	None
2	Q2 3		Foster collaboration and coordination between credible messengers, local partners, and community members	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Collaboration	Collaboration	Task 4A
2	Q3 1		Conduct a mid- term evaluation of the overall program progress and outcomes	CVIPI Team, Credible Messenger Program Coordinator	Mid-term evaluation report	Mid-term evaluation report	Task 1, 2A
2	Q3 2	A	Identify areas of success and challenges from the mid-term evaluation	CVIPI Team, Credible Messenger Program Coordinator	Evaluation findings	Evaluation findings	Task 4A
2	Q3 2	В	Develop strategies to address identified challenges and build upon successes	CVIPI Team, Credible Messenger Program Coordinator	Strategy recommendatio ns	Strategy recommendatio ns	Task 2A

2	Q3	3		Implement the strategies to address challenges and maximize program impact	CVIPI Team, Credible Messenger Program Coordinator	Implemented strategies	Implemented strategies	Task 2B
2	Q4	1		Continuously monitor and evaluate the program outcomes and make necessary adjustments	CVIPI Team, Credible Messenger Program Coordinator	Ongoing evaluation reports	Ongoing evaluation reports	Task 1, 2A
2	Q4	2	A	Provide ongoing training and support for credible messengers to enhance their skills and effectiveness	Credible Messenger Program Coordinator	Ongoing training programs	Ongoing training programs	None
2	Q4	2	В	Strengthen partnerships with community organizations and stakeholders for sustained collaboration	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Partnership agreements	Partnership agreements	Task 4B
2	Q4	3		Prepare documentation and reports on Year 2 progress and outcomes for review and dissemination	CVIPI Team, Credible Messenger Program Coordinator	Year 2 progress report	Year 2 progress report	Task 2A

3	Q1	1		Evaluate the long-term impact and effectiveness of the credible messenger integration within GVI and violence interruption programs	CVIPI Team, Credible Messenger Program Coordinator	Long-term impact evaluation report	Long-term impact evaluation report	Task 2A, 2B
3	Q1	2	A	Identify key successes and challenges of the program and the role of credible messengers in community violence reduction	CVIPI Team, Credible Messenger Program Coordinator	Evaluation findings	Evaluation findings	Task 3A
3	Q1	2	В	Conduct stakeholder feedback sessions to gather perspectives on the program outcomes and recommendatio ns for improvement	CVIPI Team, Credible Messenger Program Coordinator	Stakeholder feedback report	Stakeholder feedback report	Task 3A
3	Q1	3		Develop a sustainability plan to ensure the continuity of the credible messenger program beyond the grant period	CVIPI Team, Credible Messenger Program Coordinator	Sustainability plan	Sustainability plan	Task 2B

3	Q2	1		Implement the sustainability plan to secure resources and support for the ongoing operation of the credible messenger program	CVIPI Team, Credible Messenger Program Coordinator	Secured resources and support	Secured resources and support	Task 3A
3	Q2	2	A	Provide additional training and capacity- building opportunities for credible messengers to enhance their skills and knowledge	Credible Messenger Program Coordinator	Training completion certificates	Training completion certificates	Task 2A
3	Q2	2	В	Strengthen partnerships with community organizations and stakeholders for long-term collaboration and support	Mayor's Office of Public Safety, Credible Messenger Program Coordinator	Partnership agreements	Partnership agreements	Task 4B
3	Q2	3		Conduct regular performance evaluations of credible messengers and provide feedback for continuous improvement	Credible Messenger Program Coordinator	Performance evaluation reports	Performance evaluation reports	None

3	Q3	1		Review and update program policies, protocols, and procedures based on lessons learned and best practices	CVIPI Team, Credible Messenger Program Coordinator	Updated program documentation	Updated program documentation	Task 2B
3	Q3	2	A	Share program successes, challenges, and best practices through community forums and conferences	CVIPI Team, Credible Messenger Program Coordinator	Community presentation materials	Community presentation materials	Task 2B
3	Q3	2	В	Engage in knowledge sharing with other jurisdictions and organizations working on violence reduction	CVIPI Team, Credible Messenger Program Coordinator	Knowledge sharing reports	Knowledge sharing reports	Task 4B
	Q3	3		Foster sustainability of partnerships and collaboration to maintain community support and engagement	CVIPI Team, Credible Messenger Program Coordinator	Sustained partnership activities	Sustained partnership activities	Task 4B

3	Q4	1		Conduct a final evaluation of the program outcomes and impact, highlighting the achievements and lessons learned	CVIPI Team, Credible Messenger Program Coordinator	Final evaluation report	Final evaluation report	Task 2A, 2B
3	Q4	2	A	Develop a comprehensive program report summarizing the three-year journey, including successes, challenges, and recommendatio ns for future implementation	CVIPI Team, Credible Messenger Program Coordinator	Program report	Program report	Task 4B
3	Q4		В	Organize a closing ceremony and recognition event to acknowledge the contributions and achievements of all stakeholders involved in the program	Mayor's Office of Public Safety, CVIPI Team, Credible Messenger Program Coordinator	Closing ceremony and recognition materials	Closing ceremony and recognition materials	Task 2B
	Q4	3		Finalize program documentation, reports, and financial summaries for grant closeout	CVIPI Team, Credible Messenger Program Coordinator	Grant closeout document	Grant closeout document	None

## **APPLICATION FOR**

BJA FY 23 Office of Justice Programs Community Based Violence Intervention and Prevention Initiative

## METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

Ron Johnson

DocuSigned by:

Ron Johnson

6/6/2023

Director Department of Community Safety Mayor's Office

Date

### **Certificate Of Completion**

Envelope Id: 96D8121FD8D84DFEA8A5AC8E8E383139 Status: Completed Subject: DocuSign: Mayor Office BJA FY 23 OJP Community B... and Prevention Initiative 23-26 App for 08/01/23 Source Envelope:

Document Pages: 125 Signatures: 6 Certificate Pages: 15 Initials: 3 AutoNav: Enabled Envelopeld Stamping: Enabled Time Zone: (UTC-06:00) Central Time (US & Canada)

#### **Record Tracking**

Status: Original 7/11/2023 1:41:35 PM Security Appliance Status: Connected Storage Appliance Status: Connected

#### Signer Events

Kenneth Hartlage kenneth.hartlage@nashville.gov Security Level: Email, Account Authentication (None)

**Electronic Record and Signature Disclosure:** Accepted: 7/12/2023 6:38:02 AM ID: fff6c3fe-e8d0-41bb-b4a9-32ed6a97df64

Aaron Pratt

aaron.pratt@nashville.gov

Security Level: Email, Account Authentication (None)

#### **Electronic Record and Signature Disclosure:** Not Offered via DocuSign

Kelly Flannery kelly.Flannery@nashville.gov Security Level: Email, Account Authentication

(None)

**Electronic Record and Signature Disclosure:** Accepted: 7/12/2023 8:10:27 AM ID: fd75f063-30ff-4bb5-8013-714ef1377b14

Courtney Mohan courtney.mohan@nashville.gov Security Level: Email, Account Authentication (None)

**Electronic Record and Signature Disclosure:** 

Holder: Vaughn Wislon Vaughn.wilson@nashville.gov Pool: StateLocal Pool: Metropolitan Government of Nashville and Davidson County

#### Signature

kH

Signature Adoption: Pre-selected Style Using IP Address: 68.53.79.199 Signed using mobile

Aaron Prott

Signature Adoption: Pre-selected Style Using IP Address: 170.190.198.185

Kelly Flannery

Signature Adoption: Pre-selected Style Using IP Address: 170.190.198.100

Sent: 7/12/2023 7:18:37 AM

Viewed: 7/12/2023 8:10:27 AM

Signed: 7/12/2023 8:10:36 AM

Sent: 7/12/2023 8:10:39 AM Viewed: 7/12/2023 12:54:50 PM Signed: 7/12/2023 1:22:32 PM

# DocuSian

Envelope Originator: Vaughn Wislon 730 2nd Ave. South 1st Floor Nashville, TN 37219 Vaughn.wilson@nashville.gov IP Address: 170.190.198.185

Location: DocuSign

Location: DocuSign

#### Timestamp

Sent: 7/11/2023 1:57:05 PM Viewed: 7/12/2023 6:38:02 AM Signed: 7/12/2023 6:39:48 AM

Sent: 7/12/2023 6:39:51 AM Viewed: 7/12/2023 7:18:19 AM Signed: 7/12/2023 7:18:35 AM

Courtney Molian

Signature Adoption: Pre-selected Style Using IP Address: 170.190.198.185

Signer Events	Signature	Timestamp
Accepted: 7/12/2023 12:54:50 PM ID: c4691834-df4b-4df1-988d-24f8c6bf0a96		
Balogun Cobb		Sent: 7/12/2023 1:22:35 PM
palogun.cobb@nashville.gov	Balogun Cobb	Viewed: 7/20/2023 8:20:37 AM
Security Level: Email, Account Authentication		Signed: 7/20/2023 8:20:45 AM
None)	Signature Adoption: Pre-selected Style	
	Using IP Address: 170.190.198.144	
Electronic Record and Signature Disclosure: Accepted: 7/20/2023 8:20:37 AM ID: d8194a0e-6a17-4a1b-91b1-24cec2eced35		
In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Danielle Godin	COPIED	Sent: 7/20/2023 8:20:50 AM
danielle.godin@nashville.gov Security Level: Email, Account Authentication (None)		Viewed: 7/20/2023 11:26:51 AM
Electronic Record and Signature Disclosure: Not Offered via DocuSign		
Sally Palmer		Sent: 7/20/2023 8:20:51 AM
sally.palmer@nashville.gov	COPIED	Viewed: 7/20/2023 8:37:20 AM
Security Level: Email, Account Authentication (None)		
Electronic Record and Signature Disclosure: Accepted: 7/20/2023 8:05:52 AM ID: e4127bee-c0ea-4a98-bd90-eaa818cadc34		
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	7/11/2023 1:57:05 PM
Certified Delivered	Security Checked	7/20/2023 8:20:37 AM
Signing Complete	Security Checked	7/20/2023 8:20:45 AM
Completed	Security Checked	7/20/2023 8:20:51 AM
Payment Events	Status	Timestamps